Florida Department of Education
Project Award Notification

Corrected Copy 7/29/22

1 PROJECT RECIPIENT Broward County School District	**2 PROJECT NUMBER** 060-1211A-2C001
3 PROJECT/PROGRAM TITLE ARP ESSER III Formula Grants to LEAs **TAPS 22A175**	**4 AUTHORITY** **84.425U ARP ESSER** **USDE or Appropriate Agency** **FAIN#**: S425U210052
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Increase Effective Date: 07/22/2022	**6 PROJECT PERIODS** Budget Period: 12/02/2021 - 09/30/2024 Program Period: 12/02/2021 - 09/30/2024
7 AUTHORIZED FUNDING Current Approved Budget: $461,085,630.00 Amendment Amount: $1,150,000.00 Estimated Roll Forward: Certified Roll Amount: Total Project Amount: $462,235,630.00	**8 REIMBURSEMENT OPTION** Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2024
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2024
- Last date for receipt of proposed budget and program amendments: 08/31/2024
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 03/24/2021

10 DOE CONTACTS **Program**: Amanda Meeks Phone: (850) 245-0906 Email: Amanda.Meeks@fldoe.org **Grants Management**: Unit A (850) 245-0496	**Comptroller Office** **Phone**: (850) 245-0401	**UEI#**: HN1YXDE1L556 **FEIN#**: F596000530174

11 TERMS AND SPECIAL CONDITIONS

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- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other:

12 APPROVED:

M Aune — Authorized Official on behalf of the Commissioner of Education

7-27-2022 — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

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Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1211K-2C001

3 PROJECT/PROGRAM TITLE
ARP ESSER III - Formula Grant to LEAs - Learning Loss

TAPS 22A177

4 AUTHORITY
84.425U ARP ESSER
USDE or Appropriate Agency

FAIN#: S425U210052

5 AMENDMENT INFORMATION
Amendment Number: 1
Type of Amendment: Budgetary
Effective Date: 07/22/2022

6 PROJECT PERIODS
Budget Period: 12/02/2021 - 09/30/2024
Program Period: 12/02/2021 - 09/30/2024

7 AUTHORIZED FUNDING
Current Approved Budget: $115,271,408.00
Amendment Amount:
Estimated Roll Forward:
Certified Roll Amount:
Total Project Amount: $115,271,408.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

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Email: Amanda.Meeks@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

UEI#: HN1YXDE1L556
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12 APPROVED:

Margaret Aune — 7/29/2022

Authorized Official on behalf of the Commissioner of Education — Date of Signing

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Broward County School District

2 PROJECT NUMBER
060-1211A-2C001

3 PROJECT/PROGRAM TITLE
ARP ESSER III Formula Grants to LEAs

TAPS 22A175

4 AUTHORITY
84.425U ARP ESSER
USDE or Appropriate Agency

FAIN#: S425U210052

5 AMENDMENT INFORMATION
Amendment Number: 2
Type of Amendment: Decrease
Effective Date: 08/24/2022

6 PROJECT PERIODS
Budget Period: 12/02/2021 - 09/30/2024
Program Period: 12/02/2021 - 09/30/2024

7 AUTHORIZED FUNDING

Current Approved Budget:	$462,235,630.00
Amendment Amount:	($230,000.00)
Estimated Roll Forward:	
Certified Roll Amount:	
Total Project Amount:	$462,005,630.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

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- Federal Award Date : 03/24/2021

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Phone: (850) 245-0906
Email: Amanda.Meeks@fldoe.org
Grants Management: Unit A (850) 245-0735

Comptroller Office
Phone: (850) 245-0401

UEI#: HN1YXDE1L556
FEIN#: F596000530174

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Margaret Aune
Authorized Official on behalf of the Commissioner of Education

8/30/2022
Date of Signing

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fldoe.org

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060-1211K-2C001

3 PROJECT/PROGRAM TITLE
ARP ESSER III - Formula Grant to LEAs - Learning Loss

TAPS 22A177

4 AUTHORITY
84.425U ARP ESSER
USDE or Appropriate Agency

FAIN#: S425U210052

5 AMENDMENT INFORMATION
Amendment Number: 2
Type of Amendment: Increase
Effective Date: 08/24/2022

6 PROJECT PERIODS
Budget Period: 12/02/2021 - 09/30/2024
Program Period: 12/02/2021 - 09/30/2024

7 AUTHORIZED FUNDING

Current Approved Budget:	$115,271,408.00
Amendment Amount:	$230,000.00
Estimated Roll Forward:	
Certified Roll Amount:	
Total Project Amount:	$115,501,408.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

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Margaret Aune
Authorized Official on behalf of the Commissioner of Education

8/30/2022
Date of Signing

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Broward ESSER Formula Grant Allocations				
	Program	Original Allocation	Balance Carried-Forward to ESSER II Supplemental Programming	Total ESSER II Supplemental Programming Allocation
CARES ESSER I Formula Grant	ESSER I	$61,986,936		
CRRSA ESSER II Formula Grant	ESSER II Non-Enrollment Assistance	$10,275,136	$1,825,960	$12,956,446
	ESSER II Academic Acceleration	$51,375,681	$11,130,486	
	ESSER II Technology Assistance	$12,843,920		
	ESSER II Lump Sum	$182,383,670		
ARP ESSER Formula Grant	ARP ESSER Learning Loss (20%)	$115,501,408		
	ARP ESSER Lump Sum (80%)	$462,005,630		

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT Broward County School District	**2 PROJECT NUMBER** 060-1241B-1CR01
3 PROJECT/PROGRAM TITLE CRRSA ESSER II - Non-Enrollment Assistance **TAPS 22A171**	**4 AUTHORITY** **84.425D CARES ACT** **USDE or Appropriate Agency** **FAIN#:** S425D210052
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	**6 PROJECT PERIODS** Budget Period: 07/01/2021 - 09/30/2023 Program Period:07/01/2021 - 09/30/2023
7 AUTHORIZED FUNDING Current Approved Budget: $10,275,136.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: $10,275,136.00	**8 REIMBURSEMENT OPTION** Federal Cash Advance

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- Federal Award Date : 01/05/2021

10 DOE CONTACTS **Program:** Mari Presley Phone: (850) 248-9426 Email: Mari.Presley@fldoe.org **Grants Management:** Unit A (850) 245-0496	**Comptroller Office** **Phone:** (850) 245-0401	**Duns#:** 077283471 **FEIN#:** F596000530174

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12 APPROVED:

Mari M. Presley — 8/27/21

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

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FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Elementary and Secondary Schools Emergency Relief (ESSER II) Fund – Non-Enrollment Assistance	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	TAPS NUMBER: 22A171	Date Received 8/12/2021
B) Name and Address of Eligible Applicant: The School Board of Broward County, Florida 600 SE Third Avenue Ft. Lauderdale, FL 33301		Project Number (DOE Assigned) 060-1241B-1CR01

C) Total Funds Requested:	D) Applicant Contact & Business Information	
$10,275,136	Contact Name: Interim Superintendent Vickie Cartwright Fiscal Contact Name: Oleg Gorokhovsky	Telephone Numbers: 754-321-2600 754-321-2248
DOE USE ONLY **Total Approved Project:** $ 10,275,136	Mailing Address: 600 SE 3rd Avenue Ft. Lauderdale, FL 33301	E-mail Addresses: supt_cartwright@browardschools.com oleg.gorokhovsky@browardschools.com
	Physical/Facility Address: 600 SE 3rd Avenue, Ft. Lauderdale, FL 33301	DUNS number: 0772834710000 FEIN number: 59-6000530

CERTIFICATION

I, Vickie Cartwright, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____ Interim Superintendent _____ 8/12/2021_____
Signature of Agency Head — Title — Date

ESSER II Non-Enrollment Assistance Narrative

Applicants shall submit a project narrative describing the Applicant's plan to locate unaccounted students. The description shall include baseline data indicating the current number of unaccounted students, by grade, and the activities and steps the district will take to locate and enroll the students.

When the coronavirus pandemic shut schools down in March of 2020, the district had to shift all instruction to online learning for the rest of the school year and much of the 2020-2021 school year. Moving to remote instruction posed a variety of serious problems for students and administrators, including lack of technology and internet access, impact on parents' work schedules, the loss of academic acceleration, and difficulty receiving free and reduced-price meals, among other issues. District and school staff attempted to locate unaccounted students through a variety of mechanisms, including making calls, communicating with community networks, and utilizing CLEAR, an online software that aims to make it easier to find people. When located the District tried to provide as many students as it could with devices and arranged for internet access for those students wherever possible. Unfortunately, during the lockdown, staff was unable to make home visits unless in case of an emergency. This situation left many students unaccounted. The baseline estimated number of unaccounted students PK-12 is 2,930.

The district is developing a plan to find students and re-enroll them. The plan proposes that District staff, school teams, and local agencies collaborate to continue to update contact information through CLEAR and assign school staff to attempt to contact families. Local agencies could include law enforcement, the Department of Children and Families, the Department of Juvenile Justice, the Department of Health, and a myriad of community organizations. District staff necessary to involve include School Counseling, the Attendance Office, School Choice, Exceptional Student Learning Support, Office of School Performance and Accountability, English as a Second Language, Equity & Diversity, Homeless Education, and Broward Virtual, among others. The data to be collected and reviewed includes, 2019-2020 missing students, 2020-2021 missing students, 2020-2021 truant students, 2020-2021 pattern of non-attendance, 2020-2021 remote learning, records requests, summer experience participation, home education enrollment, FLEID reconciliation, and contact information in TERMS and CLEAR.

Funding would be used to hire a grant manager, additional social workers, counselors, community liaisons and clerical staff to help locate students, and provide stipends to current social workers, counselors, and community liaisons for hours after the normal school day to help in the search. The District will also need to secure additional site licenses for the CLEAR software and the resources to carry out an informational campaign, including fliers, updated websites, communications outreach (newspaper/radio), etc. regarding who community members should call to re-enroll their children.

The District has reached out to charter schools regarding their allocation and ascertain their plans for locating non-enrolled students. The District will compile a list of schools and planned expenses to submit to the state.

A)	The School Board of Broward County, FL	**TAPS Number**
B)	060-1241B-1CR01	**22A171**
	Project Number (DOE Use Only)	

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1) Function	(2) Object	(3) Account Title & Narrative	(4) FTE Position	(5) Amount
6100	**100**	**Salary** - Non-enrollment assistance allocation to cover the cost of 30 Social workers (at an annual rate of $62,446) to assist with identifying and locating unaccounted students within the school district.	**30**	**$1,873,380**
6100	**200**	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		**$622,101**
6100	**100**	**Stipends** - Non-enrollment assistance allocation to cover after hours payments to Social workers to assist with identifying and locating unaccounted students within the school district.		**$636,559**
6100	**200**	Fringe Benefits rates variable @ 20.02%		**$127,439**
6100	**100**	**Salary** - Non-enrollment assistance allocation to cover the cost of 20 Counselors (at an annual rate of $63,654) to assist with identifying and locating unaccounted students within the school district.	**20**	**$1,273,080**
6100	**200**	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		**$419,571**
6100	**100**	**Stipends** - Non-enrollment assistance allocation to cover after hours payments to Counselors to assist with identifying and locating unaccounted students within the school district.		**$636,559**
6100	**200**	Fringe Benefits rates variable @ 20.02%		**$127,439**
9100	**100**	**Salary** - Non-enrollment assistance allocation to cover the cost of 28 Community Liaisons (at an annual rate of $33,485) to assist with identifying and locating unaccounted students within the school district.	**28**	**$937,580**
9100	**200**	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		**$418,284**
9100	**100**	**Stipends** - Non-enrollment assistance allocation to cover after hour payments to Community Liaisons to assist with identifying and locating unaccounted students within the school district.		**$636,559**
9100	**200**	Fringe Benefits rates variable @ 20.02%		**$127,439**
5100	**390**	ESSER II Charter School Non-Enrollment Assistance Allocation		**$1,938,353**
6100	**360**	CLEAR Software site license (100 license/20,000 search)		**$60,948**
7200	**790**	Indirect Cost rate of 4.50%		**$439,845**
			C) TOTAL	**$10,275,136**

Elementary and Secondary School Emergency Relief (ESSER II) Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will use ESSER II funds for activities allowable under section 313(d) of the CRRSA Act, as follows:

   (d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

   (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (''IDEA''), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (''the Perkins 25 Act''), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

   (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

   (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

   (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

   (5) Developing and implementing procedures and systems to improve the preparedness and re sponse efforts of local educational agencies.

   (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

   (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

   (8) Planning for, coordinating, and implementing activities during long-term closures,

including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

2. The LEA acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

3. The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the LEA will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

4. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The LEA shall be prepared to provide detailed accounting of the use of funds provided hereunder, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):

Vickie L. Cartwright, PhD

Signature: Vicki L. Cartwright	Date: 8-12-21

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1241B-1CR01

3 PROJECT/PROGRAM TITLE
CRRSA ESSER II - Non-Enrollment Assistance

TAPS 22A171

4 AUTHORITY
84.425D CARES ACT
USDE or Appropriate Agency

FAIN#: S425D210052

5 AMENDMENT INFORMATION
Amendment Number: 1
Type of Amendment: Budgetary
Effective Date: 02/28/2022

6 PROJECT PERIODS
Budget Period: 07/01/2021 - 09/30/2023
Program Period: 07/01/2021 - 09/30/2023

7 AUTHORIZED FUNDING
Current Approved Budget: $10,275,136.00
Amendment Amount:
Estimated Roll Forward:
Certified Roll Amount:
Total Project Amount: $10,275,136.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES
- Last date for incurring expenditures and issuing purchase orders: 09/30/2023
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2023
- Last date for receipt of proposed budget and program amendments: 08/31/2023
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 01/05/2021

10 DOE CONTACTS
Program: Mari Presley
Phone: (850) 245-9426
Email: Mari.Presley@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Other:

12 APPROVED:

Mari M. Presley — 3.24.22

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

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3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**The School Board of Broward County, Florida** **600 SE 3rd Avenue** **Fort Lauderdale, FL. 33301**	Date Received 2/28/2022
B) Program Name: CRRSA Elementary and Secondary School Emergency Relief (ESSER II) Fund -Non-Enrollment Assistance **TAPS Number: 22A171**		**Project Number (DOE Assigned)** 060-1241B-1CR01

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget **Amendment Number:** 1	Contact Name: **Oleg Gorokhovsky, Acting Chief Financial Officer**	Telephone Numbers: **754-321-1990**
	Mailing Address: **600 SE 3rd Avenue** **Fort Lauderdale, FL 33301**	E-mail Addresses: **oleg.gorokhovsky@browardschools.com**

E) Required Signature and Certification

I, Vickie L. Cartwright, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Vickie L. Cartwright — Signature of Agency Head

Superintendent — Title

February 25, 2022 — Date

F) Narrative

The purpose of the amendment is to realign approved grant funds. These requested budgetary changes will not change the scope of the grant:

Reduce / Realign

- Realign Social Workers funding to Information Management Specialists **$3,259,479**
- Realign Counselors funding to Information Management Specialists and Stipends **$2,456,649**
- Realign Community Liaisons to Registrars and Stipends **$2,119,862**

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

060-1241B-1CR01 / 22A171
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$10,275,136.00

E) Total Project Amount resulting from this Budget Amendment
$10,275,136.00

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6100	100	**Salary** - Non-enrollment assistance allocation to cover the cost of 30 Social workers (at an annual rate of $62,446) to assist with identifying and locating unaccounted students within the school district.	30		$1,873,380
6100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235			$622,101
6100	100	**Stipends** - Non-enrollment assistance allocation to cover after hours payments to Social workers to assist with identifying and locating unaccounted students within the school district.			$636,559
6100	200	Fringe Benefits rates variable @ 20.02%			$127,439
6100	100	**Salary** - Non-enrollment assistance allocation to cover the cost of 20 Counselors (at an annual rate of $63,654) to assist with identifying and locating unaccounted students within the school district.	20		$1,273,080
6100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235			$419,571
6100	100	**Stipends** - Non-enrollment assistance allocation to cover after hours payments to Counselors to assist with identifying and locating unaccounted students within the school district.			$636,559
6100	200	Fringe Benefits rates variable @ 20.02%			$127,439
9100	100	**Salary** - Non-enrollment assistance allocation to cover the cost of 28 Community Liaisons (at an annual rate of $33,485) to assist with identifying and locating unaccounted students within the school district.	28		$937,580
9100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235			$418,284
9100	100	**Stipends** - Non-enrollment assistance allocation to cover after hour payments to Community Liaisons to assist with identifying and locating unaccounted students within the school district.			$636,559
9100	200	Fringe Benefits rates variable @ 20.02%			$127,439
6100	100	**Salary** - Non-enrollment assistance allocation to cover the cost of 59 Registrars at 50% (at an annual average rate of $29,457) to assist with identifying and locating unaccounted students within the school district.	29.5	868,982.00	
6100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $9,402		452,894.00	
6100	100	**Salary** - Non-enrollment assistance allocation to cover the cost of 217 Information Management Specialists at 50% (at an annual average rate of $35,004) to assist with identifying and locating unaccounted students within the school district.	108.5	3,797,934.00	
6100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $9,402		1,748,237.00	
6100	120	**Stipends** - Non-enrollment assistance allocation to staff members to assist with identifying and location unaccounted students within the school district.		806,485.00	
6100	200	Fringe Benefits rates variable @ 20.02%		161,458.00	
			Total	**7,835,990.00**	**7,835,990.00**

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1211A-2C001

3 PROJECT/PROGRAM TITLE
ARP ESSER III Formula Grants to LEAs

TAPS 22A175

4 AUTHORITY
84.425U ARP ESSER
USDE or Appropriate Agency

FAIN#: S425U210052

5 AMENDMENT INFORMATION
Amendment Number:
Type of Amendment:
Effective Date:

6 PROJECT PERIODS

Budget Period: 12/02/2021 - 09/30/2024
Program Period:12/02/2021 - 09/30/2024

7 AUTHORIZED FUNDING

Current Approved Budget:	$461,085,630.00
Amendment Amount:	
Estimated Roll Forward:	
Certified Roll Amount:	
Total Project Amount:	$461,085,630.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2024
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2024
- Last date for receipt of proposed budget and program amendments: 08/30/2024
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 03/24/2021

10 DOE CONTACTS

Program: Amanda Meeks
Phone: (850) 245-0906
Email: Amanda.Meeks@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
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- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- This award reflects the LEAs complete ARP ESSER allocation, minus $1,150,000.00. The LEA will receive the balance of its allocation when Legislative budget authority is available.

  Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

12 APPROVED:

Jacob Oliva — 3/17/2022

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

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PROJECT AWARD NOTIFICATION

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Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

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11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1211K-2C001

3 PROJECT/PROGRAM TITLE
ARP ESSER III - Formula Grant to LEAs - Learning Loss

TAPS 22A177

4 AUTHORITY
84.425U ARP ESSER
USDE or Appropriate Agency

FAIN#: S425U210052

5 AMENDMENT INFORMATION
Amendment Number:
Type of Amendment:
Effective Date:

6 PROJECT PERIODS
Budget Period: 12/02/2021 - 09/30/2024
Program Period:12/02/2021 - 09/30/2024

7 AUTHORIZED FUNDING
Current Approved Budget: $115,271,408.00
Amendment Amount:
Estimated Roll Forward:
Certified Roll Amount:
Total Project Amount: $115,271,408.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2024
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2024
- Last date for receipt of proposed budget and program amendments: 08/30/2024
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- Date(s) for program reports:
- Federal Award Date : 03/24/2021

10 DOE CONTACTS
Program: Amanda Meeks
Phone: (850) 245-0906
Email: Amanda.Meeks@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

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- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

12 APPROVED:

Jacob Oliva — 3/17/2022

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

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3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	**A) Program Name:**	**DOE USE ONLY**
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund **TAPS NUMBER: 22A-175** and 22A177	Date Received 12/2/2021
B) Name and Address of Eligible Applicant: **The School Board of Broward County, Florida** **600 SE Third Avenue** **Ft. Lauderdale, Florida 33301**		**Project Number (DOE Assigned)** 060-1211A-2C001 and 060-1211K-2C001

C) Total Funds Requested:	**D) Applicant Contact & Business Information**	
$577,507,038	Contact Name: Oleg Gorokhovsky Acting Chief Financial Officer Fiscal Contact Name:	Telephone Numbers: 754-321-1990
DOE USE ONLY **Total Approved Project:** $ $577,507,038.00	Mailing Address: 600 SE Third Avenue Ft. Lauderdale, FL 33301	E-mail Addresses: oleg.gorokhovsky@browardschools.com
	Physical/Facility Address: 600 SE Third Avenue, Ft. Lauderdale, FL 33301	DUNS number: 0772834710000 FEIN number: 59-6000530

CERTIFICATION

I, _____Dr. Vickie L. Cartwright_____, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Vickie L. Cartwright _____ Interim Superintendent _____ 11/30/21_

Signature of Agency Head | Title | Date

A) The School Board of Broward County, FL
Name of Eligible Recipient
B) _____
Project Number

TAPS Number
22A-175

FLORIDA DEPARTMENT OF EDUCATION
ARP ESSER BUDGET NARRATIVE FORM

Function	Object	Use of Funds Number**	Activity Number**	Account Title	FTE Position	Amount for 2/3 allocation	Amount for 1/3 allocation	Total allocation
7900	510	1	2(I)	Material and Supplies - PPE to prevent and respond to the impact of COVID-19 by purchasing mask, gloves, hand sanitizer, disinfecting wipes and cleaning and sanitation supplies. 2021-22, 2022-23 and 2023-24		1,340,000.00	660,000.00	2,000,000.00
6500	640	1	2(K)	Assurance 1.9 Technology computer laptops for students to achieve 1:1 ratio in schools $11.6M; Computer carts and wiring $12.4M; Power adapters $3.3M; Laptop management tool for tracking and identifying specs on laptops $3.9M; lan School $800,000; wireless access points and network switches $5M 2021-22, 2022-23 and 2023-24		24,790,000.00	12,210,000.00	37,000,000.00
6100	310	1	2(L)	Contractual Service for Mental Health Services 2022-23 and 2023-24		8,710,000.00	4,290,000.00	13,000,000.00
5100	120	1	2(M)	Salary - Summer additional hours for classroom teachers to provide instruction to address learning losses of our students. 4,500 @ $40 x 5hrs @ 28 days 2022-23 and 2023-24		16,884,000.00	8,316,000.00	25,200,000.00
5100	200	2	2(M)	Fringe variable rate @ 20.02%		3,380,176.80	1,664,863.20	5,045,040.00
5100	510	3	2(M)	Instructional Material and Supplies - Summer supplemental instructional materials and supplies to address student learning during the Summer. 2022-23 and 2023-24		2,680,000.00	1,320,000.00	4,000,000.00
5700	120	4	2(M)	Salary - Summer hours for substitute teachers to provide instruction to address learning losses of our students in the absence of the classroom teacher. 1,338 @ $27 x 5hrs @ 28 days 2022-23 and 2023-24		3,388,618.80	1,669,021.20	5,057,640.00
5700	200	5	2(M)	Fringe variable rate @ 9.20%		311,752.93	153,549.95	465,302.88
6400	120	6	2(M)	Stipends - Summer stipends for staff 2022-23 and 2023-24		2,680,000.00	1,320,000.00	4,000,000.00
6400	200	7	2(M)	Fringe variable rate @ 9.20%		246,560.00	121,440.00	368,000.00
6500	160	8	2(M)	Salary Summer - additional hours for Micro-Techs to provide technical support to staff and students and reimaging of laptops 150 @ $24 x 5hrs x 24 days 2022-23 and 2023-24		289,440.00	142,560.00	432,000.00
6500	200	9	2(M)	Fringe variable rate @ 20.02%		57,945.89	28,540.51	86,486.40
7300	100	10	2(M)	Salary Summer - additional hours for school administrator and support staff to support the summer program AP 150 @ $55 x 6hrs x 20 days; support staff 175 $17 x 5hrs x 24 days 2022-23 and 2023-24		902,490.00	444,510.00	1,347,000.00
7300	200	11	2(M)	Fringe variable rate @ 20.02%		180,678.50	88,990.90	269,669.40
6100	160	12	2(M)	Salary Summer -additional hours for social workers & guidance counselors to provide support to students in the summer program social worker 75 @ $43 x 5hrs x 24 days; guidance counselors 150 @ $41 x 5hrs x 24 days 2022-23 and 2023-24		753,750.00	371,250.00	1,125,000.00
6100	200	13	2(M)	Fringe variable rate @ 20.02%		150,900.75	74,324.25	225,225.00
6300	100	14	2(M)	Salary Summer -additional hours for ESP classroom support to provide support to teachers and students in the summer program 175 @ $15 x 5hrs x 24 days 2022-23 and 2023-24		211,050.00	103,950.00	315,000.00
6300	200	15	2(M)	Fringe variable rate @ 20.02%		42,252.21	20,810.79	63,063.00
7900	160	16	2(M)	Salary Summer - additional hours for the security team to support the summer program. Security specialist 150 @ $32 x 6hrs x 24 days; campus monitors 190 @ $17 x 6hrs x 24 days; armed security 150 @ $22 x 6hrs x 24 days 2022-23 and 2023-24		1,093,118.40	538,401.60	1,631,520.00
7900	200	17	2(M)	Fringe variable rate @ 20.02%		218,842.10	107,787.90	326,630.00
7900	310	18	2(M)	Contractual Service - Summer Contractual services for School Resource Officer for the summer program		698,039.50	343,810.50	1,041,850.00
7800	160	19	2(M)	Salary Summer - additional hours for bus operators and bus attendants to transport students to and from summer school as well as before and after care. 2022-23 and 2023-24 Bus operators 1,349 @ $29 x 4hrs x 24 days; bus attendants 863 @ $15 x 4hrs x 24 days 2022-23 and 2023-24		3,348,885.12	1,649,450.88	4,998,336.00
7800	200	20	2(M)	Fringe variable rate @ 20.02%		670,446.89	330,220.11	1,000,667.00
5100	120	1	2(N)	Salary - hire additional teachers and additional supplemental instructional services to address learning loss by working with students not making adequate academic progress 378 @ $58,535 2022-23 and 2023-24	378	29,649,148.20	14,603,311.80	44,252,460.00

5100	200	2	2(N)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		10,515,713.31	5,179,381.18	15,695,094.49
5100	120	3	2(N)	Salary - additional hours for teachers to provide an interactive supplemental after school program for students. Broward Remote Instructional Assistance "ASK BRIA " will provide district wide evening academic assistance from certified classroom teachers $1,583,070 2022-23 and 2023-24		1,060,656.90	522,413.10	1,583,070.00
5100	200	4	2(N)	Fringe variable rate @ 20.02%		212,343.10	104,586.90	316,930.00
5100	120	5	2(N)	Salary - Winter additional hours for teachers to provide students continued access to quality instruction during the winter break. Winter Intervention Camp 782 @ $40 x 6hrs x 20 days 2021-22, 2022-23 and 2023-24		2,514,912.00	1,238,688.00	3,753,600.00
5100	200	6	2(N)	Fringe variable rate @ 20.02%		503,485.38	247,985.34	751,470.72
5100	120	7	2(N)	Salary - Spring additional hours for teachers to provide students continued access to quality instruction during the spring break and beyond. Spring Intervention Camp 782 @ $40 x 6hrs x 30days 2021-22, 2022-23 and 2023-24		3,772,368.00	1,858,032.00	5,630,400.00
5100	200	8	2(N)	Fringe variable rate @ 20.02%		755,228.07	371,978.01	1,127,206.08
5100	510	9	2(N)	Material and Supplies - supplemental instructional resources and supplies to support Spring Intervention Camp to include copy paper, composition books, 3 prong pocket folders, colored pencial, dividers, legal pads, dry erase marker, glue sticks, construction paper, book marks.		988,317.00	486,783.00	1,475,100.00
6100	160	10	2(N)	Salary Spring -additional hours for social workers to provide support to students in the Spring Intervention Camp social worker 50 @ $43 x 5hrs x 30 days 2021-22, 2022-23 and 2023-24		216,075.00	106,425.00	322,500.00
6100	200	11	2(N)	Fringe variable rate @ 20.02%		43,258.22	21,306.29	64,564.50
7900	160	12	2(N)	Salary Spring - additional hours for the security team to support the Spring Intervention Camp. Security specialist 55 @ $32 x 6hrs x 30 days 2021-22, 2022-23 and 2023-24		212,256.00	104,544.00	316,800.00
7900	200	13	2(N)	Fringe variable rate @ 20.02%		42,493.65	20,929.71	63,423.36
7700	160	14	2(N)	Salary Non-Enrollment Manager to oversee the efforts of identifying and locating unaccounted students as well as students who become chronically absent and require re-engagement $97,173 2022-23 and 2023-24	1	130,211.82	64,134.18	194,346.00
7700	200	15	2(N)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		38,184.69	18,807.38	56,992.07
9100	160	16	2(N)	Salary - Non-Enrollment Community Liaisons to assist with identifying and locating unaccounted students as well as students who become chronically absent and require re-engagement 27 @ $33,485= $904.095 2022-23 and 2023-24	27	1,211,487.30	596,702.70	1,808,190.00
9100	200	17	2(N)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		569,679.32	280,588.32	850,267.64
9100	160	18	2(N)	Salary Non-enrollment additional hours for Community Liaisons to assist with identifying and locating unaccounted students 27 @ $21 x 3 hrs x 50 days 2022-23 and 2023-24		56,983.50	28,066.50	85,050.00
9100	200	19	2(N)	Fringe Benefits rates variable @ 20.02%		11,408.10	5,618.91	17,027.01
9100	330	20	2(N)	Travel - Mileage for staff locating unaccounted students 2022-23 and 2023-24		13,400.00	6,600.00	20,000.00
9100	360	21	2(N)	Rental CLEAR software site licenses 2022-23 and 2023-24		43,079.66	21,218.34	64,298.00
9100	510	22	2(N)	Materials and Supplies to support the Non-Enrollemnt program 2022-23 and 2023-24		58,960.00	29,040.00	88,000.00
9100	640	23	2(N)	Computer Hardware - Non-Enrollment technology equipment such as laptops for the community liaisons to assist with the canvasing campaigns 2022-23 and 2023-24		134,000.00	66,000.00	200,000.00
6300	160	24	2(N)	Salary Non-Instructional Clerk Specialist IV to provide support to the adminstrative team with identifying and locating unaccounted students within the school district $37,359 2022-23 and 2023-24	1	50,061.06	24,656.94	74,718.00
6300	200	25	2(N)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		22,138.50	10,904.04	33,042.54
6400	100	26	2(N)	Stipends - Professional Development for school based Registrars, Information Management Tech (IMT) and Information Management Specialist (IMS) 350 @ $500= $175,000 2022-23 and 2023-24		234,500.00	115,500.00	350,000.00
6400	200	27	2(N)	Fringe Benefits rates variable @ 9.20%		21,574.00	10,626.00	32,200.00
6100	160	28	2(N)	Salary Non-Enrollment District Registrar to assist with tracking unaccounted students and re-engaged students within the school district $37,029 2022-23 and 2023-24	1	49,618.86	24,439.14	74,058.00
6100	200	29	2(N)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		22,049.98	10,860.44	32,910.41

7900	160	1	2(O)	Salary - additional hours for custodial staff to support the increase in cleaning and disinfecting frequently touched surfaces and objects to minimize the spread of infectious diseases 2022-23 and 2023-24		1,535,160.95	756,124.05	2,291,285.00
7900	200	2	2(O)	Fringe variable rate @ 20.02%		307,339.22	151,376.03	458,715.26
7900	310	3	2(O)	Contractual Services - funds will support hiring cleaning companies to assist with the increase in cleaning 2022-23 and 2023-24		167,500.00	82,500.00	250,000.00
7400	680	1	2(P)	Renovation and maintenance -HVAC Renovation to the Air Handler Units at high schools to allow the units to use recommended MERV-13 rated filters; replacement of air-cooled chillers for schools across the district to enable the indoor air quality to be optimized in the shortest possible time; coil cleaning of Air Handler Units at numerous schools as needed to ensure indoor air quality is optimized. Air-scrubbing cooling units with HEPA filters; carbon dioxide testing equipment for all HVAC mechanics to ensure proper levels of fresh air at all times. 2021-22, 2022-23 and 2023-24		60,300,000.00	29,700,000.00	90,000,000.00
5100	100	1	2 (R)	Salary - Funds will be utilized to cover salary and benefits cost for 2021-22 (252 teachers) 2022-23 (299 teachers) and 2023-24 (299 teachers)to continue the employment of teachers 299 @ $58,535	850	33,335,682.65	16,419,067.57	49,754,750.22
5100	200	2	2 (R)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		11,823,222.64	5,823,378.31	17,646,600.95
6100	120	3	2 (R)	Reimburse the District for employees sick leave salaries due to COVID-19 health related concerns		3,988,094.60	1,964,285.40	5,952,380.00
6100	200	4	2 (R)	Fringe variable rate @ 9.20%		366,904.73	180,714.27	547,619.00
6100	310	5	2 (R)	Contractual nursing services to assist with identifying and performing wellness screening in an effort to respond to the impact of COVID-19. 2022-23 and 2023-24		7,437,000.00	3,663,000.00	11,100,000.00
7700	770	6	2 (R)	COVID-19 related medical claim cost for doctor visits and hospitalization 2021-22, 2022-23 and 2023-24		17,420,000.00	8,580,000.00	26,000,000.00
5600	120	9	2 (R)	Stipend- funds will provide disaster relief payments of $1,000 employees that did not receive funding directly from State. 2021-22		871,000.00	429,000.00	1,300,000.00
5600	200	10	2 (R)	Fringe variable rate @ 7.65%		66,631.50	32,818.50	99,450.00
5600	120	11	2 (R)	Salary Stipend Employee Reopening Supplements of $1,500 for approximately 27,248 employees 2021-22		27,384,240.00	13,487,760.00	40,872,000.00
5600	200	12	2 (R)	Fringe variable rate @ 7.65%		2,094,894.36	1,031,813.64	3,126,708.00
6300	160	1	2(S)	Salary Clerical positions to support the monitoring of the CARES ACT funds. Support Specialist 3 @ $47,080 over 2 years 2022-23 and 2023-24	3	189,261.60	93,218.40	282,480.00
6300	200	2	2(S)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		74,239.01	36,565.48	110,804.50
7500	160	3	2(S)	Salary Financial positions to support the monitoring of the CARES ACT funds. Budget Analyst 3 @ $77,098 over 2 years 2022-23 and 2023-24	3	309,933.96	152,654.04	462,588.00
7500	200	4	2(S)	Fringe Benefits rates variable @ 20.02% and fixed @ $9,042		98,397.62	48,464.50	146,862.12
7200	790	5	2(S)	Indirect Cost		13,387,577.66	9,885,068.80	23,272,646.46
5100	390	1		Charter School allocation		77,385,000.00	38,115,000.00	115,500,000.00
					TOTAL	$ 384,724,620.00	$ 192,782,418.00	$ 577,507,038.00

**Use of Funds Number and Activity Number should align with the activities reported in the LEA ARP Plan,

American Rescue Plan – Elementary and Secondary School Emergency Relief Fund Proposal

The School Board of Broward County, Florida

TAPS 22A-175

Part I: Implementation Plan

The LEA will submit an implementation plan, outlining planned activities for each of the following uses of funds under section 2001(e) of the ARP Act. The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.

Activities should be numbered consecutively. If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities. School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

Activity 1: **Addressing Learning Loss (at least 20% of total allocation). Of the total amount allocated to an LEA, the LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).**

(1) A summary of the district's plan to address learning loss.

BCPS firmly believes that to close learning loss, students should be provided developmentally appropriate grade-level instruction with just-in-time support and intervention to accelerate learning. The Summer, Winter and Spring breaks are opportunities to expand rigorous tutoring and provide academic acceleration support using District teachers, curriculum, and data systems targeted to students with the greatest need.

During the proposed Summer Experience and Winter and Spring Camps the District will utilize strategies and best practices to meet the individual developmental needs of each student. The framework for instruction will include opportunities for developing independence and self-confidence through self-selected activities; building and maintaining relationships with adults and peers; and reinforcing daily routines. Teachers will deliver targeted instruction in phonological awareness, phonics, language, vocabulary, and listening comprehension based on

customized lesson plans. The program also includes whole group, differentiated small group, and independent instruction. Instruction is aligned to Benchmarks for Excellent Student Teaching (BEST) Standards for the grade level and follows a systematic approach to instruction in phonological awareness, phonics, language, vocabulary, listening comprehension, and read-alouds/think-alouds. The curriculum is designed to engage students in developing reading, writing, and critical thinking skills via multisensory instruction including visual, auditory, kinesthetic, and tactile strategies.

Specifically grant funds will be used to address learning losses to students at all levels not making adequate academic progress during the summer break by implementing Summer School Experiences (2022-23, 2023-2024) and Winter and Spring Intervention Camps (2022-23, 2023-24).

BCPS will focus on Academic Recovery to enable students to make progress from learning loss and other challenges associated with the pandemic. To reach this goal, the district will use grant funds to:

- Hire additional teachers and substitute teachers to offer instructional time to students at all levels not making adequate academic progress
- Support school administrators, micro-techs, social workers, guidance counselors, School Resources Officers and security specialists, and administrative and technology support staff
- Cover educational support personnel, transportation costs, professional development stipends, and materials and supplies
- Expand the Broward Remote Instructional Assistance "Ask BRIA" program, which offers free, live and exclusive homework help from certified teachers and subject matter experts available to all K-12 students

(2) Data-driven and evidence-based interventions will be employed to identify students, determine the response strategy and monitor progress.

Various assessment tools will be used to measure student progress due to increased instructional attention and supports. The measures to be used to track the impact of increased instructional time include: number of sites; student and teacher participation; Professional Learning Completion among teachers; 3rd Grade Reading Academy assessment results; Adaptive Progress Monitoring (Grades 3-5) and Mastery Connect assessments. Expected outcomes include: passing rate (local assessments for K -2); passing rate – 3rd Grade Reading Academy; percent level 3 or above on Adaptive Progress Monitoring Assessments; and credits recovered (secondary).

The measures to be used to track the impact of increased instructional attention and supports include: number of additional Instructional Staff; Professional Learning completions among teachers; number of struggling students reached; type and frequency of intervention; iReady Progress Monitoring; number of hours and students reached through Ask BRIA (tutoring); and percent of students making adequate academic progress (AAP). Expected outcomes include: student growth (percent of struggling students who demonstrate a year's growth in a year's time based on 2022-23 and 2023-24 FSA results; and increased promotion rates.

The 2021-24 school years will be challenging, given the disruption to in-person instruction caused by COVID-19 and the transition back to the school building. Teachers will be prepared to assess student learning gaps through the use of several tools provided by the District. These tools include i-Ready diagnostics and formative assessments in our MasteryConnect/Canvas Learning Management System (LMS). Students in grades KG through 8 will take adaptive diagnostic assessments in Reading and Mathematics from Curriculum Associates (i-Ready) during the beginning, middle, and end of the school year. The results from these diagnostics will provide teachers and students with data on student performance by domain, instructional recommendations, a personalized instructional path, and trends across groups of students. Since these assessments are adaptive, teachers will be able to identify learning gaps based on grade level expectations and determine which students require enrichment versus remediation. The District is providing an item-bank of formative assessment items in grade KG through 12 in the subjects of ELA, Mathematics, Science and Social Studies for teachers embed within their curriculum. The results will be available in a curriculum map displayed by state standards within the District's MasteryConnect/Canvas LMS. Teachers will embed these formative assessments within the curriculum to determine student performance for each student by state standards.

The District will continue to focus on Social Emotional Learning (SEL) as a critical component of the strategy to address learning loss. School counselors will continue to perform an essential role in reestablishing the learning environment during school and at home and during afterschool and breaks (Summer Experiences and Winter and Spring Camps). The District is experiencing a shortage of qualified school counselor applicants to fill the numerous vacancies created through increased funding for reducing counselor-to-student ratios. Those staff who are considered out-of-field must complete six graduate credit hours per year to maintain their status as a counselor until they earn their degree and obtain full certification. To mitigate this challenge, the District is proposing a "grow our own" strategy.

In addition, the District is requesting support so that each elementary school can have an instructional-level staff member to perform the non-counseling duties that overwhelm school counselors and prohibit them from providing direct services to students. The District will also work to improve counselor-to-student ratios. Instructional resource staff will also coordinate test administration, 504 Plans, ESOL, and other tasks at the school's discretion. At the secondary level, a team of District-based 504 Plan specialists will alleviate the burden on school staff,

especially for those with overwhelming and ever-growing caseloads of students requesting accommodations.

Activity 2 (A) Any activity authorized by the Elementary and Secondary Education Act of 1965.

These activities are included under other activity categories.

Activity 2 (B) Any activity authorized by the Individuals with Disabilities Education Act.

These activities are included under other activity categories.

Activity 2 (C) Any activity authorized by the Adult Education and Family Literacy Act.

These activities are included under other activity categories.

Activity 2 (D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.

No activities are planned using ARP grant funds for this category.

Activity 2 (E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

No activities are planned for this activity.

Activity 2 (F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

These activities are included under other activity categories.

Activity 2 (G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

No activities are planned for this activity.

Activity 2 (H) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Activities under this section are included in other categories.

Activity 2 (I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Purchase and distribute Personal Protective Equipment (PPE), materials and supplies to prevent and respond to the impact of COVID-19. Items include masks, gloves, hand sanitizer, disinfecting wipes and cleaning and sanitation supplies.

Activity 2 (J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

There are no activities planned under this category.

Activity 2(K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

The purpose of the *Laptop Allocation Project* at BCPS is to support high quality instruction by establishing a fiscally sustainable modern digital evolution plan for technology, ensuring that 100% of District provided student and staff devices will be four years old or less. Currently, BCPS has over 200,000 computers consisting of laptops, desktops and tablets with the majority being laptops that are five years or older and out of warranty. The *Laptop Allocation Project* aligns to the BCPS 2024 Strategic Plan as indicated in the Campaign: Our Data, Our Tools; Initiative: Tool Development, Implementation, and Use. As part of the five-year strategic plan, BCPS's Information and Technology Department will be working to establish a fully funded cyclical refresh program to replace aging student and staff laptops, which will support the educational and administrative environment. Specific project goals include:

- The provision of computer laptops for students to achieve 1:1 ratio in all traditional public schools
- The establishment of a laptop management tool for tracking and identifying specifications on laptops
- The purchase of LanSchool, classroom technology management too
- Provide schools with laptop carts, wiring and power adapters
- Refresh technology infrastructure (network switches and wireless access points)

Activity 2(L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

The requested funding for increased mental health support will improve the mental and behavioral health needs of our students through expanded BCPS staff capacity and improved community partnerships. The funds will ensure schools are provided with school social work services during the summer experience, and substance abuse/expulsion abeyance case managers throughout the summer due to the increase in disciplinary incidents. Services are also being expanded to support Summer Experiences and Winter/Spring Camps experiencing a rise in mental health concerns.

Additionally, the volume of Behavioral Threat Assessments (BTA) and Suicide Risk Assessments (SRA) require significant monitoring and oversight. These critical assessments are mandated by State requirements and the related services provided are essential to student mental health and well-being. The time required to complete these assessments is consuming staff time in ways that are untenable. A team of District specialists will provide direct services to students in collaboration with school staff to complete these assessments. This will improve the quality of services provided and reduce the overwhelming burden they place on school staff.

Specifically, the District will increase mental health services and supports including:

- Contracted and hourly mental health professionals
- Additional hours for mental health care team to support students during before and aftercare
- Additional hours for substance abuse and expulsion abeyance case managers
- Social emotional learning following school-based plans
- Professional development for staff on mental health awareness, which included in Activity 1

Activity 2(M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

These activities are being addressed in other activity categories.

Activity 2(N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(i) administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

(ii) implementing evidence-based activities to meet the comprehensive needs of students;

(iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and

(iv) tracking student attendance and improving student engagement in distance education.

The 2021-24 school years will be challenging, given the disruption to in-person instruction caused by COVID-19. Teachers will be prepared to assess student learning gaps through the use of several tools provided by the District. These tools include i-Ready diagnostics and formative assessments in our MasteryConnect/Canvas Learning Management System (LMS). Students in grades K through 8 will take adaptive diagnostic assessments in Reading and Mathematics from Curriculum Associates (i-Ready) during the beginning, middle, and end of the school year. The results from these diagnostics will provide teachers and students with data on student performance by domain, instructional recommendations, a personalized instructional path, and trends across groups of students. Since these assessments are adaptive, teachers will be able to identify learning gaps based on grade level expectations and determine which students require enrichment versus remediation. The District is providing an item-bank of formative assessment items in grade K through 12 in the subjects of ELA, Mathematics, Science and Social Studies for teachers embed within their curriculum. The results will be available in a curriculum map displayed by state standards within the District's MasteryConnect/Canvas LMS. Teachers will embed these formative assessments within the curriculum to determine student performance for each student by state standards.

After examining student achievement data for our school district, listed below are a series of evidence-based/research informed strategies for closing the achievement gaps for our students.

Enhanced Cultural Competence

- Consider students' diversity to be an asset
- Increase faculty's cultural competence
- Be sensitive to students' home cultures
- Understand and capitalize on students' cultures
- ESOL screenings

Comprehensive Support for Students

- Work with medical, social services, and community agencies
- Identify students who need additional instructional support

- Support students via mentors tutoring peer support networks and role models
- Screen children early for medical/social services
- Tracking attendance and implement enrollment campaigns
- Work to identify non-enrolled students
- ESE/Gifted evaluations and staffing
- Additional VPK classes
- Reduce costs for VPK students

Outreach to Students' Families

- Make sure the main office is family friendly
- Engage/reach out to students' families
- Hire a diverse staff that speak families home language
- Conduct adult education and parenting courses at local schools
- High parental communication

Extended Learning Opportunities

- Extend learning to before, after and Saturday school programs as well as Summer, Winter and Spring programs
- Institute full day kindergarten and pre-kindergarten

Classrooms that Support Learning

- Use varied, effective strategies to instruct diverse learners
- Use exams and other information on students' performance in instructional planning
- Use research and data to improve practice

Supportive Schools

- Set high expectations and provide rigorous, deep curricula
- Provide safe, orderly learning environments for students and educators
- Use test data and other research on students' performance to inform instruction
- Develop effective schoolwide leadership teams
- Provide ongoing professional development for school-based leaders on effective strategies for closing the achievement gaps
- Engage teachers in strengthening curriculum and student assessments
- Provide schools with timely test and other assessment information

- Involve teachers in the design of ongoing professional development
- Disseminate the latest research on effective strategies to schools

Access to Qualified Staff

- Recruit, develop and retain qualified teachers and paraeducators
- Attract high quality staff to work with students with the greatest needs
- Compensate teachers who take on extra responsibilities
- Provide time for faculty to meet and plan
- Provide time for faculty to meet and plan
- Provide continuous, data-driven professional development
- Prepare teacher leaders to be knowledgeable and effective on school reform
- Help teachers work effectively with families and communities

In addition, the District will focus on increasing efforts to identify non-enrolled students. The District identified 11,500 students who were "unaccounted for" during the 2020-2021 and 2021-2022 school years. Through extensive community partnerships, the District successfully returned 1,103 students and identified the whereabouts of 6,220 other students (e.g., moved, private school). Annually, we can expect approximately 6,000 students not to return without proper withdrawal from the District and these students need follow up from staff who are specially trained to reach out to families, provide any supports necessary to return to school, and/or collect appropriate information to complete the withdrawal process.

The strategy to identify and support non-enrolled students is aligned with other Florida Districts who are also utilizing a team approach to adequately provide these supports for unaccounted for students. Additional staff can provide similar assistance to students who become chronically absent and require re-engagement. This team will comprise of an administrator, non-instructional staff, community liaisons and a District Registrar to ensure data integrity within our information systems. Clerical assistance is requested for the Home Education Department as over 9,000 students are now officially registered in this program.

Activity 2(O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Many activities related to environmental and staff/student health are included in other categories. Additional activities include:

- COVID-19 treatment and testing costs
- School nurses (2 per school)

- School bus cleaning and air quality improvements
- Food preparation and enhanced clearing
- Additional hours for custodial staff to support the increase in cleaning and disinfecting frequently touched surfaces and objects

Activity 2(P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

The District will ensure a safe and clean school environment by renovating, maintaining and/or providing additional HVAC/Air Quality Equipment and custodial assignments. Funds will support: HVAC renovation to the Air Handler Units at high schools to allow the units to use recommended MERV-13 rated filters; replace air-cooled chillers for schools across the District to enable the indoor air quality to be optimized in the shortest possible time; and coil cleaning of Air Handler Units at numerous schools to ensure indoor air quality is optimized. In addition, the District will provide Air-scrubbing cooling units with HEPA filters and carbon dioxide testing equipment for all HVAC mechanics to ensure proper levels of fresh air at all times.

Activity 2(Q) Developing strategies and implementing public health protocols including, to the greatest extent possible and not inconsistent with state law, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

There are no activities planned under this category.

Activity 2(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

The District will address continued staff employment, health and safety considerations by:

- Providing salary and benefit costs to teachers
- Reimbursing the District for employee sick leave salaries due to COVID-19 health related claims
- Contractual nursing services to assist with identifying and performing wellness screenings
- Covering COVID-19 related medical claims for doctor visits and hospitalization

- Providing employees disaster relief (equity payment) for those who did not qualify nor receive funding directly from the State and safe reopening supplements

Activity 2 (S) Administration. LEAs may take reasonable and necessary administrative costs, to include direct and indirect costs. Indirect costs may be taken up to the negotiated, unrestricted indirect cost rate. However, to ensure that the total administrative costs are reasonable, the total direct and indirect costs may not exceed five percent (5%) of the LEA's total award.

The grant will provide Clerical and Financial position salaries and fringe to support the monitoring of ARP ESSER Funds.

The 2021-2022 indirect cost for SBBC has a restricted rate of 4.5%, which does not exceed the 5% maximum rate allowed by the state.

The District has reached out to charter schools regarding their allocation of $115,500,000.

Part II: Ensuring Effectiveness of Interventions

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. In your response, please include a description of interventions and strategies that are aligned to the LEA's data (disaggregated by subgroup), and describe how the LEA will measure the effectiveness of the selected interventions.

BCPS believes that Tier 1 instruction is the main lever for accelerating learning and improving student outcomes. The District has taken a learning acceleration approach to ensure students are working on grade level standards and receiving the necessary supports and interventions needed, at the right time, to be successful. This requires teachers to spend more time on priority standards coupled with diagnostic data to inform teachers and school staff to which specific areas each student needs intervention. Since addressing unfinished learning is content specific, the district implements professional learning opportunities in each subject area for teachers to learn strategies to differentiate curriculum and interventions within the school day. This professional learning includes review of core instruction, small group instruction, centers/stations, personalized digital pathways, and individual student support.

When student data shows that students need more than Tier 1 instruction, BCPS provides targeted interventions. These address the academic, social, emotional, and mental health needs of

students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Language Learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. Interventions include extended learning time (summer programs, school-based camps, extended day), targeted additional instruction (tutoring, tiered approaches through intervention programs), and specialized supports.

The BCPS Multi-Tiered System of Supports (MTSS) Early Warning System (see example below) includes indicators of standards- based academic performance, attendance, and behavior as part of the BCPS Behavioral and Academic Support Information System (BASIS) system. It includes slicers to identify gaps in targeted subgroups and areas of need, including racial demographics, Students with Disabilities, English Language Learners, and students on Free or Reduced-Price Meals. Schools use this system to input and monitor data from screening, progress monitoring, and outcome assessments to measure students' progress towards grade level expectations and identify those in need of interventions. Once a student is identified as having a deficiency or area of need, either in academics or behavior, school-based Collaborative Problem-Solving Teams (CPST) engage in the four steps of the problem-solving process to guide decision making within a Multi-Tiered System of Supports (MTSS) framework. Tiered Interventions vary by grade level and the domain in which students are not demonstrating grade level proficiency.

While BCPS follows the MTSS/RtI process for identifying student needs and aligning targeted interventions, the list below showcases supports that provide intervention for students disproportionately impacted by the COVID-19 pandemic.

Descriptions of Interventions and Strategies

Students with disabilities on standards and English Language Learners are included in all intervention opportunities listed below:

1) Tutoring

BCPS defines tutoring as instruction that occurs in addition to daily Instruction and intervention. It can be implemented in one-to-one individual settings or small groups (3 or fewer to one tutor) and is focused on helping a student succeed in an area of need (e.g., Academics, Transition Supports, Re-engagement). Tutoring is provided by BCPS staff, volunteers, providers, or community partners and can occur during school or outside of school hours and on or off the school campus. While tutoring can apply accommodations, it is not itself an accommodation.

Through the BCPS Comprehensive Tutoring plan, tutoring opportunities have been expanded to include school-operated programs, community-based programs, district-supported programs, and programs run through partner organizations. All schools have a tutoring program in place and

schools identified with intensive need are provided with additional tutoring services and programs. Schools match students to tutoring programs based on need and programs target the instruction and resources to support the identified need. While most of the tutoring programs available target all students, some, such as Language Enrichment Camps for English Language Learners, and Mentoring Tomorrow's Leaders (MTL), which targets youth at risk for not graduating, target specific subgroups.

Effectiveness of tutoring programs is measured through student progress monitoring and outcome data with a focus on engagement and academic indicators. Depending on the type of program, data is collected by schools or district departments and is entered into a database with ongoing monitoring to ensure tutoring is meeting students' needs and each program shows overall evidence of positive impact.

2) Ask BRIA

Broward's Remote Instructional Assistance (Ask BRIA) program is the district-wide evening academic assistance provided to students through Microsoft Teams and staffed by district instructional staff. Students can get homework help on-demand via the Ask BRIA tutor. Students access the services through a link in their Canvas Learning Management System course that guides them to a live Teams session with a certified teacher.

ASK BRIA provides 1-on-1 homework support, is free, and is exclusive to BCPS students. It is available after school four days a week, offered Mondays through Thursdays (on school days) to K-5 students from 3:30 to 7:30 p.m., and for students in grades 6-12 from 3:30 to 8:30 p.m. Students who are quarantined at home can participate on school days between 9 a.m. to 2 p.m. (Mondays through Fridays) and use the homework help service after-school (Mondays through Thursdays).

Additional information about Ask BRIA can be found at https://www.browardschools.com/askbria. The Ask BRIA program is monitored through attendance data and qualitative feedback from participating students and families.

3) MTSS/RtI Tiered Interventions

Multi-Tiered System of Supports (MTSS) describes the evidence-based model of schooling that uses data-based problem solving to integrate standards-based instruction, interventions, and assessments to address the full range of student academic and behavioral needs. It is a key part of the broader BCPS strategic framework and supports all learners to ensure equitable access to a robust, high-quality education. As Collaborative Problem-Solving Teams (CPST) identify the academic, social, emotional, and mental health needs of students, they also identify potential risk indicators, such as chronic absenteeism, previous retention, economic fragility, language barriers, disabilities, and instability in the home and family life, such as homelessness, children

and youth in foster care, and migratory students. For students identified with a significant or substantial need, an Academic Improvement Plan is created and posted in the BCPS BASIS system. This includes placement, progress monitoring, and outcome data and a description of the targeted intervention.

Academic interventions as part of the MTSS Framework are guided through the BCPS Office of Academics and Behavioral and Mental Health Interventions are supported through the BCPS Office of Student Support Initiatives.

Reading assessments and interventions are detailed in the state approved K-12 Comprehensive Evidence-based Reading Plan Assessment/Curriculum Decision Trees. These demonstrate how data from selected universal screening, diagnostic, and progress monitoring tools are used to determine specific reading instructional needs and interventions for all students in grades K-12. As part of Tier 1 reading instruction, all students receive explicit and systematic instruction. Students identified in need of Tier 2 support are provided with immediate standards-aligned, targeted intervention whereas students identified with substantial reading deficiencies, Tier 3, are provided with a more intensive instruction approach with more guided practice, immediate corrective feedback, and frequent progress monitoring. Progress monitoring data results from iReady, reading records, and embedded program assessments guide differentiated instruction and interventions at the student, classroom, grade, and school level.

Math achievement significantly declined across elementary, middle, and high school based on the FSA results. In an effort to increase math performance, BCPS has identified priority math standards and a pathway to accelerate learning and provide just-in-time instruction to students. Pacing guides are aligned to the District's scope and sequence and, when appropriate, align to the priority standards for each grade level. Teachers plan for just-in-time supports and anticipate where students might need support to address unfinished learning and/or have misconceptions because of unfinished learning. Teachers are supported in their planning on how to support students through potential barriers to grade-level content by building an on-ramp for all learners. Students are provided authentic opportunities to engage in the rigor associated with the standards. Curriculum resources are leveraged to support instructionally vulnerable students.

BCPS has developed a struggling math chart outlining appropriate curricular resources that may be used in addition to core instruction for interventions. Targeted math instruction at the tier 2 level is provided to students when data reveals that students need more than core, universal instruction. Interventions and progress monitoring are targeted to specific skills to remediate as appropriate. Progress monitoring occurs more frequently than at the core, universal level to ensure that the intervention is working. Intensive interventions based on individual student needs and aligned with universal instruction are provided for students in Tier 3. In this tier, students receiving prolonged interventions at this level may be several grade levels behind. Progress monitoring occurs most often to ensure maximum acceleration of student progress.

Additional content areas and behavior assessments and interventions are detailed in the district created intervention plans with information for placement, progress monitoring, implementation, and resources.

A critical step in the MTSS framework is ongoing monitoring of student progress to ensure the effectiveness of the intervention and that students are making a positive response to the intervention. If students are not responding to intervention, the strategies, the intensity and frequency of the intervention may need to be addressed.

4) Student Supports

BCPS has established procedures to identify and intervene with students identified as vulnerable due to risk indicators, such as chronic absenteeism, economically fragile, language barriers, disabilities, and instability in the home and family life, such as homelessness, children and youth in foster care, and migratory students. These procedures are implemented by the district and at schools with support from Social Workers, Family Outreach Staff, School Guidance Counselors, and additional school-based staff and include:

- Training and best practices to identify at-risk students by checking grades in BASIS/Pinnacle, implementing academic success strategies (course recovery, grade averaging, grade forgiveness), and establishing goal setting for students deficient in graduation requirement
- Regular check-ins with the most disengaged students.
- Work of the BCPS Homeless Education Program (HEART) program in collaboration with School Counseling and BRACE to monitor student attendance and grades and identify any barriers in student's temporary home environment
- Work of the BCPS HEART Program to provide outreach to homeless high school seniors to determine school engagement and status for graduation
- Work of Family therapists with students and families on their caseload who have "Improve Grades" listed as one of their treatment goals. Those therapists who can add to their caseloads will review the eleventh-grade students with D's and F's and reach out to them to offer therapy services
- Incorporating AmeriCorps ambassadors at select schools to provide outreach and support to students with attendance and academic concerns
- Work of the Foster Care Program to monitor student attendance and grades and identify any barriers in student's home environment

- Work through the Title One, Migrant, and Special Programs Department to provide high-quality education programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation and ongoing factors related to the Covid Pandemic

The effectiveness of the student supports interventions is measured by the outcomes of each specific intervention and impact on student grades, progress, attendance, or other related factors.

5) Students on Access Points N2Y Total Solutions

The N2Y Total Solutions program includes Unique Learning Systems, Positivity, SymbolStix, and L3, which has extensive evidence of effectiveness showing increases in student academic, social-emotional, independent functioning, and communication skills. The Solution provides students with cognitive disabilities in grades Pre-K through Transition a variety of differentiated, standards-aligned content enhanced by powerful assessments, data tools, and evidence-based instructional support aligned to the district's expectation for high-quality instruction.

The effectiveness of the N2Y Total Solutions is the benchmarking data that provides a customized evaluation of the individual student and tracks student growth and performance over the course of the year. Based on the student performance results and individualized skills profile, students are placed into customized placement levels which are aligned to the Levels of Assistance outlined on the Florida Standards Alternate Assessment (FSAA).

6) ARP ESSER Additional Positions

Schools have been provided funds to hire staff to deliver in-school interventions. These staff members come in the form of full-time, part-time, or hourly (planning time) work. Schools are using these staff members to deliver the intervention in a push-in or pull-out modality depending on the needs of the student's and school's schedules. Students in need of extra interventions have been identified (due to the learning loss caused by the pandemic) by schools using previous academic history, current diagnostic data, and teacher recommendation.

The effectiveness of the ARP ESSER additional positions will be measured by reviewing student grades and student assessment data, including progress monitoring and end of year assessments (FSA/EOC/FCAT Science, SAT, ACT, Advanced Placement, AICE, IB exams, etc.).

School Intervention/Extended Learning Camps

Each school has been given the autonomy to create extended learning opportunities (ELOs) for their students utilizing ARP ESSER funds. These ELOs are being designed to take place before/after school, Saturdays, Winter Break or Spring Break. Below is a sample of a Winter Break Academy.

Winter Academy - To invite a subset of the target population of students from each school to participate in 6-hours of small group personalized tutoring. The tutoring will be delivered by a certified teacher and the sessions will be focused on ELA/Reading and Math instruction. Two teachers from each school will be identified to work Monday, Tuesday, and Wednesday of both weeks during Winter Break from 8:00 am – 12:00 pm. Student groups will be designed by data sources (iReady, Core Reading Program data, adopted intervention instructional materials, Teacher Grades, etc.) and assigned an hour block for each of the six days.

The effectiveness of the ELOs will be measured by ongoing progress monitoring data, student grades, and mid/end of year assessments.

7) Summer Experience

BCPS offers a full range of academic programs, fun afternoon activities and camps, and practical childcare solutions designed to keep students safe and engaged for the entire day. The program is intended to help students get back on track academically, get ready for the next school year, and reconnect with their friends and teachers. Classes are held at participating sites Monday through Thursday, for four hours per day (bell times vary by location) for six weeks. Face-to-face instruction is provided by BCPS-certified teachers. Breakfast and lunch are provided, and transportation is available for qualifying students.

Description of K-5 Summer Experience Any student enrolled in a traditional Broward County Public School (BCPS) in grades K-5 was invited to participate in the summer experience during the Summer of 2021 and will be invited for Summer of 2022. Students with Disabilities have access to the general education curriculum with the support of an ESE Teacher (Support Facilitator). All accommodations, according to a student's IEP, will be provided. Students participate in instruction and accompanying integration activities over the span of six weeks. Students are immersed in standards-based content in Reading, Writing, Mathematics, Science, and Social Studies and engage in high-quality STEM and Arts/Music/Debate project-based learning experiences. Social-Emotional Learning is integrated throughout the day. Select school sites throughout the district are chosen to ensure availability and ease of transportation. Summer experience took place over 6 weeks with students attending Monday through Thursday for 4 hours a day in the summer of 2021 and will take place over a similar length of time in summer 2022.

The effectiveness of the K-5 summer experience is measured based on number of students in attendance, student engagement, pre/post assessments, end of summer assessments, and qualitative feedback from participating families.

Description of 6-12 Summer Experience Any student enrolled in a traditional Broward County Public School (BCPS) in grades 6-12 was invited to participate in the summer experience during the Summer of 2021 and will be invited for Summer of 2022. Students with Disabilities have

access to the general education curriculum with the support of an ESE Teacher (Support Facilitator). All accommodations, according to a student's IEP, are provided.

Participating students rotate through three classes and with choice for course recovery, acceleration, and/or electives. Course recovery is available, for most courses, through a hands-on, activity-based curriculum, and for other courses, a digital system is used. Acceleration** is designed to give students a preview of the curriculum they can expect in the fall. Applied learning electives, such as Art, Music, PE, Computer Science, and others electives are available at each summer site.

**The acceleration and elective sessions are strictly a preview of the material coming up next school year to better prepare students for those courses. Due to the seat-time requirements set by the Florida Department of Education, we are not able to award credit for these sessions. Students seeking to earn credit for courses can take Broward Virtual Courses (bved.net).*

The effectiveness of the 6-12 summer experience is determined based on number of students in attendance, number of credits recovered/gained, number of students earning a passing score on make-up EOC, increased graduation rate of seniors that were credit deficient.

8) Enhanced Extended School Year (ESY)

Students with Disabilities (SWD) are eligible for ESY through an IEP committee decision and must be documented on the IEP annually. ESY is 6 weeks during the summer, Monday through Thursday, for 4 hours daily. SWDs receive services based on their IEP and instruction focuses on specific IEP goals embedded in grade level curriculum for students on standards and access points. ESY services may include academic instruction, related services such as: occupational therapy, physical therapy, speech/language services, counseling, behavior support, transition services, and other services as highlighted by the IEP team. Select school sites are chosen to ensure there is accessibility across the district for students.

The effectiveness of the Enhanced Extended School Year is based on individual student IEP goals and objectives.

Part III LEA Plan for Safe Return of In-Person Instruction

Each LEA developed and made publicly available on the LEA's website a plan for the safe return of in-person learning in the Fall of 2020. This was before the enactment of the ARP Act. This plan must be updated to address the requirements of the U.S. Department of Education's Interim Final Rule, 88 FR 21195. The Interim Final Rule "does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance." 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Note

specifically that LEA policies must comply with section 381.00316, Florida Statutes, and that any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.

Each LEA must seek public comment on the plan and take such comments into account prior to submission of the final plan to the Department within 60 days of the award. Upon the Department's approval, the LEA shall post this updated plan on the LEA's website within 90 days of the award.

☒ By checking this box, the LEA acknowledges the requirement that each LEA shall update its Plan for Safe Return of In-Person Instruction to reflect the requirements stated above, shall seek public comment on the updated plan and take such comments into account prior to the submission of the final plan to the Department within 60 days of the award. Upon the Department's approval, the LEA shall post this updated plan on the LEA's website within 90 days of the award.

Part IV: Assurances

The district must agree to ALL of the assurances by checking the corresponding boxes.

☒ **Assurance 1: LEA Periodic Plan Update with Public Comment.** As required in the U.S. Department of Education's Interim Final Rule, 88 FR 21195, the LEA must regularly, but no less frequently than every six months, review and as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any policies, for each of the updated safety recommendations. Significantly, the Interim Final Rule "does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance." 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Specifically, LEA policies must comply with section 381.00316, Florida Statutes, and any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.

☒ **Assurance 2: Continue progress monitoring and interventions.** The district agrees to provide robust progress monitoring and requisite interventions must be extended to all students with tiered support for students who are performing below grade level and are not making adequate progress. Students who are receiving instruction through innovative teaching methods must transition to another teaching method if they fail to make adequate progress. The district agrees to provide monthly progress monitoring reports to parent/guardians for students identified as performing below grade level and/or demonstrating decline on the district's progress monitoring system.

☒ **Assurance 3: Allowable Uses of Funds.** The LEA will use funds for activities allowable under section 2001(e) of the CRRSA Act.

☒ **Assurance 4: Maintenance of Equity.** The LEA will comply with all requirements relating to Maintenance of Equity, in accordance with section 2004(c) of the ARP Act.

☒ **Assurance 5: Reporting.** The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.

☒ **Assurance 6: Audits, Inspections or Examinations.** The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2021-24 American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund LEA Plan, Application and Assurances

Acknowledgement

Local Educational Agency Chief Executive Officer or Authorized Representative
Dr. Vickie L. Cartwright, Interim Superintendent

Name and title of person responsible for completion and submission
Oleg Gorokhovsky, Acting Chief Financial Officer
Contact information: email, phone number
Oleg.gorokhovsky@browardschools.com, 754-321-1990
Superintendent signature (or authorized representative)
Vickie L. Cartwright

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1241E-1CR01

3 PROJECT/PROGRAM TITLE
CRRSA ESSER II - Lump Sum

TAPS 22A170

4 AUTHORITY
84.425D CARES ACT
USDE or Appropriate Agency

FAIN#: S425D210052

5 AMENDMENT INFORMATION
Amendment Number:
Type of Amendment:
Effective Date:

6 PROJECT PERIODS

Budget Period: 07/01/2021 - 09/30/2023
Program Period:07/01/2021 - 09/30/2023

7 AUTHORIZED FUNDING

Current Approved Budget:	$182,383,670.00
Amendment Amount:	
Estimated Roll Forward:	
Certified Roll Amount:	
Total Project Amount:	$182,383,670.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2023
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2023
- Last date for receipt of proposed budget and program amendments: 08/30/2023
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 01/05/2021

10 DOE CONTACTS

Program: Mari Presley
Phone: (850) 248-9426
Email: Mari.Presley@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Pre-award costs are authorized back to March 13, 2020. Expenditures must not exceed the amount approved by the department on the Budget Narrative Form, DOE 101.

12 APPROVED:

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

_____ _____
Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
Pre-award costs are authorized back to March 13,2020. Expenditures must not exceed the amount approved by the department on the Budget Narrative Form, DOE 101.

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

Please return to:	A) Program Name: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Elementary and Secondary Schools Emergency Relief (ESSER II) Fund – Lump Sum	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**TAPS NUMBER: 22A170**	Date Received 8/13/2021
B) Name and Address of Eligible Applicant: **The School Board of Broward County, Florida** **600 SE Third Avenue** **Ft. Lauderdale, FL 33301**		**Project Number (DOE Assigned)** 060-1241E-1CR01

C) **Total Funds Requested:**	D) **Applicant Contact & Business Information**	
$182,383,670	Contact Name: Interim Superintendent Vickie Cartwright Fiscal Contact Name: Oleg Gorokhovsky	Telephone Numbers: 754-321-2600 754-321-2248
DOE USE ONLY **Total Approved Project:** $182,383,670.00	Mailing Address: 600 SE 3rd Avenue Ft. Lauderdale, FL 33301	E-mail Addresses: supt_cartwright@browardschools.com oleg.gorokhovsky@browardschools.com
	Physical/Facility Address: 600 SE 3rd Avenue, Ft. Lauderdale, FL 33301	DUNS number: 0772834710000 FEIN number: 59-6000530

CERTIFICATION

I, _____Vickie Cartwright_____, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Vickie L. Cartwright _____ __Interim Superintendent_____ _8/12/2021_____

Signature of Agency Head | Title | Date

A) The School Board of Broward County, FL
Name of Eligible Recipient

B) 060-1241E-1CR01
Project Number

TAPS Number
22A170

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Function	**Object**	**Use of Funds Number****	**Activity Number****	**Account Title**	**FTE Position**	**Amount**
6100	120	1.2	#1	Stipends -one-time compensation payment to all employees who volunteer to receive full Covid-19 vaccinations ranging from 20,000 employees@ $300		$ 6,000,000.00
6100	200	1.2	#1	Fringe variable rate @ 10.02%		$ 601,200.00
5100	510	1.3	#1	Instructional Materials - ELA Adoption Instructional materials $14M		$ 14,000,000.00
6100	310	1.4	#1	Contractual Service - Climate Survey administer a survey to students twice throughout the year, assess responses and implement supportive environments as evidence by improvements in responses.		$ 900,000.00
6400	120	1.6	#1	Stipends - Summer stipends and Professional Development throughout the year for teachers and staff		$ 9,850,000.00
6400	200	1.6	#1	Fringe variable rate @ 10.02%		$ 986,970.00
7900	510	1.7	#1	Materials and supplies - PPE to prevent and respond to the impact of COVID-19 by purchasing mask, gloves, hand sanitizer, disinfecting wipes and cleaning and sanitation supplies.		$ 3,200,000.00
6500	680	1.9	#1	Renovation and maintenance - Technology Infrastructure cabling for wireless access points switches $279,022		$ 279,022.00
6100	310	1.10	#1	Contractual Service for Mental Health Services		$ 6,500,000.00
5100	310	1.11	#1	Contractual Service - Summer Early Literacy Interventionist (ELI) tutors provide direct high dosage tutoring in foundational reading skills (phonological awareness, phonics, sight word acquisition, fluency).in 250 kindergarten and first grade classrooms at targeted schools. Volunteers from local organizations, corporations, and the community provide tutoring to first grade students through the TutorMate online literacy screen sharing program for additional reading and foundational skills support.		$ 1,650,000.00
5100	120	1.11	#2	Salary - Summer additional hours for classroom teachers to provide instruction to address learning losses of our students. 2,750 @ $40 x 5hrs @ 28 days; additional hours for classroom teachers to suppport the Supplemental Student Support program 300 @ $40 x 3hrs @ 75 days		$ 18,100,000.00
5100	200	1.11	#2	Fringe variable rate @ 20.02%		$ 3,623,620.00
5200	120	1.11	#3	Salary - Summer additional hours for ESE classroom teachers to provide instruction 10 @ $40 x 5hrs @ 28 days		$ 56,000.00
5200	200	1.11	#3	Fringe variable rate @ 20.02%		$ 11,211.00
6500	160	1.11	#4	Salary Summer - additional hours for Micro-Techs to provide technical support to staff and students 80 @ $24 x 5hrs x 24 days		$ 230,400.00
6500	200	1.11	#4	Fringe variable rate @ 20.02%		$ 46,126.00

A) The School Board of Broward County, FL
Name of Eligible Recipient

B) 060-1241E-1CR01
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FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Function	**Object**	**Use of Funds Number****	**Activity Number****	**Account Title**	**FTE Position**	**Amount**
7300	100	1.11	#5	Salary Summer - additional hours for school administrator and support staff to support the summer program AP 92 @ $55 x 6hrs x 20 days; support staff 92 $17 x 5hrs x 24 days		$ 794,880.00
7300	200	1.11	#5	Fringe variable rate @ 20.02%		$ 159,135.00
6100	160	1.11	#6	Salary Summer -additional hours for social workers & guidance counselors to provide support to students in the summer program social worker 40 @ $43 x 5hrs x 24 days; guidance counselors 75 @ $41 x 5hrs x 24 days		$ 575,400.00
6100	200	1.11	#6	Fringe variable rate @ 20.02%		$ 115,195.00
6300	100	1.11	#7	Salary Summer -additional hours for classroom support to provide support to teachers and students in the summer program 130 @ $15 x 5hrs x 24 days		$ 234,000.00
6300	200	1.11	#7	Fringe variable rate @ 20.02%		$ 46,847.00
7900	160	1.11	#8	Salary Summer - additional hours for the security team to support the summer program. security specialist 106 @ $32 x 6hrs x 24 days; campus monitors 184 @ $17 x 6hrs x 24 days; armed security 92 @ $22 x 6hrs x 24 days; additional hours for the security team to support the Supplemental Student Support program 58 @ $32 x 3hrs x 75 days;		$ 1,647,936.00
7900	200	1.11	#8	Fringe variable rate @ 20.02%		$ 329,917.00
7900	310	1.11	#9	Contractual Service - Summer Contractual services for School Resource Officer for the summer program		$ 522,000.00
7800	160	1.11	#10	Salary Summer - additional hours for bus operators and bus attendants to transport students to and from summer school as well as before and after care. Bus operators 1,350 @ $29 x 4hrs x 24 days; bus attendants 815 @ $15 x 4hrs x 24 days		$ 4,932,000.00
7800	200	1.11	#10	Fringe variable rate @ 20.02%		$ 987,386.00
5100	120	1.12	#1	Salary Teachers - Hire additional teachers to suppport the Supplemental Student Support program @ $58,535	34	$ 1,990,190.00
5100	200	1.12	#1	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		$ 678,426.00
5100	510	1.12	#2	Instructional Materials - supplemental instructional materials and supplies allocated for the Supplemental Student Support program		$ 1,542,681.00
7700	390	1.12	#3	Printing - Covid-19 related guidance		$ 168,964.00

A) The School Board of Broward County, FL
Name of Eligible Recipient

B) 060-1241E-1CR01
Project Number

TAPS Number
22A170

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Function	**Object**	**Use of Funds Number****	**Activity Number****	**Account Title**	**FTE Position**	**Amount**
7400	680	1.14	#1	Renovation and maintenance -HVAC Renovation to the Air Handler Units at high schools to allow the units to use recommended MERV-13 rated filters; replacement of nine air-cooled chillers for schools across the district to enable the indoor air quality to be optimized in the shortest possible time; coil cleaning of Air Handler Units at numerous schools as needed to ensure indoor air quality is optimized.		$ 6,558,332.00
8100	640	1.14	#2	Furniture, Fixtures & Equipment - HVAC Air-scrubbing cooling units with HEPA filters; carbon dioxide testing equipment for all HVAC mechanics to ensure proper levels of fresh air at all times.		$ 241,668.00

A) The School Board of Broward County, FL
Name of Eligible Recipient

B) 060-1241E-1CR01
Project Number

TAPS Number
22A170

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Function	**Object**	**Use of Funds Number****	**Activity Number****	**Account Title**	**FTE Position**	**Amount**
7900	390	1.14	#3	Other Purchased Services - HVAC Replacement filters using a 3rd party vendor to manage all HVAC air filter replacement on the district's schedule, ensuring that air filters are always at optimal condition for indoor air quality.		$ 700,000.00
6100	310	1.15	#1	Contractual nursing services to assist with identifying and performing wellness screening in an effort to respond to the impact of COVID-19.		$ 6,000,000.00
6100	100	1.15	#2	COVID-19 related medical claim cost for doctor visits and hospitalization		$ 6,415,598.00
6100	200	1.15	#2	Fringe variable rate @ 20.02%		$ 1,284,402.00
5100	100	1.15	#3	Salary - **F**unds will be utilized to cover salary and benefits cost to continue the employment of teachers.		$ 19,747,000.00
5100	200	1.15	#3	Fringe variable rate @ 20.02%		$ 3,953,000.00
5100	120	1.15	#4	Salary - Set aside for FTE growth funding needed in the event the anticipated enrollment growth does not materialize. These fund will be utilized to cover the salary and benefits cost to prevent further loss of staff.		$ 8,000,000.00
5100	200	1.15	#4	Fringe variable rate @ 20.02%		$ 1,600,000.00
7700	100	1.15	#5	**Assurance 1.15** curriculum positions to support learning loss induction coaches 36 @ $50,800	36	$ 1,828,800.00
7700	200	1.15	#5	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		$ 662,586.00
6100	100	1.15	#6	**Assurance 1.15** mental health positions to support student well being 18 @ $50,800	18	$ 914,400.00
6100	200	1.15	#6	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		$ 331,293.00
6300	160	1.15	#7	**Assurance 1.15** clerical positions to support the monitoring of the CARES ACT funds. Support Specialist 3 @ $47,080 over 2 years; additional hours for non-instructional support to assis with the Supplemental Student Support program $74,600	3	$ 357,170.00
6300	200	1.15	#7	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		$ 120,912.00
6300	510	1.15	#8	Assurance 1.15 materials and supplies		$ 137,625.00
7500	160	1.15	#9	**Assurance 1.15** financial positions to support the monitoring of the CARES ACT funds. Budget Analyst 3 @ $77,098 over 2 years	3	$ 462,588.00
7500	200	1.15	#9	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235		$ 142,020.00
7200	790	1.16	#1	Indirect Cost		$ 7,760,998.00
5100	390	1.17	#1	Charter school's Lump Sum allocation		$ 34,405,772.00
					TOTAL	$ 182,383,670.00

ESSER II – LUMP

SUM NARRATIVE

TEMPLATE

TAPS: 22A170

LOCAL EDUCATIONAL AGENCY: The School Board of Broward County (SBBC), Florida

For each of the allowable activities authorized under the Coronavirus Relief and Response Supplemental Appropriations (CRRSA) Act for ESSER II, please describe the activities planned by the Local Educational Agency (LEA). The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.

Activities should be numbered consecutively. No response is required for the allowable uses for which an LEA has no planned activities.

School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

The School Board of Broward County, Florida, expects to conduct activities to address the needs of vulnerable children, staff training and professional development regarding the spread of infectious diseases, supplies to clean and sanitize school facilities, renovate technology infrastructure, provide mental health services and support, plan and implement summer learning and after school programs, address learning loss among vulnerable students, provide information and assistance to parents and families related to COVID-19 guidance, support student health needs, improve indoor air quality in school facilities, activities necessary to maintain the operation of and continuity of services in the district, and indirect costs not exceeding 5% of the district's allocation.

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (''IDEA''), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (''the Perkins 25 Act''), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

These activities are included under other activity categories.

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

- Stipends - one-time compensation payment to all employees who has received the full Covid-19 vaccinations.

(3) Providing principals and others school leaders with the resources necessary to address the needs oftheir individual schools.

- Instructional Materials – ELA Adoption Instructional materials -Broward adopted the Elementary and Secondary English Language Arts instructional materials for the 2021-2022 School Year. The total costs for these materials, $29,999,363.50, exceeded the amount allocated as part of the state instructional materials allocation for ELA adoption. The request for 14 million dollars as part of the ESSER II funds was intended to fill in the gap and to provide needed English Language Arts Instructional Materials for all Elementary Students and Secondary Students in Core and Intensive Reading, Developmental Language Arts, and FL College Prep.

(4) Activities to address the unique needs of low-income children or students, children with disabilities,English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

- Contractual Service – Administer a Climate Survey to students twice throughout the year, assess responses, and implement supportive environments as evidence by improvements

(5) Developing and implementing procedures and systems to improve the preparedness and responseefforts of local educational agencies.

No activities are planned for these activities.

(6) Training and professional development for staff of the local educational agency on sanitation andminimizing the spread of infectious diseases.

- Stipends – Summer stipends and Professional Development throughout the year for teachers and staff

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, includingbuildings operated by such agency.

- Personal Protective Equipment materials and supplies – to prevent and respond to the impact of COVID-19 by purchasing mask, gloves, hand sanitizer, disinfecting wipes and cleaning and sanitation supplies.

(8) Planning for, coordinating, and implementing activities during long-term closures, including providingmeals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

No activities are planned for these activities.

(9) Purchasing educational technology (including hardware, software, and connectivity) for studentswho are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

- Renovation and maintenance – Technology infrastructure cabling for wireless access points switches.

(10) Providing mental health services and supports.

- Contractual Service for Mental Health Services

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months andaddressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

- Contractual Service – Summer Early Literacy Interventionist (ELI) tutors provide direct high dosage tutoring in foundational reading skills (phonological awareness, phonics, sight word acquisition, fluency) in 250 kindergarten and first grade classrooms at targeted schools. Volunteers from local organizations, corporations, and the community provide tutoring to first grade students through the TutorMate online literacy screen sharing program for additional reading and foundational skills support.
- Salary – Additional summer hours for classroom teachers to provide instruction to address learning losses of our students. 2,750 teachers at $40/hour x 5 hours for 28 days; additional hours for classroom teachers to support the Supplemental Student Support program 300 teachers at $40/hour x 3 hours for 75 days.
- Salary – Additional summer hours for ESE classroom teachers to provide instruction 10 @ $40 x 5hrs @ 28 days
- Salary – Additional hours for Micro-Techs to provide technical support to staff and students 80 @ $24 x 5hrs x 24 days
- Salary - additional summer hours for school administrators and support staff to support the summer program 92 Assistant Principals at $55/hour x 6 hours for 20 days; 92 support staff at $17/hour x 5 hours for 24 days.
- Salary – additional summer hours for social workers and guidance counselors to provide support to students in the summer program 40 social worker at $43/hour x 5 hours for 24 days; 75 guidance counselors at $41/hour x 5 hours for 24 days.
- Salary – additional summer hours for classroom support for teachers and students
- Salary – additional summer hours for the security team to support the summer program. 106 Security Specialists at $32/hour x 6 hours for 24 days; 184 Campus Monitors at $17/hour x 6 hours for 24 days; 92 Armed Security at $22/hour x 6 hours for 24 days; additional hours for the security team to support the Supplemental Student Support program 58 individuals at $32/hour x 3 hours for 75 days.

- Contractual Service – Summer Contractual services for School Resource Officer for the summer program
- Salary - additional summer hours for bus operators and bus attendants to transport students to and from summer school as well as before and after care. 1,350 Bus operators at $29/hour x 4 hours for 24 days; 815 bus attendants at $15/hour x 4 hours for 24 days.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:

- Teacher Salaries - Hire additional teachers to support the Supplemental Student Support program at $58,535 x 34 teachers for a total of $1,990,190 plus $678,426 fringe.
- Instructional Materials and Supplies – supplemental materials and supplies allocated for the Supplemental Student Support program

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

No activities are planned for these activities.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

- Printing – Printing of Covid-19 related guidance $168,964

(D) Tracking student attendance and improving student engagement in distance education.

No activities are planned for these activities.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

No activities are planned for these activities.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans,

control systems, and window and door repair and replacement.

- Renovation and maintenance – HVAC Renovation to the Air Handler Units at high schools to allow the units to use recommended MERV-13 rated filters; replacement of nine air-cooled chillers for schools across the district to enable the indoor air quality to be optimized in the shortest possible time; coil cleaning of Air Handler Units at numerous schools as needed to ensure indoor air quality is optimized
- Furniture, Fixtures & Equipment – HVAC Air-scrubbing cooling units with HEPA filters; carbon dioxide testing equipment for all HVAC mechanics to ensure proper levels of fresh air at all times.
- Other Purchased Services – HVAC Replacement filters using a 3rd party vendor to manage all HVAC air filter replacement on the district's schedule, ensuring that air filters are always at optimal condition for indoor air quality.

(15) Other activities that are necessary to maintain the operation of and continuity of services in localeducational agencies and continuing to employ existing staff of the local educational agency.

- Contractual nursing services to assist with identifying and performing wellness screening in an effort to respond to the impact of COVID-19.
- COVID-19 related medical claim cost for doctor visits and hospitalization.
- Funds will be utilized to cover salary and benefits cost to continue the employment of teachers. The funding request is equivalent to approximately 302 teaching positions with an average salary of $78,489 which includes fringe benefits.
- Set aside for FTE growth - The FTE forecast for FY 2021-22 submitted to FLDOE was established at 263,800 UFTEs. The forecast represents growth of approximately 3,800 over FY 2020-21 FTE. In anticipation of the student growth not materializing, the District set aside funds equivalent to approximately 122 teaching positions with an average salary of $78,489 which includes fringe benefits. These funds are intended to avoid laying off classroom teachers, which would result from the District not reaching forecasted FTE numbers
- Salary - curriculum positions to support learning loss induction coaches 36 at $50,800
- Salary - mental health positions to support student well-being 18 position at $50,800
- Salary – clerical positions to support the monitoring of the CARES ACT funds. 3 Support Specialists and additional hours for non-instructional support to assist with the Supplemental Student Support program
- Materials and supplies to support the program
- Salary – financial positions to support the monitoring of the CARES ACT funds. 3 Budget Analysts

(16) Reasonable costs of administration, including direct and indirect costs, not to exceed five percent(5%) of the LEA's total allocation.

- The 2021-2022 indirect cost for SBBC has a restricted rate of 4.5%, which does not exceed the 5% maximum rate allowed by the state.

(17) Charter Schools: The District has reached out to charter schools regarding their allocation and will ascertain the use of their planned lump sum allocation. The District is compiling a list of schools and planned activities to submit to the state.

Elementary and Secondary School Emergency Relief (ESSER II) Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will use ESSER II funds for activities allowable under section 313(d) of the CRRSA Act, as follows:

   (d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

   (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (''IDEA''), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (''the Perkins 25 Act''), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

   (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

   (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

   (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

   (5) Developing and implementing procedures and systems to improve the preparedness and re sponse efforts of local educational agencies.

   (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

   (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

   (8) Planning for, coordinating, and implementing activities during long-term closures,

including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

2. The LEA acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

3. The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the LEA will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

4. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The LEA shall be prepared to provide detailed accounting of the use of funds provided hereunder, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name): Vickie L. Cartwright, PhD

Signature: Vicki L. Cartwright	Date: 8-12-21

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1241E-1CR01

3 PROJECT/PROGRAM TITLE
CRRSA ESSER II - Lump Sum

TAPS 22A170

4 AUTHORITY
84.425D CARES ACT
USDE or Appropriate Agency

FAIN#: S425D210052

5 AMENDMENT INFORMATION
Amendment Number: 1
Type of Amendment: Budgetary
Effective Date: 02/28/2022

6 PROJECT PERIODS
Budget Period: 07/01/2021 - 09/30/2023
Program Period: 07/01/2021 - 09/30/2023

7 AUTHORIZED FUNDING
Current Approved Budget: $182,383,670.00
Amendment Amount:
Estimated Roll Forward:
Certified Roll Amount:
Total Project Amount: $182,383,670.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2023
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2023
- Last date for receipt of proposed budget and program amendments: 08/31/2023
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 01/05/2021

10 DOE CONTACTS
Program: Mari Presley
Phone: (850) 245-9426
Email: Mari.Presley@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Other:

12 APPROVED:

Mari M. Presley — 3.17.22

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**The School Board of Broward County, Florida** **600 SE 3rd Avenue** **Fort Lauderdale, FL. 33301**	Date Received 2/28/2022
B) Program Name: CRRSA Elementary and Secondary School Emergency Relief (ESSER II) Fund -Lump Sum **TAPS Number: 22A170**		**Project Number (DOE Assigned)** 060-1241E-1CR01

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget **Amendment Number:** 1	Contact Name: **Oleg Gorokhovsky, Acting Chief Financial Officer**	Telephone Numbers: **754-321-1990**
	Mailing Address: **600 SE 3rd Avenue** **Fort Lauderdale, FL 33301**	E-mail Addresses: **oleg.gorokhovsky@browardschools.com**

E) Required Signature and Certification

I, Vickie L.Cartwright, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Vickie L. Cartwright — Signature of Agency Head

Superintendent — Title

February 25, 2022 — Date

F) Narrative

The purpose of the program / budget amendment is to realign the remaining Summer Experience Program funds to support the following activities:

Reduce / Realign

- Reduce the remaining balance from summer additional hours for classroom teachers **$6,428,004**
- Reduce the Supplemental Student Support program **$2,711,252**
- Reduce the remaining balance from summer additional hours for ESE classroom teachers **$58,967**
- Reduce the remaining balance from summer additional hours for Micro-Techs **$128,807**
- Reduce the remaining balance from summer additional hours for school administrator and support staff **$85,011**
- Reduce the remaining balance from summer additional hours for bus operators and bus attendants **$2,645,186**

- Reduce additional teachers to support the Supplemental Student Support program **$2,668,616**
- Reduce HVAC coil cleaning of Air Handler Units at schools **$2,500,000**
- Reduce the remaining balance from COVID-19 one-time vaccination stipend line and reduce the amount previously stated from $300 to $250. **$1,485,133**
- Reduce material and supplies **$1,810**
- Reduce contractional service for mental health services **$3,000,000**
- Reduce Indirect Costs **$588,866**
- Realign climate survey to the choose peace/stop violence initiative **$900,000**
- Realign professional development to Edmentum site licenses offering adaptive diagnostic assessments combined with individual instruction to promote student growth for grades 11-12 to ensure students meet the graduation requirements as required by the student progression plan **$162,830**

Add

- Add additional hours for custodial staff to support the increase in cleaning and disinfecting frequently touched areas to include contracting cleaning services when custodial staff are unable to provide the required services **$5,285,860**
- Add Poly Studio Video Bars (technology cameras) to support students who are under quarantine order due to a positive COVID-19 test or being exposed to COVID-19 **$801,900**
- Add funds for summer substitute teachers **$55,715**
- Add funds to support COVID-19 related medical claim cost for doctor visits and hospitalization **$14,460,425**
- Add additional hours for staff to provide supervision to student during lunch period to ensure social distancing **$717,348**
- Add funds for translation services **$80,404**

Increase

- Increase the nursing services contractual line to include medically fragile student support **$900,000**

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

060-1241E-1CR01 / 22A170
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$182,383,670.00

E) Total Project Amount resulting from this Budget Amendment
$182,383,670.00

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
5100	120	**Item #1.11 Activity #2** Reduce the remaining balance from summer additional hours for classroom teachers and Supplemental Student Support Program			7,614,777.00
5100	200	Fringe variable rate @ 20.02%			1,524,479.00
5200	120	**Item #1.11 Activity #3** Reduce the remaining balance from summer additional hours for ESE classroom teachers			49,131.00
5200	200	Fringe variable rate @ 20.02%			9,836.00
6500	160	**Item #1.11 Activity #4** Reduce the remaining balance from summer additional hours for Micro-Techs			107,321.00
6500	200	Fringe variable rate @ 20.02%			21,486.00
7300	100	**Item #1.11 Activity #5** Reduce the remaining balance from summer additional hours for school administrator and support staff			70,831.00
7300	200	Fringe variable rate @ 20.02%			14,180.00
7800	160	**Item #1.11 Activity #10** Reduce the remaining balance from summer additional hours for bus operators and bus attendants			2,203,954.00
7800	200	Fringe variable rate @ 20.02%			441,232.00
5100	120	**Item #1.12 Activity #1** Realign additional teachers to support the Supplemental Student Support program @ $58,535	34		1,990,190.00
5100	200	Fringe Benefits rates variable @ 20.02% and fixed @ $8,235			678,426.00
7400	680	**Item #1.14 Activity #1** Renovation and maintenance -Reduce HVAC coil cleaning of Air Handler Units at schools			2,500,000.00
6100	120	**Item #1.2 Activity #1** Stipends - Reduce the remaining COVID-19 one-time vaccination stipends			1,379,594.00
6100	200	Fringe variable rate @ 7.65%			105,539.00
6300	510	**Item #1.15 Activity #8** Reduce material and supplies			1,810.00
6100	310	**Item #1.10 Activity #1** Reduce Contractual Service for Mental Health Services			3,000,000.00
7200	790	**Item #1.16 Activity #1** Indirect Cost			588,866.00
6100	310	**Item #1.4 Activity #1** Realign Contractual Services for Climate Survey administer a survey to students			900,000.00
6100	510	**Item #1.4 Activity #2** - realign climate survey for material and supplies to extend behavior change awareness to improve school climate and academic performance through the Choose Peace/Stop Violence Tier 1 prevention program		604,504.00	
6100	390	**Item #1.4 Activity #3** - realign climate survey for printing services on outreach for positive behavioral awareness (e.i. bullying, violence prevention) through Choose Peace/Stop Violence program		38,250.00	
7802	360	**Item #1.4 Activity #4** - realign climate survey funds for bus transportation for students to attend the outreach event Above the Influence Rally (ATI) to improve school climate and academic performance through Choose Peace/Stop Violence program		22,560.00	
6400	120	**Item #1.6 Activity #2** - realign climate survey funds for staff CHAMPS training stipends, completion stipend and substitute pay to cover classroom teachers on Choose Peace/Stop Violence Tier 1 prevention program as a result of COVID-19 related trauma.		165,225.00	
6400	200	Fringe variable rate @ 9.20%		15,201.00	
6400	310	**Item #1.6 Activity #3** - realign climate survey funds for contractual services of professional development training on implementing supportive environments for the Choose Peace/Stop Violence awareness initiatives to improve school climate and academic performance		20,000.00	
6400	120	**Item #1.6 Activity #4** - realign climate survey funds for additional hours to train facilitators, create trainings/curriculum, assembly material through Choose Peace/Stop Violence program		28,545.00	

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

060-1241E-1CR01 / 22A170
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$182,383,670.00

E) Total Project Amount resulting from this Budget Amendment
$182,383,670.00

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6400	200	Fringe variable rate @ 20.02%		5,715.00	
6400	120	**Item #1.6 Activity #1** Stipends - Professional Develement through the year for teachers and staff			148,000.00
6400	200	Fringe variable rate @ 10.02%			14,830.00
6400	360	**Item #1.6 Activity #5** Rental Site Licenses for Professional Development through Edmentum providing a curriculum to promote student growth in math, science, language arts, and social studies		162,830.00	
7900	160	**Item #1.3 Activity #4** Salary - additional hours for custodial staff to support the increase in cleaning and disinfecting frequently touched surfaces and objects to minimize the spread of infectious diseases		3,987,552.00	
7900	200	Fringe variable rate @ 20.02%		798,308.00	
7900	390	**Item #1.3 Activity #5** Other Purchased Services - funds will support hiring cleaning companies to assist with the increase in cleaning		500,000.00	
6500	640	**Item #1.9 Activity #2** Technology Related Non-Capitalized Equipment - purchase Poly Studio Video Bars for students who are under quarantine order due to a positive COVID-19 test or being exposed to COVID-19		801,900.00	
5700	140	**Item #1.11 Activity #11** Summer substitute teachers to provide instruction to students in the absence of the classroom teacher		51,021.00	
5700	200	Fringe variable rate @ 9.20%		4,694.00	
7700	770	**Item #1.15 Activity #10** COVID-19 related medical claim cost for doctor visits and hospitalization		14,460,425.00	
5100	120	**Item #1.3 Activity #6** Salary - additional hours for staff to provide supervision to student during lunch period to ensure social distancing		597,690.00	
5100	120	Fringe variable rate @ 20.02%		119,658.00	
6300	160	**Item #1.3 Activity #2** Salary - additional hours for Translators to provide translation and bilingual services to our students and families		22,000.00	
6300	200	Fringe variable rate @ 20.02%		4,404.00	
6300	310	**Item #1.3 Activity #3** Contractual Services for Translation services with Complete Contract Consulting LLC .45 cost per word x 500 words x 240 documents		54,000.00	
6100	310	**Item #1.15 Activity #1** Contractual Services - Increase the nursing services contracts to include medically fragile students		900,000.00	
			Total	**23,364,482.00**	**23,364,482.00**

CABINET / DEPARTMENT BUDGET PLANNING & FUNDING GUIDELINES

All Cabinet members are responsible, throughout the course of the year, for maintaining a balanced budget. During the course of managing your individual department budgets, please note the following guidelines:

I. General Information

a. The Budget Guidelines for 2020-21 are based on the most recent interpretation of Florida Statutes. As legislative changes are implemented during the year, the guidelines will be changed accordingly.

b. The Budget Office will coordinate the consolidation of all department budgets into the District's budget for submission to the School Board and the State Department of Education.

c. Department budgets will be prepared in accordance with all applicable laws, regulations, labor contracts, accreditation agencies, school board policies, administrative directives, etc.

d. Any State reductions in categorical supplements and State proration will be proportionally passed along to the departments as they take place.

e. All departments are responsible for adhering to the Guidelines. No expenditures shall be authorized or obligations incurred which are in excess of a budgetary appropriation. All Board items submitted to APG with the financial impact must have a Budget Office sign off prior to the submission of Board item.

II. Budget Development

a. Development of the initial budget for departments will begin on February 10, 2020.

b. Each Cabinet member and Department Head will be provided with a set of budget work papers that include a report of final expenses for FY 2019, original and current budget for FY 2020, and a column to complete changes for FY 2020-21. The budget work papers will also include a list of all positions currently on the departments' roster.

c. The 2020 legislative outlook does not appear to be much better than the current 2019. In addition, the District expects a decrease of approximately 4,000 in its next year's student population. Therefore, as you are planning for 2021, each Division will be required to budget 10% cut in their operating budget (excluding State required categorical funding). It is important that every department plans and prepares for on-going funding constraints.

d. Budget requests for all work locations in your Division must flow through your Cabinet Member and will require her/his explicit approval. All budget changes will be presented to the Cabinet for approval. It is incumbent upon each Divisional supervisor to have detailed discussion with each Director regarding the outcome of the Cabinet decision. Once your budget is reviewed and included in the tentative budget, Cabinet Members will be required to sign off that it is correct.

e. Finance Division staff will be assigned to each Cabinet member to assist and review their proposed budgets as follows:

Division	Lead Budget Staff	Support Budget Staff
Academics	Oleg Gorokhovsky	Diana Martens
Chief Auditor	Oleg Gorokhovsky	Tammy Rogers
Chief of Staff	Oleg Gorokhovsky	Blanca G. Piota
Communications	Oleg Gorokhovsky	Blanca G. Piota
Facilities	Omar Shim	Blanca G. Piota
Finance	No Staff Assigned	No Staff Assigned
Information Technology	Omar Shim	Rafiki Brown
Human Resources	Oleg Gorokhovsky	Tammy Rogers
OSPA	Oleg Gorokhovsky	Becky McMahan
Portfolio	Oleg Gorokhovsky	Jose Laverde
Safety & Security	Omar Shim	Rafiki Brown
Strategy & Operations PPO	Omar Shim	Tammy Rogers Rafiki Brown
Student Support & Initiatives	Oleg Gorokhovsky	Becky McMahan

III. Annual Carryovers

a. Unused funds will not carry over into FY 2020-21 except for debate program donations, state required categorical funds, and parking lot revenues.

b. If department supervisors believe they have budget line items that must carryover, each department supervisor must submit a request via their Cabinet member to the CFO, before **March 31, 2020**, to verify if the funds will be carried over. The request should include an explanation of what the funds will be used for and an explanation as to why the allocation could not be used in the current fiscal year. Requests will not be accepted without a designated Cabinet member's approval.

c. Annual carryover amounts will be determined once the FY 2019-20 District's financial records are closed by the Accounting & Financial Reporting department in September of 2020.

IV. Budget During the Year

1. Monitoring

a. Departmental budgets will be monitored periodically by the Budget Office to ensure that funding and expenditures are consistent with the functional and financial needs of the department and the District. Budget Office will address any departmental overspending by first giving each

department a reasonable time to remedy the issues, such as overtime, travel and P-Card overspending.

b. Departments must review their current spending trends to make sure there are sufficient funds to cover expenditures for the remainder of the fiscal year.

2. Budget Transfers

a. Within Department

- Transfers between functional areas and internal orders are not permitted without CFO's approval. In addition, transfers affecting commitment items 51###### (salary) and 52###### (fringe) are not permitted without CFO's approval.
- Transfers are permitted between the non-salary commitment items 53##0000 through 57##0000 within the same functional area and internal order.

b. Between Departments

- Transfers between departments for reimbursement of specific expenditures should be submitted to the Budget Office for processing. The transfer must have the approval of the department head making the reimbursement.
- Transfers within a division as a result of a critical need may be made with the approval of the Cabinet member of the respective division or his/her designee and the CFO. In this case, written notification with supporting documentation must be provided to the Budget Office. Funds cannot be transferred to enhance the overall budget balance of a department.

3. Positions and Salaries

Filled positions will be funded based upon the employee's actual salary. Average Salaries will be used for all unfilled positions.

4. Other Salaries

a. Funds in Other Salaries, such as supplements, extended calendars, overtime, part-time, substitutes, etc. must be used for this purpose only. Funds budgeted for approved permanent positions cannot be used to supplement this category, nor can funds in Other Salaries be used to pay for or supplement a permanent part-time or full-time position for which funding was not approved.

b. All wage types (supplemental and one-time payments) will be delimited at the end of FY 2019-20, and the District will review and approve them on a one-by-one basis effective July 1, 2020.

c. Any overspending within other salaries must be covered immediately by transferring funds from other non-restricted operating budget line items.

5. Grant Matching

a. Grants that require funds matching must be approved by Cabinet prior to investing staff resources in the application process.

b. Any supervisor of a sun setting grant that has staff paid out of such grant, must notify Human Resources prior to the expiration of the grant. Staff assigned to the grant will need to be placed in funded vacancies or offered opportunities to apply for open positions. Department Heads must not assume that staff will be absorbed into the General Fund.

6. P-Cards

a. Departments must secure P-Card funding in the appropriate line of coding of the department's budget prior to any P-Card purchases, in order to prevent budget exceptions.
b. P-Cards should not be used if the department's budget has been depleted.
c. Funding and approval for travel and mileage reimbursements should be secured prior to making any travel arrangements.

7. Purchase Orders (PO's) and Prior Year Encumbrances

a. Departments cannot commit to purchases and services not funded within their budget. Departments must be certain that funding is in the correct account structure to comply with purchasing requirements prior to generating a commitment.
b. Invoices for services rendered and goods received must be paid with funds from the fiscal year in which the liability was incurred. All services and goods should have a purchase order (PO) to prevent delay in payment of invoices.
c. Any invoices received shortly after the beginning of FY 2020-21 for services or goods received within the last few months of FY 2019-20 must be paid through a prior year open PO.
d. All Departments are required to review any open PO's within their locations prior to the fiscal year-end. Departments cannot carry forward any PO's into FY 2020-21 unless they are anticipating services and/or goods to be received between April 1, 2020 and June 30, 2020. Any PO's deemed necessary to carry forward outside of this time frame must be submitted to the Procurement Department to bring to Cabinet for approval no later than **May 15, 2020**.
e. All inventory POs must be closed prior to the year end. Beginning with early June 2020 and once operating budgets for next year become available, new PO's for inventory must be created. Next year's inventory must not be purchased utilizing prior year PO's.

8. Miscellaneous Special Revenue

a. Fund 4920 will be used for all events where funds are received from an internal source **within** the School Board of Broward County, Florida, such as registration fees.
b. Fund 4990 will be used for all events where funds received are from an external source **outside** the School Board of Broward County, Florida, such as vending machines.
c. For those instances where the source of funds will be split, such as miscellaneous local revenue, both funds will be utilized based on the proportion of the source of funding.
d. Please note the following:

- **Food purchases will only be allowed in Fund 4990**.
- Funds **cannot** be transferred between Fund 4920 and Fund 4990.

- **Salary expense will not be permitted in either fund**. Salary expense should be coded to the operating budget using the same internal order number established in these funds for the event. A signed budget transfer must be submitted to the Budget Office to transfer funds to cover the cost of the salary expense.
- Any deficit in these accounts will first be covered by the accounts' combined funds in both 4920 and 4990. Any remaining deficit will be charged to the department's General Fund budget and will result in the closure of the account.

e. Please refer to Business Practice Bulletin A-474 for additional information, including Carryover procedure.

CABINET / DEPARTMENT BUDGET PLANNING & FUNDING GUIDELINES

All Cabinet members are responsible, throughout the course of the year, for maintaining a balanced budget. During the course of managing your individual department budgets, please note the following guidelines:

I. General Information

a. The Budget Guidelines for FY 2022 are based on the most recent interpretation of Florida Statutes. As legislative changes are implemented during the year, the guidelines will be changed accordingly.

b. The Budget Office will coordinate the consolidation of all department budgets into the District's budget for submission to the School Board and the State Department of Education.

c. Department budgets will be prepared in accordance with all applicable laws, regulations, labor contracts, accreditation agencies, school board policies, administrative directives, etc.

d. Any State reductions in categorical supplements and State proration will be proportionally passed along to the departments as they take place.

e. All departments are responsible for adhering to the Guidelines. No expenditures shall be authorized or obligations incurred which are in excess of a budgetary appropriation. All Board items submitted to APG in Granicus with a financial impact will require a Budget Office approval prior to the submission of the Board item.

II. Budget Development

a. Development of the initial budget for departments will begin on March 15, 2021.

b. Each Cabinet member and Department Head will be provided a set of budget work papers that include a report of final expenses for FY 2020, original and current budget for FY 2021, and a column to complete changes for FY 2022. The budget work papers will also include a list of all positions currently on the departments' roster.

c. The 2021 legislative outlook does not appear to be much better than the last year. Following COVID – 19, the District experienced a decrease of 8,600 students in District operated schools. Although, the State held District's funding harmless in the current year, in FY 2022, the District's funding will be adjusted for the decrease in student population.

d. Budget requests for all departments in each Division require their respective Cabinet member's explicit approval. All budget changes will be presented to the Cabinet for approval. It is incumbent upon each Cabinet member to have a detailed discussion with each Director regarding the outcome of the Cabinet decision. Once the budgets are reviewed and included in the tentative budget, Cabinet Members will be required to sign off to confirm that it is correct.

e. Finance Division staff will be assigned to each Cabinet member to assist and review their proposed budgets as follows:

Division	Lead Budget Staff	Support Budget Staff
Academics	Oleg Gorokhovsky	Diana Martens
Chief Auditor	Oleg Gorokhovsky	Tammy Rogers
Chief of Staff	Oleg Gorokhovsky	Blanca G. Piota
Communications	Oleg Gorokhovsky	Blanca G. Piota
Facilities	Omar Shim	Rafiki Brown
Finance	No Staff Assigned	No Staff Assigned
General Counsel	Oleg Gorokhovsky	Blanca G. Piota
Human Resources	Oleg Gorokhovsky	Tammy Rogers
Information Technology	Omar Shim	Rafiki Brown
OSPA	Oleg Gorokhovsky	Becky McMahan
Portfolio	Oleg Gorokhovsky	Jose Laverde
Safety & Security	Omar Shim	Rafiki Brown
Strategy & Operations PPO	Omar Shim	Rafiki Brown
Student Support & Initiatives	Oleg Gorokhovsky	Tammy Rogers

III. Annual Carryovers

a. Unused funds will not carry over into FY 2022 except for debate program donations, state required categorical funds, and parking lot revenues and miscellaneous funds in fund 4920 and 4990 (see section 8 of these guidelines).

b. If department supervisors believe they have budget line items that must carryover, each department supervisor must submit a request via their Cabinet member to the CFO, before **March 31, 2021**, to verify that the funds will be carried over. The request should include an explanation of what the funds will be used for and an explanation as to why the allocation could not be used in the current fiscal year. Requests will not be accepted without a designated Cabinet member's approval.

c. Annual carryover amounts will be determined once the FY 2021 District's financial records are closed by the Accounting & Financial Reporting Department in September of 2021.

IV. Budget During the Year

1. Monitoring

a. Departmental budgets will be monitored periodically by the Budget Office to ensure that funding and expenditures are consistent with the functional and financial needs of the department and the District. Budget Office will address any departmental overspending by first giving each department a reasonable time to remedy the issues, such as overtime, travel and P-Card overspending.

b. Departments must review their current spending trends to make sure there are sufficient funds to cover expenditures for the remainder of the fiscal year.

c. Prior to engaging any contractual or professional services, each department must receive an approval of their divisional Chief and District's CFO. Without this approval, Budget Office will not transfer funds or add new funds to the departmental budget.

2. Budget Transfers

a. Within Department

- Transfers between functional areas and internal orders are not permitted without CFO's approval. In addition, transfers affecting commitment items 51###### (salary) and 52###### (fringe) are not permitted without CFO's approval.
- Transfers are permitted between the non-salary commitment items 53##0000 through 57##0000 within the same functional area and internal order.

b. Between Departments

- Transfers between departments for reimbursement of specific expenditures should be submitted to the Budget Office for processing. The transfer must have the approval of the department head making the reimbursement and the CFO.
- Transfers within a division as a result of a critical need may be made with the approval of the Cabinet member of the respective division or his/her designee and the CFO. In this case, written notification with supporting documentation must be provided to the Budget Office. Funds cannot be transferred to enhance the overall budget balance of a department.

3. Positions and Salaries

Filled positions will be funded based upon the employee's actual salary. Average Salaries will be used for all unfilled positions.

4. Other Salaries

a. Funds in Other Salaries, such as supplements, extended calendars, overtime, part-time, substitutes, etc. must be used for this purpose only. Funds budgeted for approved permanent

positions cannot be used to supplement this category, nor can funds in Other Salaries be used to pay for or supplement a permanent part-time or full-time position for which funding was not approved.

b. All wage types (supplemental and one-time payments) will be delimited at the end of FY 2021, and the District will review and approve them on a one-by-one basis effective July 1, 2021.
c. Any overspending within other salaries must be covered immediately by transferring funds from other non-restricted operating budget line items.

5. Grant Matching

a. Grants that require funds matching must be approved by Cabinet prior to investing staff resources in the application process.

b. Any supervisor of a sun setting grant that has staff paid out of such grant, must notify Human Resources prior to the expiration of the grant. Staff assigned to the grant will need to be placed in funded vacancies or offered opportunities to apply for open positions. Department Heads must not assume that staff will be absorbed into the General Fund.

6. P-Cards

a. Departments must secure P-Card funding in the appropriate line of coding of the department's budget prior to any P-Card purchases, in order to prevent budget exceptions.

b. P-Cards should not be used if the department's budget has been depleted.

c. Funding and approval for travel and mileage reimbursements should be secured prior to making any travel arrangements.

7. Purchase Orders (PO's) and Prior Year Encumbrances

a. Departments cannot commit to purchases and services not funded within their budget. Departments must be certain that funding is in the correct account structure to comply with purchasing requirements prior to generating a commitment.
b. Prior to engaging any contractual or professional services, each department must receive an approval of their divisional Chief and District's CFO. Without this approval, Budget Office will not transfer funds or add new funds to the departmental budget.
c. All PPE and cleaning supplies related to COVID-19 must be acquired only through the Procurement and Warehousing department.
d. Invoices for services rendered and goods received must be paid with funds from the fiscal year in which the liability was incurred. All services and goods should have a purchase order (PO) to prevent delay in payment of invoices.

e. Any invoices received shortly after the beginning of FY 2022 for services or goods received within the last few months of FY 2021 must be paid through a prior year open PO.

f. All Departments are required to review any open PO's within their locations prior to the fiscal year-end. Departments cannot carry forward any PO's into FY 2022 unless they are anticipating services and/or goods to be received between April 1, 2021 and June 30, 2021. Any PO's deemed necessary to carry forward outside of this time frame must be submitted to the Procurement and Warehousing Department to bring to Cabinet for approval no later than **May 14, 2021**.

g. All inventory POs must be closed prior to year-end. Beginning with early June 2021 and once operating budgets for the next year become available, new PO's for inventory must be created. Next year's inventory must not be purchased utilizing prior year PO's.

8. Miscellaneous Special Revenue

a. Fund 4920 will be used for all events where funds are received from an internal source **within** the School Board of Broward County, Florida, such as registration fees.

b. Fund 4990 will be used for all events where funds received are from an external source **outside** the School Board of Broward County, Florida, such as vending machines.

c. For those instances where the source of funds will be split, such as miscellaneous local revenue, both funds will be utilized based on the proportion of the source of funding.

d. Please note the following:

- **Food purchases will only be allowed in Fund 4990**.
- Funds **cannot** be transferred between Fund 4920 and Fund 4990.
- **Salary expense will not be permitted in either fund**. Salary expense should be coded to the operating budget using the same internal order number established in these funds for the event. A signed budget transfer must be submitted to the Budget Office to transfer funds to cover the cost of the salary expense.
- Any deficit in these accounts will first be covered by the accounts' combined funds in both 4920 and 4990. Any remaining deficit will be charged to the department's General Fund budget and will result in the closure of the account.

e. Please refer to Business Practice Bulletin A-474 for additional information, including Carryover procedure.

Established 1915

BROWARD
County Public Schools



The School Board of Broward County, Florida

Department Budget Planning & Funding Guidelines

July 1, 2022 – June 30, 2023

Dr. Vickie L. Cartwright
Superintendent of Schools

browardschools.com

BROWARD COUNTY PUBLIC SCHOOLS

The School Board of Broward County, Florida

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Superintendent of Schools

Dr. Vickie L. Cartwright

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

browardschools.com

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CABINET / DEPARTMENT BUDGET PLANNING & FUNDING GUIDELINES

All Cabinet members are responsible, throughout the course of the year, for maintaining a balanced budget. During the course of managing your individual department budgets, please note the following guidelines:

I. General Information

a. The Budget Guidelines for fiscal year 2023 are based on the most recent interpretation of Florida Statutes. As legislative changes are implemented during the year, the guidelines will be changed accordingly.

b. The Budget Office will coordinate the consolidation of all department budgets into the District's budget for submission to the School Board and the State Department of Education.

c. Department budgets will be prepared in accordance with all applicable laws, regulations, labor contracts, accreditation agencies, school board policies, administrative directives, etc.

d. Any State reductions in categorical supplements and State proration will be proportionally passed along to the departments as they take place.

e. All departments are responsible for adhering to the Guidelines. No expenditures shall be authorized or obligations incurred which are more than a budgetary appropriation. All Board items submitted to APG in Granicus with a financial impact will require a Budget Office approval prior to the submission of the Board item.

II. Budget Development

a. Development of the initial budget for departments will begin on March 11, 2022.

b. Each Cabinet member and Department Head will be provided a set of budget work papers that include a report of final expenses for fiscal year 2021, original and current budget for fiscal year 2022, and a column to complete changes for fiscal year 2023. The budget work papers will also include a list of all positions currently on the departments' roster.

c. The District experienced a significant enrollment decline this year as well as a significant funding loss due to the State's expansion of the Family Empowerment Scholarship (FES) program. When compared to the end of fiscal year 2021, the District's enrollment is down approximately 3,400 students (in addition to a loss of 8,600 students in fiscal year 2021) and a funding reduction has occurred for the FES program by $52.6 million. **As a result, all divisions will be required to reduce their overall budgets by 5%.** As you attend the budget conferences, be prepared to provide an explanation for the mandatory budget reductions within your departments.

d. Budget requests for all departments in each Division require their respective Cabinet member's explicit approval. All budget changes will be presented to the Cabinet for approval. It is incumbent upon each Cabinet member to have a detailed discussion with each Director regarding

the outcome of the Cabinet decision. Once the budgets are reviewed and included in the tentative budget, Cabinet Members will be required to sign off to confirm that it is correct.

e. Departments are encouraged to take advantage of the budget development process, to realign funds within their budget to the lines where the funds are used to avoid excessive budget transfers during the year.

f. Finance Division staff will be assigned to each Cabinet member to assist and review their proposed budgets as follows:

Division	Lead Budget Staff	Support Budget Staff
Academics	Becky McMahan	Blanca G. Piota
Chief Auditor	Becky McMahan	Jamala Williams
Chief of Staff	Becky McMahan	Blanca G. Piota
Communications	Becky McMahan	Jamala Williams
Facilities	Omar Shim	Rafiki Brown / Blanca G. Piota
Finance	No Staff Assigned	No Staff Assigned
General Counsel	Becky McMahan	Jamala Williams
Human Resources	Becky McMahan	Jamala Williams
Information Technology	Omar Shim	Rafiki Brown
OSPA	Becky McMahan	Blanca G. Piota
Safety & Security	Omar Shim	Rafiki Brown
Strategy & Operations PPO	Omar Shim	Rafiki Brown
Student Support & Initiatives	Becky McMahan	Blanca G. Piota

III. Annual Carryovers

a. Unused funds will not carry over into fiscal year 2023 except for debate program donations and state required categorical funds.

b. If department supervisors believe they have budget line items that must carryover, each department supervisor must submit a request via their Cabinet member to the CFO, before **March 31, 2022** to verify that the funds will be carried over. The request should include an explanation of what the funds will be used for and an explanation as to why the allocation could not be used in the current fiscal year. Requests will not be accepted without a designated Cabinet member's approval.

c. Approved carryover amounts will be determined once the fiscal year 2022 District's financial records are closed by the Accounting & Financial Reporting Department in September of 2022.

IV. Budget During the Year

1. Monitoring

a. Departmental budgets will be monitored periodically by the Budget Office to ensure that funding and expenditures are consistent with the functional and financial needs of the department and the District. Budget Office will address any departmental overspending by first giving each department a reasonable time to remedy the issues, such as overtime, travel and P-Card overspending.

b. Departments must review their current spending trends to make sure there are sufficient funds to cover expenditures for the remainder of the fiscal year.

c. Prior to engaging any contractual or professional services, each department must receive an approval of their divisional Chief and the District's Acting CFO. Without these approvals, the Budget Office will not transfer funds or add new funds to the departmental budget.

2. Budget Transfers

a. Within Department

- Transfers between functional areas and internal orders are not permitted without CFO's approval. In addition, transfers affecting commitment items 51###### (salary) and 52###### (fringe) are not permitted without Acting CFO's approval.
- Transfers are permitted between the non-salary commitment items 53##0000 through 57##0000 within the same functional area and internal order.
- Departments are encouraged to take advantage of the budget development process, to realign funds within their budget to the lines where the funds are used to avoid excessive budget transfers during the year.

b. Between Departments

- Transfers between departments for reimbursement of specific expenditures should be submitted to the Budget Office for processing. The transfer must have the approval of the department head making the reimbursement and the Acting CFO.
- Transfers within a division as a result of a critical need may be made with the approval of the Cabinet member of the respective division or his/her designee and the Acting CFO. In this case, written notification with supporting documentation must be provided to the Budget Office. Funds cannot be transferred to enhance the overall budget balance of a department.

3. Positions and Salaries

Filled positions will be funded based upon the employee's actual salary. Average Salaries will be used for all unfilled positions.

4. Other Salaries

a. Funds in Other Salaries, such as supplements, extended calendars, overtime, part-time, substitutes, etc. must be used for this purpose only. Funds budgeted for approved permanent

positions cannot be used to supplement this category, nor can funds in Other Salaries be used to pay for or supplement a permanent part-time or full-time position for which funding was not approved.

b. All wage types (supplemental and one-time payments) will be delimited at the end of fiscal year 2022, and the District will review and approve them on a one-by-one basis effective July 1, 2022.

c. Any overspending within other salaries must be covered immediately by transferring funds from other non-restricted operating budget line items.

5. Grant Matching

a. Grants that require funds matching must be approved by Cabinet prior to investing staff resources in the application process.

b. Any supervisor of a sun setting grant that has staff paid out of such grant, must notify the Talent Acquisition office prior to the expiration of the grant. Staff assigned to the grant will need to be placed in funded vacancies or offered opportunities to apply for open positions. Department Heads must not assume that staff will be absorbed into the General Fund.

6. P-Cards

a. Departments must secure P-Card funding in the appropriate line of coding of the department's budget prior to any P-Card purchases, to prevent budget exceptions.

b. P-Cards may not be used if the department's budget has been depleted.

c. Funding and approval for travel and mileage reimbursements should be secured prior to making any travel arrangements.

7. Purchase Orders (PO's) and Prior Year Encumbrances

a. Departments cannot commit to purchases and services not funded within their budget. Departments must be certain that funding is in the correct account structure to comply with purchasing requirements prior to generating a commitment.

b. Prior to engaging any contractual or professional services, each department must receive an approval of their divisional Chief and the District's Acting CFO. Without these approvals, the Budget Office will not transfer funds or add new funds to the departmental budget.

c. All PPE and cleaning supplies related to COVID-19 must be acquired only through the Procurement and Warehousing department.

d. Invoices for services rendered and goods received must be paid with funds from the fiscal year in which the liability was incurred. All services and goods must have a purchase order (PO) to prevent delay in payment of invoices.

e. Any invoices received shortly after the beginning of fiscal year 2023 for services or goods received within the last few months of fiscal year 2022 must be paid through a prior year open PO.

f. All Departments are required to review any open PO's within their locations prior to the fiscal year-end. Departments cannot carry forward any POs into fiscal year 2023 unless they are anticipating services and/or goods to be received between April 1, 2022, and June 30, 2022. Any PO's deemed necessary to carry forward outside of this time frame must be submitted to the Procurement and Warehousing Department to bring to Cabinet for approval no later than May 14, 2022.

g. All inventory POs must be closed prior to year-end. Beginning with early June 2022 and once operating budgets for the next year become available, new PO's for inventory must be created. Next year's inventory must not be purchased utilizing prior year PO's.

8. Miscellaneous Special Revenue

a. Fund 4920 will be used for all events where funds are received from an internal source **within** the School Board of Broward County, Florida, such as registration fees.

b. Fund 4990 will be used for all events where funds received are from an external source **outside** the School Board of Broward County, Florida, such as vending machines.

c. For those instances where the source of funds will be split, such as miscellaneous local revenue, both funds will be utilized based on the proportion of the source of funding.

d. Please note the following:

- **Food purchases will only be allowed in Fund 4990**.
- Funds **cannot** be transferred between Fund 4920 and Fund 4990.
- **Salary expense will not be permitted in either fund**. Salary expense should be coded to the operating budget using the same internal order number established in these funds for the event. A signed budget transfer must be submitted to the Budget Office to transfer funds to cover the cost of the salary expense.
- Any deficit in these accounts will first be covered by the accounts' combined funds in both 4920 and 4990. Any remaining deficit will be charged to the department's General Fund budget and will result in the closure of the account.

e. Please refer to Business Practice Bulletin A-474 for additional information, including Carryover procedure.

Attachment A

THE SCHOOL BOARD OF BROWARD COUNTY, FL
Estimated Fringe Benefits[1]
2022-23

Employee Type	Fixed	Variable
Full Time Employees	$9,271	20.73%
Temporary and Part Time Employees		20.73%
Interim/Pool Substitutes		20.73%
Other Substitutes		8.82%
Workshop Stipends		8.82%
Bonus Payments		8.82%

Estimated Rate Breakdown		
Health	$8,977	14.94%
Dental	78	0.13%
Vision	39	0.06%
Life	1	0.00%
Disability	105	0.17%
Cafeteria	71	0.12%
Total Fixed	$9,271	15.42%
FICA		7.65%
Workers Compensation		1.08%
Unemployment		0.09%
Other		0.00%
Sub-total Variable		8.82%
Retirement		11.91%
Total Variable		20.73%

Note:
[1] The above rates are estimates based on projected fringe cost and projected salaries.

BROWARD
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tomorrow's WORLD

Theresa V. Coleman

From: Noemi Gutierrez
Sent: Tuesday, June 22, 2021 5:10 PM
To: Jeffrey S. Moquin;Leo Nesmith;Alan I. Strauss;Eric M. Chisem;Frank L. Girardi;Kathleen Langan-AECOM;Yvonne Garth-PMOR;Janelle Cedeno;Stacyann Frater-PMOR;John J. Sullivan;Christopher O. Akagbosu;Daniel F. Gohl;Saemone H. Luis;Valerie S. Wanza;Veda F. Hudge;Donna R. Boruch
Cc: Christine Ward;Diane M. Plesher;Sylvia Williams;Debra J. Connelly;Pauline E. White;Danielle Amatulli;Colette Azael;Sharon P. Rushfield;Donnett U. Morgan;Pastora Young;Thelma J. Robinson;Ellen R. Tolson;Andrae D. Hill;Tracy L. De Blasio;Ana G. Hernandez;Malcom Gibson;Kelly L. Raben;Jessica J. Palomino;Andrea M. Dinelaris
Subject: Superintendent Follow-up Final - June 15, 2021, RSBM
Attachments: 6-15-21 RSBM Follow-up.docx

Attached is a final copy of the follow-up for the June 15, 2021, Regular School Board Meeting.

Senior Leadership Team:

All staff follow-up is to be completed within two-weeks of receipt of the final follow-up unless otherwise specified.

Please be reminded that the distribution of this document, with responsibilities indicated, shall be considered a referral. Please include the follow-up number on your response.

Thank you,
Noemi

Noemi Gutierrez, Supervisor
Official School Board Records
(754) 321-2390



Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

Theresa V. Coleman

From: Tom Albano
Sent: Tuesday, June 8, 2021 9:27 AM
To: Tara A. Rodger;Antoine L. Hickman;David L. Watkins;Valerie S. Wanza;Horace A. Hamm;Susan M. Cantrick;Daniel F. Gohl;Saemone H. Luis;Teresa T. Hall;Marcia A. Bynoe
Cc: Danielle Amatulli;Kim M. Punzi-Elabiary
Subject: Re: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Tara,

Thank you for the work you put into this and in making sure we all were on task. This is a great relief for our department for the next three years.

We appreciate you!

Tom

Tom Albano
Equity & Diversity Department
Lauderdale Manors Early Learning & Family Resource Center
1400 N.W. 14th Court
Fort Lauderdale, FL 33311
754-321-1631- direct line
954-684-2654- cellular
754-321-1603- office
www.browardprevention.org

Equity Diversity Inclusion Equity Conference

https://www.browardschools.com/equityconference

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The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone.

From: Tara A. Rodger <tara.rodger@browardschools.com>
Sent: Monday, June 7, 2021 1:17 PM
To: Antoine L. Hickman <antoine.hickman@browardschools.com>; David L. Watkins <david.watkins@browardschools.com>; Tom Albano <tom.albano@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Horace A. Hamm <horace.hamm@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Teresa T. Hall <teresa.hall@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>
Cc: Danielle Amatulli <danielle.amatulli@browardschools.com>; Kim M. Punzi-Elabiary <kim.punzi-elabiary@browardschools.com>
Subject: Fw: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Attached please find a copy of the signed PCG umbrella contract that goes into effect on July 1, 2021. Just as a reminder, we go back to the School Board meeting this month to request the additional spending authority for the items that we pulled out of the May version. Thank you to each one of you for the support you have provided and the cross departmental work that it has taken to put this together. As we move forward, we will be including you on the Monthly PCG meeting which will take place the second Monday of every month at 10AM. If there is a particular staff member that you want attending, please forward me the information. This is where we can discuss and bring forth issues directly to the group.

Once again, thank you to all of you for making this come to fruition.

Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com



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Succeed in Tomorrow's World

Under Florida law, e-mail addresses, and all forms of communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone.

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

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from educational records. If you are not the intended recipient, you are hereby notified that any dissemination, distribution, copying, or storage of this communication is strictly prohibited and may violate applicable federal and state laws. If you have received this communication in error, please immediately call the ESLS Department at 754-321-3437 to report this issue.

From: Barbara D. Mash <barbara.mash@browardschools.com>
Sent: Monday, June 7, 2021 12:47 PM
To: Tara A. Rodger <tara.rodger@browardschools.com>
Cc: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Annemarie Richards <annemarie.richards@browardschools.com>
Subject: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Dear Ms. Todger,

Please find attached a copy of the executed agreement between The School Board of Broward County, Florida, and **Public Consulting Group,** for the above-referenced School Board agenda item.

The Agreement is being sent via U.S. Mail to the vendor.

Thank you!



Barbara Mash
Clerk Specialist B - Confidential
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351

Phone: 754-321-0544
Fax: 754-321-0936
barbara.mash@browardschools.com
http://www.Browardschools.com/PWS

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County Public Schools

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Theresa V. Coleman

From: Saemone H. Luis
Sent: Tuesday, June 8, 2021 8:52 AM
To: Tara A. Rodger;Antoine L. Hickman;David L. Watkins;Tom Albano;Valerie S. Wanza;Horace A. Hamm;Susan M. Cantrick;Daniel F. Gohl;Teresa T. Hall;Marcia A. Bynoe
Cc: Danielle Amatulli;Kim M. Punzi-Elabiary
Subject: Re: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Many thanks Tara for your time and organization.

Thank you,
Saemone Hollingsworth, Executive Director
Exceptional Student Learning Support
Arthur Ashe Jr. Campus
(754)321-3436 (office)
(754)321-3439 (fax)

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From: Tara A. Rodger <tara.rodger@browardschools.com>
Sent: Monday, June 7, 2021 1:17 PM
To: Antoine L. Hickman <antoine.hickman@browardschools.com>; David L. Watkins <david.watkins@browardschools.com>; Tom Albano <tom.albano@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Horace A. Hamm <horace.hamm@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Teresa T. Hall <teresa.hall@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>
Cc: Danielle Amatulli <danielle.amatulli@browardschools.com>; Kim M. Punzi-Elabiary <kim.punzi-elabiary@browardschools.com>
Subject: Fw: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Attached please find a copy of the signed PCG umbrella contract that goes into effect on July 1, 2021. Just as a reminder, we go back to the School Board meeting this month to request the additional spending authority for the items that we pulled out of the May version. Thank you to each one of you for the support you have provided and the cross departmental work that it has taken to put this together. As we move forward, we will be including you on the Monthly PCG

meeting which will take place the second Monday of every month at 10AM. If there is a particular staff member that you want attending, please forward me the information. This is where we can discuss and bring forth issues directly to the group.

Once again, thank you to all of you for making this come to fruition.

Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com



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From: Barbara D. Mash <barbara.mash@browardschools.com>
Sent: Monday, June 7, 2021 12:47 PM
To: Tara A. Rodger <tara.rodger@browardschools.com>
Cc: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Annemarie Richards <annemarie.richards@browardschools.com>
Subject: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Dear Ms. Todger,

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The Agreement is being sent via U.S. Mail to the vendor.

Thank you!



Barbara Mash
Clerk Specialist B - Confidential
Procurement & Warehousing Services
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Fax: 754-321-0936
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Theresa V. Coleman

From: Susan M. Cantrick
Sent: Monday, June 7, 2021 1:42 PM
To: Tara A. Rodger;Antoine L. Hickman;David L. Watkins;Tom Albano;Valerie S. Wanza;Horace A. Hamm;Daniel F. Gohl;Saemone H. Luis;Teresa T. Hall;Marcia A. Bynoe
Cc: Danielle Amatulli;Kim M. Punzi-Elabiary
Subject: Re: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

Thanks so much for all of your work in making this a reality Tara!

Happy Monday!

Susie

Susan M. Cantrick
Director, Applied Learning
susan.cantrick@browardschools.com
754 321-1859
13th floor, KCW
Broward County Public Schools

Canvas Content for Teachers
Canvas Content for Parents
Applied Learning SharePoint



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Cc: Danielle Amatulli <danielle.amatulli@browardschools.com>; Kim M. Punzi-Elabiary <kim.punzi-

elabiary@browardschools.com>
Subject: Fw: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

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Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
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To: Tara A. Rodger <tara.rodger@browardschools.com>
Cc: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Annemarie Richards <annemarie.richards@browardschools.com>
Subject: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)

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Theresa V. Coleman

From: Tara A. Rodger
Sent: Monday, June 7, 2021 1:18 PM
To: Antoine L. Hickman;David L. Watkins;Tom Albano;Valerie S. Wanza;Horace A. Hamm;Susan M. Cantrick;Daniel F. Gohl;Saemone H. Luis;Teresa T. Hall;Marcia A. Bynoe
Cc: Danielle Amatulli;Kim M. Punzi-Elabiary
Subject: Fw: 5-18-2021 RSBM Agreement for OO-46 - 688 - FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Public Consulting Group Letter & Signed Agreement.pdf

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Theresa V. Coleman

Sent: Friday, June 4, 2021 10:14 AM
Subject: FW: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: Granicus Approval Status.xlsx

From: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>
Sent: Friday, June 4, 2021 9:23 AM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
Cc: Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Leo Nesmith <leo.nesmith@browardschools.com>; Dale A. Bondanza <dale.bondanza@browardschools.com>; Charles V. High <charles.high@browardschools.com>; Mayra Tobar <mayra.tobar@browardschools.com>; Harmoni D. Clealand <harmoni.clealand@browardschools.com>; Karlene P. Grant <karlene.grant@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Larissa M. Seda <larissa.seda@browardschools.com>; Edgar Lugo <edgar.lugo@browardschools.com>; Carolyn Mitchell <CMitchell@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Neda Augusto-PMOR <naugusto-pmor@browardschools.com>; Adriana Rodriguez <arodriguez@browardschools.com>; Cenira Infante <cenira.infante@browardschools.com>; Kathelyn M. Jacques-Adams <kathelyn.jacques-adams@browardschools.com>; Eric W. Abend <eric.abend@browardschools.com>; Thomas C. Cooney <thomas.cooney@browardschools.com>; Maya A. Moore <maya.moore@browardschools.com>; Thomas J. Fitzpatrick <tommy.fitzpatrick@browardschools.com>; Aston A. Henry <aston.henry@browardschools.com>
Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Team, Happy Friday,

Attached is the Granicus status report for procurement items, generated minutes ago.
Even with the positive trend in the last 2 days, I'm highly concerned since we still have 21 items pending workflow approval in Granicus and I'd like to ask for help to get the approvals.
PWS staff, including myself, are also following up and working to solve any issues which is preventing any approvals for a few items but this is not the case for the majority of the items still pending approval.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
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From: Mauricio R. Stradiotti
Sent: Wednesday, June 2, 2021 3:21 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Team,

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Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
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From: Mauricio R. Stradiotti
Sent: Friday, May 28, 2021 1:56 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Dear all, Happy Friday,

I'd like to share the current approval status for the 66 board item PWS is bringing to the 06/15 RSBM and call your attention to the fact around 36 items (55%) are still pending the initial workflow approval from the finance department, which I believe is waiting for funding information to perform the approvals.
This is concerning, knowing Monday is a holiday, and we will have a shorter period of time to get the items fully approved in Granicus.

As you know, PWS makes efforts to have the approvals performed in Granicus, but it is the end-user or the item-owner who is responsible for following up with the approvers and get the items fully approved in Granicus, especially the initial approval from the Finance team.

Thank you all, and have a great holiday!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Subject: 06/15 RSBM - Procurement Items - IMPORTANT

Dear all, Happy Friday!

Procurement & Warehousing Services is working closely with OSBR to assure board items will be ready on time, trying to avoid the usual last-minute rush.
With that being said, there are some reminders, deadlines, actions, and tips we would like to share as follows:

Important dates and deadlines:

- **May 26, 2021 - 1st Virtual APG for 6/15 RSBM Planning =>** Items shall be as complete as possible with at least ARF/FAW/Executive Summary/Supporting Docs (as applicable);
- **June 2nd, 2021 - 2nd & Final Virtual APG for 6/15 RSBM** => All items shall be revised for final review.
- **June 3rd, 2021 by EOB** *=> Items not fully approved in Granicus will be pulled.*

Other topics:

- The majority of the Procurement items are already created in Granicus (around 63 and growing).
- The attached file is today's download from Granicus for Procurement items.
- The end-users shall start working to have the initial "Finance" workflow approval as soon as possible.
- Any Granicus user can generate and download the same report at any moment and check the status of any item or access it directly in the system.
- Several items are still missing the Strategic plan.
- Also, special attention to Agreements is necessary. Please work with our Legal Counsel since, due to a large number of agreements, last-minute requests will potentially be denied.
- There is no APS, so we will have two APGs.
- Make sure you follow up on the Granicus approvals.
- Exceptions will be treated as such.

Please share as necessary!

Thank you all, and I hope this helps! Have a great weekend!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
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Sunrise, FL 33351
P: 754-321-0531
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Theresa V. Coleman

From: Judith M. Marte
Sent: Friday, June 4, 2021 10:15 AM
To: Blanca G. Piota;Jeffrey S. Whitney
Subject: FW: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: Granicus Approval Status.xlsx

Number 1181 and 1235 are ok to Approve. Let me know if you have other questions

---

From: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>
Sent: Friday, June 4, 2021 9:23 AM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Team, Happy Friday,

Attached is the Granicus status report for procurement items, generated minutes ago.
Even with the positive trend in the last 2 days, I'm highly concerned since we still have 21 items pending workflow approval in Granicus and I'd like to ask for help to get the approvals.
PWS staff, including myself, are also following up and working to solve any issues which is preventing any approvals for a few items but this is not the case for the majority of the items still pending approval.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
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Sent: Wednesday, June 2, 2021 3:21 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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From: Mauricio R. Stradiotti
Sent: Friday, May 21, 2021 3:49 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D.

Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>
Cc: Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Leo Nesmith <leo.nesmith@browardschools.com>; Dale A. Bondanza <dale.bondanza@browardschools.com>; Charles V. High <charles.high@browardschools.com>; Mayra Tobar <mayra.tobar@browardschools.com>; Harmoni D. Clealand <harmoni.clealand@browardschools.com>; Karlene P. Grant <karlene.grant@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Larissa M. Seda <larissa.seda@browardschools.com>; Edgar Lugo <edgar.lugo@browardschools.com>; Carolyn Mitchell <CMitchell@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Neda Augusto-PMOR <naugusto-pmor@browardschools.com>; Adriana Rodriguez <arodriguez@browardschools.com>; Cenira Infante <cenira.infante@browardschools.com>; Kathelyn M. Jacques-Adams <kathelyn.jacques-adams@browardschools.com>; Eric W. Abend <eric.abend@browardschools.com>; Thomas C. Cooney <thomas.cooney@browardschools.com>; Maya A. Moore <maya.moore@browardschools.com>
Subject: 06/15 RSBM - Procurement Items - IMPORTANT

Dear all, Happy Friday!

Procurement & Warehousing Services is working closely with OSBR to assure board items will be ready on time, trying to avoid the usual last-minute rush.
With that being said, there are some reminders, deadlines, actions, and tips we would like to share as follows:

Important dates and deadlines:

- **May 26, 2021 - 1st Virtual APG for 6/15 RSBM Planning =>** Items shall be as complete as possible with at least ARF/FAW/Executive Summary/Supporting Docs (as applicable);
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Other topics:

- The majority of the Procurement items are already created in Granicus (around 63 and growing).
- The attached file is today's download from Granicus for Procurement items.
- The end-users shall start working to have the initial "Finance" workflow approval as soon as possible.
- Any Granicus user can generate and download the same report at any moment and check the status of any item or access it directly in the system.
- Several items are still missing the Strategic plan.
- Also, special attention to Agreements is necessary. Please work with our Legal Counsel since, due to a large number of agreements, last-minute requests will potentially be denied.
- There is no APS, so we will have two APGs.
- Make sure you follow up on the Granicus approvals.
- Exceptions will be treated as such.

Please share as necessary!

Thank you all, and I hope this helps! Have a great weekend!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
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Theresa V. Coleman

From: Mauricio R. Stradiotti
Sent: Friday, June 4, 2021 9:23 AM
To: Daniel F. Gohl;Valerie S. Wanza;Jermaine Fleming;Phillip H. Dunn II;Alan I. Strauss;Antoine L. Hickman;Frank L. Girardi;Kathy Koch;Judith M. Marte;Mary C. Coker;Daryl Diamond;Susan T. Rockelman;James R. Payne;Saemone H. Luis;Mark D. Dorsett;Guy Barmoha;Nicole M. Mancini;Robert B. Crawford Jr.;Ralph A. Aiello III;Christopher P. McGuire;Diane T. Eagan;Luwando L. Wright;Susan M. Cantrick;Shawn M. Cerra;Roger P. Riddlemoser;Rick Reynolds;Angela M. Iudica;Theresa A. Spurlock;Shari S. Francis;Shelley N. Meloni;Marcia A. Bynoe;Noemi Gutierrez;Barbara J. Myrick;Tracey M. Neal;Rolando A. Alvarez;Craig W. Kowalski
Cc: Jeffrey S. Moquin;Leo Nesmith;Dale A. Bondanza;Charles V. High;Mayra Tobar;Harmoni D. Clealand;Karlene P. Grant;Michelle M. Wilcox;Larissa M. Seda;Edgar Lugo;Carolyn Mitchell;Barbara D. Mash;Neda Augusto-PMOR;Adriana Rodriguez;Cenira Infante;Kathelyn M. Jacques-Adams;Eric W. Abend;Thomas C. Cooney;Maya A. Moore;Thomas J. Fitzpatrick;Aston A. Henry
Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: Granicus Approval Status.xlsx

Team, Happy Friday,

Attached is the Granicus status report for procurement items, generated minutes ago.
Even with the positive trend in the last 2 days, I'm highly concerned since we still have 21 items pending workflow approval in Granicus and I'd like to ask for help to get the approvals.
PWS staff, including myself, are also following up and working to solve any issues which is preventing any approvals for a few items but this is not the case for the majority of the items still pending approval.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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From: Mauricio R. Stradiotti
Sent: Wednesday, June 2, 2021 3:21 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>;

Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Team,

Attached is the Granicus status report for procurement items, generated minutes ago, as per today's APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
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Sunrise, FL 33351
P: 754-321-0531
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From: Mauricio R. Stradiotti
Sent: Friday, May 28, 2021 1:56 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; Nicole M. Mancini <nicole.mancini@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Ralph A. Aiello III <ralph.aiello@browardschools.com>; Christopher P. McGuire <cmcguire@browardschools.com>; Diane T. Eagan <diane.eagan@browardschools.com>; Luwando L. Wright <Luwando.Wright@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Angela M. Iudica <aiudica@browardschools.com>; Theresa A. Spurlock <terryspurlock@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shelley N. Meloni <smeloni@browardschools.com>; Marcia A. Bynoe <marcia.bynoe@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara J. Myrick <barbara.myrick@browardschools.com>; Tracey M. Neal <tracey.neal@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Craig W. Kowalski <craig.kowalski@browardschools.com>
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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

Dear all, Happy Friday,

I'd like to share the current approval status for the 66 board item PWS is bringing to the 06/15 RSBM and call your attention to the fact around 36 items (55%) are still pending the initial workflow approval from the finance department, which I believe is waiting for funding information to perform the approvals.
This is concerning, knowing Monday is a holiday, and we will have a shorter period of time to get the items fully approved in Granicus.

As you know, PWS makes efforts to have the approvals performed in Granicus, but it is the end-user or the item-owner who is responsible for following up with the approvers and get the items fully approved in Granicus, especially the initial approval from the Finance team.

Thank you all, and have a great holiday!

Stay Safe and Best Regards,

Mauricio Stradiotti

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- Make sure you follow up on the Granicus approvals.
- Exceptions will be treated as such.

Please share as necessary!

Thank you all, and I hope this helps! Have a great weekend!

Stay Safe and Best Regards,

Mauricio Stradiotti
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Theresa V. Coleman

From: noreply@peakagenda.com
Sent: Thursday, June 3, 2021 5:48 PM
To: Daniel F. Gohl
Subject: Agenda Item 1181 has received a comment

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Hello DANIEL,
BARBARA MASH has made the following comment on agenda item 1181
FY22-001 - Education Case Management Software (EasyIEP)

Michelle - move the Awarded Vendors to the Summary Background so the suggested action fits when downloaded.

This email is an automatic email notice from your Peak Agenda Workflow System. Please do not Reply to this email. Thank you.

Theresa V. Coleman

From: noreply@peakagenda.com
Sent: Thursday, June 3, 2021 12:46 PM
To: Daniel F. Gohl
Subject: Agenda Item 1181 has received a comment

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Hello DANIEL,
NOEMI GUTIERREZ has made the following comment on agenda item 1181
FY22-001 - Education Case Management Software (EasyIEP)

Per below, removed OGC from the approval workflow.

This email is an automatic email notice from your Peak Agenda Workflow System. Please do not Reply to this email. Thank you.

Theresa V. Coleman

From: noreply@peakagenda.com
Sent: Thursday, June 3, 2021 12:46 PM
To: Daniel F. Gohl
Subject: You have been asked to approve an agenda item

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Hello **DANIEL GOHL**

Open 1181 has been submitted by **Michelle Wilcox** for your review and approval. The target meeting for this item is for the The School Board of Broward County, Florida meeting on Jun 15th, 2021 . The description is as follows:

FY22-001 - Education Case Management Software (EasyIEP)

This email is an automatic email notice from your Peak Agenda Workflow System. Please do not 'Reply' to this email, but use the link above. Thank you.

Theresa V. Coleman

From: Mauricio R. Stradiotti
Sent: Wednesday, June 2, 2021 3:21 PM
To: Daniel F. Gohl;Valerie S. Wanza;Jermaine Fleming;Phillip H. Dunn II;Alan I. Strauss;Antoine L. Hickman;Frank L. Girardi;Kathy Koch;Judith M. Marte;Mary C. Coker;Daryl Diamond;Susan T. Rockelman;James R. Payne;Saemone H. Luis;Mark D. Dorsett;Guy Barmoha;Nicole M. Mancini;Robert B. Crawford Jr.;Ralph A. Aiello III;Christopher P. McGuire;Diane T. Eagan;Luwando L. Wright;Susan M. Cantrick;Shawn M. Cerra;Roger P. Riddlemoser;Rick Reynolds;Angela M. Iudica;Theresa A. Spurlock;Shari S. Francis;Shelley N. Meloni;Marcia A. Bynoe;Noemi Gutierrez;Barbara J. Myrick;Tracey M. Neal;Rolando A. Alvarez;Craig W. Kowalski
Cc: Jeffrey S. Moquin;Leo Nesmith;Dale A. Bondanza;Charles V. High;Mayra Tobar;Harmoni D. Clealand;Karlene P. Grant;Michelle M. Wilcox;Larissa M. Seda;Edgar Lugo;Carolyn Mitchell;Barbara D. Mash;Neda Augusto-PMOR;Adriana Rodriguez;Cenira Infante;Kathelyn M. Jacques-Adams;Eric W. Abend;Thomas C. Cooney;Maya A. Moore;Thomas J. Fitzpatrick;Aston A. Henry
Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: Granicus PWS Items Approval Status.xlsx

Team,

Attached is the Granicus status report for procurement items, generated minutes ago, as per today's APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Sent: Friday, May 28, 2021 1:56 PM
To: Daniel F. Gohl <daniel.gohl@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond

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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals

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Thank you all, and have a great holiday!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
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Subject: 06/15 RSBM - Procurement Items - IMPORTANT

Dear all, Happy Friday!

Procurement & Warehousing Services is working closely with OSBR to assure board items will be ready on time, trying to avoid the usual last-minute rush.
With that being said, there are some reminders, deadlines, actions, and tips we would like to share as follows:

Important dates and deadlines:

- **May 26, 2021 - 1st Virtual APG for 6/15 RSBM Planning =>** Items shall be as complete as possible with at least ARF/FAW/Executive Summary/Supporting Docs (as applicable);

- **June 2nd, 2021 - 2nd & Final Virtual APG for 6/15 RSBM** => All items shall be revised for final review.
- **June 3rd, 2021 by EOB** *=> Items not fully approved in Granicus will be pulled.*

Other topics:

- The majority of the Procurement items are already created in Granicus (around 63 and growing).
- The attached file is today's download from Granicus for Procurement items.
- The end-users shall start working to have the initial "Finance" workflow approval as soon as possible.
- Any Granicus user can generate and download the same report at any moment and check the status of any item or access it directly in the system.
- Several items are still missing the Strategic plan.
- Also, special attention to Agreements is necessary. Please work with our Legal Counsel since, due to a large number of agreements, last-minute requests will potentially be denied.
- There is no APS, so we will have two APGs.
- Make sure you follow up on the Granicus approvals.
- Exceptions will be treated as such.

Please share as necessary!

Thank you all, and I hope this helps! Have a great weekend!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
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Theresa V. Coleman

From: Cynthia R. Allen
Sent: Wednesday, June 2, 2021 9:18 AM
To: Judith M. Marte
Subject: Agendas for APG
Attachments: Agenda - RSBM 061521.pdf; June 22, 2021 Workshop Agenda Packet.pdf

Good morning, see attached. I should have given you everything before we left yesterday. Well, I could have at least tried, not sure if everything was posted.

Thank you,

Cindy Allen

Executive Assistant
Judith Marte, Chief Financial Officer
600 SE 3rd Avenue
Fort Lauderdale, FL 33301
Phone: 754-321-1990
cynthia.allen@browardschools.com



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Theresa V. Coleman

From: Barbara D. Mash
Sent: Tuesday, June 1, 2021 1:46 PM
To: Jermaine Fleming;Daniel F. Gohl;Mary C. Coker;Mauricio R. Stradiotti;Tara A. Rodger
Cc: Donna S. Clarke;Danielle Amatulli;Cenira Infante;Michelle M. Wilcox
Subject: APG 6/2/2021 for 6/15/2021 RSBM OO-27 - 1181 - FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Granicus Packet.pdf

Dear Director:

The attached agenda item for your department will be reviewed at the **Virtual APG Meeting** scheduled for:

Wednesday, June 2, 2021, at 2:00 p.m.

Once we receive final approval from Dr. Fleming, the item(s) will be presented at the **June 15, 2021, Regular School Board Meeting**.

Per Mr. Moquin, please assure that you or someone from your department is present at each meeting to address any questions or concerns about this item. If no one is present, the item will be pulled.

Upon final approval for presentation to the Board, you can use the link below for copies of all documents submitted to
Official School Board Records. https://webappe.browardschools.com/eagenda/

Thank you for your assistance and participation throughout this process. We look forward to your attendance at the APG and School Board meetings.



Barbara Mash
Clerk Specialist B - Confidential
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351

Phone: 754-321-0544
Fax: 754-321-0936
barbara.mash@browardschools.com
http://www.Browardschools.com/PWS

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Theresa V. Coleman

From: Mary C. Coker
Sent: Tuesday, June 1, 2021 1:27 PM
To: BCPS Cabinet and Secs
Cc: Deanna L. Martin;Leo Nesmith
Subject: RSBM 6-15 PWS Board Items List
Attachments: RSBM Agenda Item Listing 6-15-2021.xlsx

Dear Cabinet,

For APG this week.

Thank you,

Mary Catherine Coker
Director, Procurement & Warehousing Services
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0501
mary.coker@browardschools.com
http://www.broward.k12.fl.us/supply/

The more you know, the more you know you don't know. -Aristotle

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Theresa V. Coleman

From: Judith M. Marte
Sent: Friday, May 28, 2021 2:00 PM
To: Jeffrey S. Whitney;Blanca G. Piota
Subject: FW: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: 06_15 RSBM - PWS ITEMS _ Approval Status_28May21.xlsx

Items 877 and 1181 are funded

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Theresa V. Coleman

Sent: Friday, May 28, 2021 2:00 PM
Subject: FW: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: 06_15 RSBM - PWS ITEMS _ Approval Status_28May21.xlsx

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Subject: RE: 06/15 RSBM - Procurement Items - Granicus Approvals
Attachments: 06_15 RSBM - PWS ITEMS _ Approval Status_28May21.xlsx

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Cc: Daniel F. Gohl;Paula F. Camacho;Megan C. Lyttle;Maryann M. Pecnik;Vinita Pullom;Raquel Suarez;Jennifer R. King;Jacqueline A. Sepulveda;Christine Mcauliffe;Jessica Brito;Cathy D. Dupuis;Tenishia White;Maureen Brodie;Betsy J. Whittington;Stephanie Ormsby;Carolina A. Jones;Sally F. Kujan;Melody Addison-Russell;Jodi H. Bender;Tiffiny A. Thompson
Subject: Today's APG meeting
Attachments: June 15, 2021 RSBM Agenda.pdf

Good morning.

I am attaching today's APG agenda for your review.

Please review your items for **content, accuracy, financial impact, etc.**

There are many items for the **June 15th RSBM**, so please review contracts thoroughly to make sure there are no errors or inconsistencies.

Your assistance with this is greatly appreciated.

Thank you.

Danielle Amatulli-Boone
Executive Secretary
Office of Academics
600 S.E. 3rd Avenue
Fort Lauderdale, FL 33301
754-321-2618
danielle.amatulli@browardschools.com





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Theresa V. Coleman

From: Barbara D. Mash
Sent: Tuesday, May 25, 2021 12:54 PM
To: Jermaine Fleming;Daniel F. Gohl;Mary C. Coker;Mauricio R. Stradiotti;Tara A. Rodger
Cc: Donna S. Clarke;Danielle Amatulli;Cenira Infante;Michelle M. Wilcox
Subject: APG 5/26/2021 for 6/15/2021 OO-60 - 1181 - FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Granicus Packet.pdf

Dear Director:

The attached agenda item for your department will be reviewed at the **Virtual APG Meeting** scheduled for:

Wednesday, May 26, 2021, at 2:00 p.m.

Once we receive final approval from Dr. Fleming, the item(s) will be presented at the **June 15, 2021, Regular School Board Meeting**.

Per Mr. Moquin, please assure that you or someone from your department is present at each meeting to address any questions or concerns about this item. If no one is present, the item will be pulled.

Upon final approval for presentation to the Board, you can use the link below for copies of all documents submitted to
Official School Board Records. https://webappe.browardschools.com/eagenda/

Thank you for your assistance and participation throughout this process. We look forward to your attendance at the APG and School Board meetings.



Barbara Mash
Clerk Specialist B - Confidential
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351

Phone: 754-321-0544
Fax: 754-321-0936
barbara.mash@browardschools.com
http://www.Browardschools.com/PWS

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Theresa V. Coleman

From: Mauricio R. Stradiotti
Sent: Friday, May 21, 2021 3:49 PM
To: Daniel F. Gohl;Valerie S. Wanza;Jermaine Fleming;Phillip H. Dunn II;Alan I. Strauss;Antoine L. Hickman;Frank L. Girardi;Kathy Koch;Judith M. Marte;Mary C. Coker;Daryl Diamond;Susan T. Rockelman;James R. Payne;Saemone H. Luis;Mark D. Dorsett;Guy Barmoha;Nicole M. Mancini;Robert B. Crawford Jr.;Ralph A. Aiello III;Christopher P. McGuire;Diane T. Eagan;Luwando L. Wright;Susan M. Cantrick;Shawn M. Cerra;Roger P. Riddlemoser;Rick Reynolds;Angela M. Iudica;Theresa A. Spurlock;Shari S. Francis;Shelley N. Meloni;Marcia A. Bynoe;Noemi Gutierrez;Barbara J. Myrick;Tracey M. Neal;Rolando A. Alvarez
Cc: Jeffrey S. Moquin;Leo Nesmith;Dale A. Bondanza;Charles V. High;Mayra Tobar;Harmoni D. Clealand;Karlene P. Grant;Michelle M. Wilcox;Larissa M. Seda;Edgar Lugo;Carolyn Mitchell;Barbara D. Mash;Neda Augusto-PMOR;Adriana Rodriguez;Cenira Infante;Kathelyn M. Jacques-Adams;Eric W. Abend;Thomas C. Cooney;Maya A. Moore
Subject: 06/15 RSBM - Procurement Items - IMPORTANT
Attachments: Granicus_PWS_Items_21May21.xlsx

Dear all, Happy Friday!

Procurement & Warehousing Services is working closely with OSBR to assure board items will be ready on time, trying to avoid the usual last-minute rush.
With that being said, there are some reminders, deadlines, actions, and tips we would like to share as follows:

Important dates and deadlines:

- **May 26, 2021 - 1st Virtual APG for 6/15 RSBM Planning =>** Items shall be as complete as possible with at least ARF/FAW/Executive Summary/Supporting Docs (as applicable);
- **June 2nd, 2021 - 2nd & Final Virtual APG for 6/15 RSBM** => All items shall be revised for final review.
- **June 3rd, 2021 by EOB** *=> Items not fully approved in Granicus will be pulled.*

Other topics:

- The majority of the Procurement items are already created in Granicus (around 63 and growing).
- The attached file is today's download from Granicus for Procurement items.
- The end-users shall start working to have the initial "Finance" workflow approval as soon as possible.
- Any Granicus user can generate and download the same report at any moment and check the status of any item or access it directly in the system.
- Several items are still missing the Strategic plan.
- Also, special attention to Agreements is necessary. Please work with our Legal Counsel since, due to a large number of agreements, last-minute requests will potentially be denied.
- There is no APS, so we will have two APGs.
- Make sure you follow up on the Granicus approvals.
- Exceptions will be treated as such.

Please share as necessary!

Thank you all, and I hope this helps! Have a great weekend!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS



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Theresa V. Coleman

From: Danielle Amatulli
Sent: Friday, May 14, 2021 1:17 PM
To: BCPS School Board Members and Secs
Cc: BCPS Cabinet and Secs;Leo Nesmith;Noemi Gutierrez;Daryl Diamond;Maureen Brodie;Saemone H. Luis;Deneen D. Gorassini;Brian T. Norris;Betsy J. Whittington;Tara A. Rodger;Victoria B. Saldala;Jacqueline A. Sepulveda;James R. Payne;Megan C. Lyttle
Subject: Debra Hixon-5/18/21 Board follow-up responses-Office of Academics
Attachments: Staff Follow-upsHixon051821.pdf

Good afternoon and TGIF!

Please review the attached Board follow-up responses for the May 18th RSBM.

Feel free to contact this office with any questions.

Thank you.

Danielle Amatulli-Boone
Executive Secretary
Office of Academics
600 S.E. 3rd Avenue
Fort Lauderdale, FL 33301
754-321-2618
danielle.amatulli@browardschools.com

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Theresa V. Coleman

From: Cortana <cortana@microsoft.com>
Sent: Tuesday, May 11, 2021 6:44 AM
To: Judith M. Marte
Subject: Your daily briefing

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Commitments and follow-ups

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d, "Could you please advise when you are available to meet?"

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/BSC

d, "Do you want me to let him know anything as far as availability?"

ta

Education Case Management Software (EasyIEP)

d, "Can you all please review."

zanne

onse and Relief Supplemental Appropriations (CRRSA) Act Elementary and Secondary Schools Emergency Relief (ESSER II)

d, "How do District who didn't receive forward funding access those funds?"

ul? Send feedback

Microsoft

Microsoft Corporation
One Microsoft Way, Redmond, WA 98052, USA

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1950 Meadowvale Blvd.
Mississauga, ON L5N 8L9 Canada

Theresa V. Coleman

From: Cortana <cortana@microsoft.com>
Sent: Monday, May 10, 2021 6:18 AM
To: Judith M. Marte
Subject: Your daily briefing

Hi Judith M. Marte,

Off to a good start!



Commitments and follow-ups

NG **Noemi Gutierrez**
Re: 5-18-21 RSBM Approvals
3 days ago they asked, "Please send Jeff my condolences."

TL **Tracy L. De Blasio**
Re: Question for Mrs. Alhadeff
3 days ago you said, "I will calendar thank you"

 **Mary C. Coker**
Fwd: FUNDS AVAILABLE AS OF TODAY 05/6/2021 - warehouse
4 days ago they asked, "Please provide your direction ."

MR **Mauricio R. Stradiotti**
RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)
4 days ago they asked, "Please forward to anyone you believe shall be involved!"



Leo Nesmith

Re: 05/18 RSBM - Procurement Items pending Initial approval

3 days ago they asked, "Please see below and let me know your preference."



Frank L. Girardi

Re: Two Agenda Items (June RSBM) - Ely (Bus Loop & Switchgear)

5 days ago you asked, "Could you please advise when you are available to meet?"

CR

Cynthia R. Allen

Re: Ryan Smith called/BSC

3 days ago you asked, "Do you want me to let him know anything as far as availability?"

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Microsoft

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Microsoft Canada Inc.
1950 Meadowvale Blvd.
Mississauga, ON L5N 8L9 Canada

Theresa V. Coleman

From: Judith M. Marte
Sent: Friday, May 7, 2021 8:35 AM
To: Blanca G. Piota;Jose D. Laverde;Leo Nesmith;Noemi Gutierrez
Subject: Fwd: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: image004.png; image001.jpg; image001.jpg; image001.jpg; image002.png; image001.jpg; Granicus status_May07.csv

I can't see items. Blanca/Jose if item 688, first on the list is around $8.3M, it can be approved.

Otherwise, it cannot and will need to go as an added item.

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Begin forwarded message:

> **From:** "Mauricio R. Stradiotti" <mauricio.stradiotti@browardschools.com>
> **Date:** May 7, 2021 at 8:30:09 AM EDT
> **To:** Leo Nesmith <leo.nesmith@browardschools.com>, Kathy Koch <kathy.koch@browardschools.com>, "Daniel F. Gohl" <daniel.gohl@browardschools.com>, "Alan I. Strauss" <alan.strauss@browardschools.com>, "Phillip H. Dunn II" <Phillip.Dunn@browardschools.com>, "Antoine L. Hickman" <antoine.hickman@browardschools.com>, "Valerie S. Wanza" <valerie.wanza@browardschools.com>, Jermaine Fleming <jermaine.fleming@browardschools.com>, "Mary C. Coker" <mary.coker@browardschools.com>, "Judith M. Marte" <judith.marte@browardschools.com>, Rick Reynolds <rick.reynolds@browardschools.com>, Daryl Diamond <daryl.diamond@browardschools.com>, "Susan T. Rockelman" <srockelman@browardschools.com>, "Mary B. Mulder" <mary.mulder@browardschools.com>, "Frank L. Girardi" <fgirardi@browardschools.com>, "Philip D. Kaufold" <pkaufold@browardschools.com>, "Jeffrey S. Moquin" <jeffrey.moquin@browardschools.com>, "Saemone H. Luis" <saemone.hollingsworth@browardschools.com>, "Jeffrey S. Whitney" <jeffrey.whitney@browardschools.com>, "Jose D. Laverde" <jose.laverde@browardschools.com>, "Blanca G. Piota" <blanca.l.gonzalez@browardschools.com>, Guy Barmoha <guy.barmoha@browardschools.com>, "James R. Payne" <james.payne@browardschools.com>, "Mark D. Dorsett" <mark.dorsett@browardschools.com>, "Mildred C. Grimaldo" <mildred.grimaldo@browardschools.com>, "Robert B. Crawford Jr." <robertbcrawford@browardschools.com>, "Roger P. Riddlemoser" <roger.riddlemoser@browardschools.com>, "Rolando A. Alvarez" <rolando.alvarez@browardschools.com>, "Ryan A. Smith" <ryan.smith@browardschools.com>, "Shari S. Francis" <shari.francis@browardschools.com>, "Shawn M. Cerra" <shawn.cerra@browardschools.com>,

"Susan M. Cantrick" <susan.cantrick@browardschools.com>, "Todd J. Lapace" <todd.lapace@browardschools.com>, "Victoria B. Stanford" <vstanford@browardschools.com>
Cc: Carolyn Mitchell <CMitchell@browardschools.com>, "Harmoni D. Clealand" <harmoni.clealand@browardschools.com>, "Michelle M. Wilcox" <michelle.wilcox@browardschools.com>, Mayra Tobar <mayra.tobar@browardschools.com>, "Charles H. Griffin" <chuck.griffin@browardschools.com>, Neda Augusto-PMOR <naugusto-pmor@browardschools.com>, "Larissa M. Seda" <larissa.seda@browardschools.com>, "Barbara D. Mash" <barbara.mash@browardschools.com>, Cenira Infante <cenira.infante@browardschools.com>, Noemi Gutierrez <noemi.gutierrez@browardschools.com>, Priscilla Ribeiro <priscilla.ribeiro@browardschools.com>, "Dale A. Bondanza" <dale.bondanza@browardschools.com>
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, good morning and happy Friday, May 7, 2021
As you may know, due to technical issues with Granicus, Dr. Nesmith and OSBR granted us an extension until 10 AM to have the items approved in Granicus.
Below is the list of the remaining items still pending approval. The full list is attached, including the approved and also the removed/pulled items.

Thank you all in advance for all of your support!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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From: Mauricio R. Stradiotti
Sent: Thursday, May 6, 2021 1:00 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman

<srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
Cc: Carolyn Mitchell <CMitchell@browardschools.com>; Harmoni D. Clealand <harmoni.clealand@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Mayra Tobar <mayra.tobar@browardschools.com>; Charles H. Griffin <chuck.griffin@browardschools.com>; Neda Augusto-PMOR <naugusto-pmor@browardschools.com>; Larissa M. Seda <larissa.seda@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Cenira Infante <cenira.infante@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Priscilla Ribeiro <priscilla.ribeiro@browardschools.com>; Dale A. Bondanza <dale.bondanza@browardschools.com>
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, this is the current Approval Status for all item under Procurement. We see progress compared to yesterday but we still have challenges.

Note- We have a few items with no Approvers and I'm working with OSBR to unlock/skip such cases.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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From: Mauricio R. Stradiotti
Sent: Wednesday, May 5, 2021 2:33 PM

To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
Cc: Carolyn Mitchell <CMitchell@browardschools.com>; Harmoni D. Clealand <harmoni.clealand@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Mayra Tobar <mayra.tobar@browardschools.com>; Charles H. Griffin <chuck.griffin@browardschools.com>; Neda Augusto-PMOR <naugusto-pmor@browardschools.com>; Larissa M. Seda <larissa.seda@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Cenira Infante <cenira.infante@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Priscilla Ribeiro <priscilla.ribeiro@browardschools.com>; Dale A. Bondanza <dale.bondanza@browardschools.com>
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, as discussed during today's APG, the attached file is an extraction from Granicus regarding all the items still pending approvals as of 2:00 PM.

Your support in following up on the approvals is highly appreciated.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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From: Mauricio R. Stradiotti
Sent: Friday, April 30, 2021 11:29 AM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
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Subject: 05/18 RSBM - Procurement Items pending Initial approval from Finance

Dear all, Happy Friday,

This is email has the objective to bring awareness and share the fact the below items are still pending initial approval from Finance in Granicus. As you know, this jeopardizes our ability to assure the items will have all the other necessary workflow approvals before the due date, causing the usual last-minute rush, and impacting several areas like OSBR, Finance, and Procurement.

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working with Facilities, FNS and also Finance to have all necessary figures and funds in place so the item can be reviewed and approved before the deadline and also ready for the last APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Theresa V. Coleman

From: judith.marte@browardschools.com
Sent: Friday, May 7, 2021 8:34 AM
To: Blanca G. Piota;Jose D. Laverde;Leo Nesmith;Noemi Gutierrez
Subject: Fwd: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: image004.png; image001.jpg; image001.jpg; image001.jpg; image002.png; image001.jpg; Granicus status_May07.csv

I can't see items. Blanca/Jose if item 688, first on the list is around $8.3M, it can be approved.

Otherwise, it cannot and will need to go as an added item.

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Please consider the environment before printing this e-mail.

Begin forwarded message:

> **From:** "Mauricio R. Stradiotti" <mauricio.stradiotti@browardschools.com>
> **Date:** May 7, 2021 at 8:30:09 AM EDT
> **To:** Leo Nesmith <leo.nesmith@browardschools.com>, Kathy Koch <kathy.koch@browardschools.com>, "Daniel F. Gohl" <daniel.gohl@browardschools.com>, "Alan I. Strauss" <alan.strauss@browardschools.com>, "Phillip H. Dunn II" <Phillip.Dunn@browardschools.com>, "Antoine L. Hickman" <antoine.hickman@browardschools.com>, "Valerie S. Wanza" <valerie.wanza@browardschools.com>, Jermaine Fleming <jermaine.fleming@browardschools.com>, "Mary C. Coker" <mary.coker@browardschools.com>, "Judith M. Marte" <judith.marte@browardschools.com>, Rick Reynolds <rick.reynolds@browardschools.com>, Daryl Diamond <daryl.diamond@browardschools.com>, "Susan T. Rockelman" <srockelman@browardschools.com>, "Mary B. Mulder" <mary.mulder@browardschools.com>, "Frank L. Girardi" <fgirardi@browardschools.com>, "Philip D. Kaufold" <pkaufold@browardschools.com>, "Jeffrey S. Moquin" <jeffrey.moquin@browardschools.com>, "Saemone H. Luis" <saemone.hollingsworth@browardschools.com>, "Jeffrey S. Whitney" <jeffrey.whitney@browardschools.com>, "Jose D. Laverde" <jose.laverde@browardschools.com>, "Blanca G. Piota" <blanca.l.gonzalez@browardschools.com>, Guy Barmoha <guy.barmoha@browardschools.com>, "James R. Payne" <james.payne@browardschools.com>, "Mark D. Dorsett" <mark.dorsett@browardschools.com>, "Mildred C. Grimaldo" <mildred.grimaldo@browardschools.com>, "Robert B. Crawford Jr." <robertbcrawford@browardschools.com>, "Roger P. Riddlemoser" <roger.riddlemoser@browardschools.com>, "Rolando A. Alvarez" <rolando.alvarez@browardschools.com>, "Ryan A. Smith" <ryan.smith@browardschools.com>, "Shari S. Francis" <shari.francis@browardschools.com>, "Shawn M. Cerra" <shawn.cerra@browardschools.com>,

"Susan M. Cantrick" <susan.cantrick@browardschools.com>, "Todd J. Lapace" <todd.lapace@browardschools.com>, "Victoria B. Stanford" <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, good morning and happy Friday, May 7, 2021
As you may know, due to technical issues with Granicus, Dr. Nesmith and OSBR granted us an extension until 10 AM to have the items approved in Granicus.
Below is the list of the remaining items still pending approval. The full list is attached, including the approved and also the removed/pulled items.

Thank you all in advance for all of your support!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
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From: Mauricio R. Stradiotti
Sent: Thursday, May 6, 2021 1:00 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman

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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, this is the current Approval Status for all item under Procurement. We see progress compared to yesterday but we still have challenges.

Note- We have a few items with no Approvers and I'm working with OSBR to unlock/skip such cases.

Stay Safe and Best Regards,

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From: Mauricio R. Stradiotti
Sent: Wednesday, May 5, 2021 2:33 PM

To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, as discussed during today's APG, the attached file is an extraction from Granicus regarding all the items still pending approvals as of 2:00 PM.

Your support in following up on the approvals is highly appreciated.

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Cc: Carolyn Mitchell;Harmoni D. Clealand;Michelle M. Wilcox;Mayra Tobar;Charles H. Griffin;Neda Augusto-PMOR;Larissa M. Seda;Barbara D. Mash;Cenira Infante;Noemi Gutierrez;Priscilla Ribeiro;Dale A. Bondanza
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Granicus status_May07.csv

Team, good morning and happy Friday, May 7, 2021
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Thank you all in advance for all of your support!

Id	Title	Status	Dra
688	FY22-001 - Education Case Management Software (EasyIEP)	in_review	Michelle
696	58-073E â€" Substitute Staffing Automated System	in_review	Harmoni
824	Elevator, Escalators, & Moving Walks with Related Equipment	in_review	Edgar Lug
835	FY20-193 - Flooring Materials, with Related Supplies & Services	in_review	Edgar Lug
877	FY22-002 â€" Learning Management System (LMS)	in_review	Harmoni
885	FY21-234 â€" High-Speed, Large Volume Digital Duplicators	in_review	Harmoni
886	ITB-FY21-218 - Pool Maintenance and Supplies	in_review	Edgar Lug
891	ITB-18-145T - Pool Maintenance and Supplies	in_review	Edgar Lug
935	FY21-052 - Timekeeping Software and Clocks	in_review	Michelle

Stay Safe and Best Regards,

Mauricio Stradiotti
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Sunrise, FL 33351
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From: Mauricio R. Stradiotti
Sent: Thursday, May 6, 2021 1:00 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, this is the current Approval Status for all item under Procurement. We see progress compared to yesterday but we still have challenges.

Note- We have a few items with no Approvers and I'm working with OSBR to unlock/skip such cases.

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Subject: 05/18 RSBM - Procurement Items pending Initial approval from Finance

Dear all, Happy Friday,

This is email has the objective to bring awareness and share the fact the below items are still pending initial approval from Finance in Granicus. As you know, this jeopardizes our ability to assure the items will have all the other necessary workflow approvals before the due date, causing the usual last-minute rush, and impacting several areas like OSBR, Finance, and Procurement.

The Finance Team cannot approve if they do not have all the necessary information and funds details available. I'm aware there are still in-progress discussions regarding the funds for some items.

PWS works diligently and closely with the Finance team and the board item owners to support any discussions about the items and ultimately assure the approvals are completed as early as possible, avoiding the issues we are facing lately.

Id	Title	Current Approvers
498	FY22-022 - TV Tower repair and MaintenanceÅ	JEFFREY WHITNEY
671	RFP-18-126E â€" Plagiarism Detection Software	JEFFREY WHITNEY, JOSE LAVE
699	FY22-001 - Education Case Management Software (EasyIEP)	JOSE LAVERDE, JEFFREY WHIT
696	38-079E â€" Substitute Staffing Automated System	JEFFREY WHITNEY, JOSE LAVE
787	ITB-19-090V - Technical Contract Staffing & Consulting Services	JEFFREY WHITNEY
811	ITB-FY22-021 â€" F5 Load Balancer Upgrade	JEFFREY WHITNEY, JOSE LAVE
812	ITB-FY22-020 â€" Fortinet Enterprise Firewall	JEFFREY WHITNEY, JOSE LAVE
813	ITB-FY21-233 â€" Purchase of Print Devices and Supplies	JEFFREY WHITNEY, JOSE LAVE
818	FY22-003 - Community Mental Health Provider Services	JEFFREY WHITNEY
837	FY21-051 â€" Mobile Communications Application	JEFFREY WHITNEY, JOSE LAVE
852	FY22-035 â€" Applicant Tracking System	JEFFREY WHITNEY, JOSE LAVE
853	FY21-229 - ExploreLearning SoftwareÅ	JEFFREY WHITNEY, JOSE LAVE
877	FY22-002 â€" Learning Management System (LMS)	JEFFREY WHITNEY, JOSE LAVE
885	FY21-234 â€" High-Speed, Large Volume Digital Duplicators	JEFFREY WHITNEY, JOSE LAVE
900	FY21-238 â€" Apple Products, Software, and Support	JEFFREY WHITNEY, JOSE LAVE
935	FY21-052 - Timekeeping Software and Clocks	JEFFREY WHITNEY, JOSE LAVE
961	FY22-072 â€" Web Community Manager	JEFFREY WHITNEY, JOSE LAVE
998	ITB-19-035E â€" Virtualization Software Enterprise Level Agreement (VMware)	JEFFREY WHITNEY, JOSE LAVE
1004	ITB-FY21-137 - Appliances, Commercial Equipment, Supplies, and Parts	JEFFREY WHITNEY, JOSE LAVE

PWS is currently working on item # 853 as per the APG comments and will manage this directly with the finance team; Item # 1004 was added due to an urgent need for additional spending authority related to a cafeteria renovation at Northeast HS of over $450 k under SMART budget we were not aware of. PWS staff is working with Facilities, FNS and also Finance to have all necessary figures and funds in place so the item can be reviewed and approved before the deadline and also ready for the last APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
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Theresa V. Coleman

From: Cortana <cortana@microsoft.com>
Sent: Friday, May 7, 2021 6:23 AM
To: Judith M. Marte
Subject: Your daily briefing

li Judith M. Marte,

lmost the end of the week!



Prepare for today's meetings

View all meetings

:30 AM – 10:30 AM

Summer School Planning Mtg

I found 2 documents that look related to this meeting.

Summer Planning Meeting 4_30_21.docx

Related document by Mark S. Strauss

Summer Planning Meeting Notes 4_23_21.docx

Related document by Mark S. Strauss

2:00 PM – 12:30 PM

ESSER Funding

Microsoft Teams Meeting

Organizer

I found 3 documents that look related to this meeting.

SCHOOL BOARD OF BROWARD COUNTY - Broward County Summer School Art - Quote - 4_30_2021 (2)1 (002).pd

Related document by Gerald Kress Bulayungan

Elementary SS Quote.MAE.pdf

Related document by Bob Beaudette

image2021-05-05-135454.pdf

Related document

Commitments and follow-ups



Sharmila S. Laljie

Re: RR Slides

Yesterday they asked, "Please review this to make sure the logic and math are correct."



Marylin C. Batista

FW: BM 6/30 Retirement

2 days ago you said, "The next email I will send you does include that"



Diana L. Martens

RE: Can I get slides for Ms. Myrick

2 days ago you said, "Do that please and I will send to Miami Attorney"



Mary C. Coker

Fwd: FUNDS AVAILABLE AS OF TODAY 05/6/2021 - warehouse

Yesterday they asked, "Please provide your direction ."

MR **Mauricio R. Stradiotti**

RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Yesterday they asked, "Please forward to anyone you believe shall be involved!"

KI **Keyla I. Concepcion**

FW: Bloomberg Inquiry -- ARP/Stimulus

2 days ago they asked, "Can you please provide responses to these questions?"

MB **Mike Burke**

ELA Adoption

4 days ago you asked, "Can you tell me how much the ELA Adoption will cost you this year?"

id you find this email helpful? Send feedback

Microsoft

Microsoft Corporation
One Microsoft Way, Redmond, WA 98052, USA

Settings | Privacy Statement | Unsubscribe
This email is intended for judith.marte@browardschools.com

For people in Canada
This is a mandatory service communication. To set your contact preferences for other communications, visit the Promotional Communications Manager.

Microsoft Canada Inc.
1950 Meadowvale Blvd.
Mississauga, ON L5N 8L9 Canada

Theresa V. Coleman

From: noreply@peakagenda.com
Sent: Thursday, May 6, 2021 9:03 PM
To: Daniel F. Gohl
Subject: You have been asked to approve an agenda item

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Hello **DANIEL GOHL**

Open 688 has been submitted by **Michelle Wilcox** for your review and approval. The target meeting for this item is for the The School Board of Broward County, Florida meeting on May 18th, 2021 . The description is as follows:

FY22-001 - Education Case Management Software (EasyIEP)

This email is an automatic email notice from your Peak Agenda Workflow System. Please do not 'Reply' to this email, but use the link above. Thank you.

Theresa V. Coleman

From: Daryl Diamond
Sent: Thursday, May 6, 2021 1:18 PM
To: Danielle Amatulli;Daniel F. Gohl
Subject: Fwd: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Granicus_PWS_Items as of May06_at_1PM.xlsx

Dan and Danielle

Plagiarism tool is waiting Dan's final approval in Granicus.

Thanks
Daryl

Daryl Diamond, PhD
Director, Innovative Learning
600 SE 3rd Ave
Fort Lauderdale, Fl 33301
754 321 2630

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Sent: Thursday, May 6, 2021 12:59:40 PM
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To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
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Subject: 05/18 RSBM - Procurement Items pending Initial approval from Finance

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Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Theresa V. Coleman

From: Judith M. Marte
Sent: Thursday, May 6, 2021 1:18 PM
To: Jose D. Laverde;Blanca G. Piota;Jeffrey S. Whitney
Subject: FW: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Granicus_PWS_Items as of May06_at_1PM.xlsx

Can we clear up all the items that finance is ok with please? I don't want us in a situation where Jeff is bothered tomorrow with this. He needs to be with his family

---

From: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>
Sent: Thursday, May 6, 2021 1:00 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

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Sent: Wednesday, May 5, 2021 2:33 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, as discussed during today's APG, the attached file is an extraction from Granicus regarding all the items still pending approvals as of 2:00 PM.

Your support in following up on the approvals is highly appreciated.

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Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*

Procurement & Warehousing Services
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Theresa V. Coleman

Sent: Thursday, May 6, 2021 1:17 PM
Subject: FW: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Granicus_PWS_Items as of May06_at_1PM.xlsx

From: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>
Sent: Thursday, May 6, 2021 1:00 PM
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Sent: Wednesday, May 5, 2021 2:33 PM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman <srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Guy Barmoha <guy.barmoha@browardschools.com>; James R. Payne <james.payne@browardschools.com>; Mark D. Dorsett <mark.dorsett@browardschools.com>; Mildred C. Grimaldo <mildred.grimaldo@browardschools.com>; Robert B. Crawford Jr. <robertbcrawford@browardschools.com>; Roger P. Riddlemoser <roger.riddlemoser@browardschools.com>; Rolando A. Alvarez <rolando.alvarez@browardschools.com>; Ryan A. Smith <ryan.smith@browardschools.com>; Shari S. Francis <shari.francis@browardschools.com>; Shawn M. Cerra <shawn.cerra@browardschools.com>; Susan M. Cantrick <susan.cantrick@browardschools.com>; Todd J. Lapace <todd.lapace@browardschools.com>; Victoria B. Stanford <vstanford@browardschools.com>
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Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval

Team, as discussed during today's APG, the attached file is an extraction from Granicus regarding all the items still pending approvals as of 2:00 PM.

Your support in following up on the approvals is highly appreciated.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351

P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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696	58-073E â€“ Substitute Staffing Automated System	JEFFREY WHITNEY, JOSE LAVE
787	ITB-19-080V - Technical Contract Staffing & Consulting Services	JEFFREY WHITNEY
811	ITB-FY22-021 â€“ F5 Load Balancer Upgrade	JEFFREY WHITNEY, JOSE LAVE
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813	ITB-FY21-233 â€“ Purchase of Print Devices and Supplies	JEFFREY WHITNEY, JOSE LAVE
818	FY22-003 - Community Mental Health Provider Services	JEFFREY WHITNEY
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852	FY22-035 â€“ Applicant Tracking System	JEFFREY WHITNEY, JOSE LAVE
853	FY21-228 - ExploreLearning SoftwareÂ	JEFFREY WHITNEY, JOSE LAVE
877	FY22-002 â€“ Learning Management System (LMS)	JEFFREY WHITNEY, JOSE LAVE
885	FY21-234 â€“ High-Speed, Large Volume Digital Duplicators	JEFFREY WHITNEY, JOSE LAVE
900	FY21-238 â€“ Apple Products, Software, and Support	JEFFREY WHITNEY, JOSE LAVE
935	FY21-052 - Timekeeping Software and Clocks	JEFFREY WHITNEY, JOSE LAVE
961	FY22-072 â€“ Web Community Manager	JEFFREY WHITNEY, JOSE LAVE
998	ITB-19-053E â€“ Virtualization Software Enterprise Level Agreement (VMware)	JEFFREY WHITNEY, JOSE LAVE
1004	ITB-FY21-137 - Appliances, Commercial Equipment, Supplies, and Parts	JEFFREY WHITNEY, JOSE LAVE

PWS is currently working on item # 853 as per the APG comments and will manage this directly with the finance team; Item # 1004 was added due to an urgent need for additional spending authority related to a cafeteria renovation at Northeast HS of over $450 k under SMART budget we were not aware of. PWS staff is working with Facilities, FNS and also Finance to have all necessary figures and funds in place so the item can be reviewed and approved before the deadline and also ready for the last APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Theresa V. Coleman

From: Mauricio R. Stradiotti
Sent: Thursday, May 6, 2021 1:00 PM
To: Leo Nesmith;Kathy Koch;Daniel F. Gohl;Alan I. Strauss;Phillip H. Dunn II;Antoine L. Hickman;Valerie S. Wanza;Jermaine Fleming;Mary C. Coker;Judith M. Marte;Rick Reynolds;Daryl Diamond;Susan T. Rockelman;Mary B. Mulder;Frank L. Girardi;Philip D. Kaufold;Jeffrey S. Moquin;Saemone H. Luis;Jeffrey S. Whitney;Jose D. Laverde;Blanca G. Piota;Guy Barmoha;James R. Payne;Mark D. Dorsett;Mildred C. Grimaldo;Robert B. Crawford Jr.;Roger P. Riddlemoser;Rolando A. Alvarez;Ryan A. Smith;Shari S. Francis;Shawn M. Cerra;Susan M. Cantrick;Todd J. Lapace;Victoria B. Stanford
Cc: Carolyn Mitchell;Harmoni D. Clealand;Michelle M. Wilcox;Mayra Tobar;Charles H. Griffin;Neda Augusto-PMOR;Larissa M. Seda;Barbara D. Mash;Cenira Infante;Noemi Gutierrez;Priscilla Ribeiro;Dale A. Bondanza
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Granicus_PWS_Items as of May06_at_1PM.xlsx

Team, this is the current Approval Status for all item under Procurement. We see progress compared to yesterday but we still have challenges.

Note- We have a few items with no Approvers and I'm working with OSBR to unlock/skip such cases.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
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Sunrise, FL 33351
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Theresa V. Coleman

From: Judith M. Marte
Sent: Thursday, May 6, 2021 12:42 PM
To: Blanca G. Piota
Cc: Michelle M. Wilcox;Saemone H. Luis;Mauricio R. Stradiotti;Mary C. Coker;Oleg Gorokhovsky;Becky McMahan;Daniel F. Gohl
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

None of the $4.1 can go nor can the $632K for health records. I say the spend authority is $8,289,938. Can you all please review. If you don't agree with my amount, please let me know where we differ.

From: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
Sent: Thursday, May 6, 2021 10:38 AM
To: Judith M. Marte <judith.marte@browardschools.com>
Cc: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Becky McMahan <bmcmahan@browardschools.com>
Subject: Fw: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Mrs. Marte,

Please see attached and email below from Michelle.

Thanks,

Blanca Gonzalez Piota
Budget Analyst V
Budget Office
Broward County Public Schools
600 S.E. Third Avenue
Fort Lauderdale, FL 33301
754 321-2244

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From: Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Sent: Thursday, May 6, 2021 10:35 AM

To: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>
Cc: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Becky McMahan <bmcmahan@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Good morning Ms. Marte,

I have attached the revised Executive Summary with the removal of all funding that identified ESSER II funding. Also attached is the worksheet that identified the funding source. The only item that do not have the funding code attached is the CARES funding that was approved for Ms. Cantrick items.

From: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
Sent: Thursday, May 6, 2021 10:24 AM
To: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>
Cc: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Becky McMahan <bmcmahan@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>
Subject: Fw: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Michelle,

Please see email below from our CFO.

Thanks,

Blanca Gonzalez Piota

Budget Analyst V
Budget Office
Broward County Public Schools
600 S.E. Third Avenue
Fort Lauderdale, FL 33301
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Dr Hickman's item is ESSER 2 and needs to be removed

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Attachments: Executive_Summary_smc_04272021.pdf; Executive Summary_5_6mbw.docx

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Sent: Thursday, May 6, 2021 10:29 AM
To: Mauricio R. Stradiotti;Michelle M. Wilcox;Daniel F. Gohl;Tara A. Rodger
Cc: Oleg Gorokhovsky;Becky McMahan;Jeffrey S. Whitney;Judith M. Marte;Blanca G. Piota;Mary C. Coker;Daryl Diamond;Leo Nesmith;Noemi Gutierrez;Barbara D. Mash;Kathelyn M. Jacques-Adams
Subject: Re: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Good Morning All,
The contract for Granicus item 688 (EasyIEP) has been adjusted as per the comments and recommendations from APG yesterday to move the funded items forward for the May 18th meeting as per Ms. Marte's comments during APG.
The item is awaiting approval in Granicus for Blanca Piota.
Many thanks to all.

Thank you,
Saemone Hollingsworth, Executive Director
Exceptional Student Learning Support
Arthur Ashe Jr. Campus
(754)321-3436 (office)
(754)321-3439 (fax)

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From: Mauricio R. Stradiotti <mauricio.stradiotti@browardschools.com>
Sent: Thursday, May 6, 2021 9:16 AM
To: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Tara A. Rodger <tara.rodger@browardschools.com>
Cc: Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Becky McMahan <bmcmahan@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Leo Nesmith <leo.nesmith@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Kathelyn M. Jacques-Adams <kathelyn.jacques-adams@browardschools.com>
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Ms. Marte, good morning and thank you for your message and for providing the guidelines.

Team, following the directions from our CFO and considering the available and approved funds, we will need to make the necessary changes to all board item documents. I also believe we will need to make changes to the agreement (to be confirmed).

Considering today's deadline for posting and being realistic to all the tasks still to be accomplished, including all approvals in Granicus and agreement signatures, I believe we will need to bring this as added item next week, upon approval from Dr. Nesmith.

Please forward to anyone you believe shall be involved!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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Please see screenshot below for the new financial impact of the APG item for the PCG contract. The financial impact has been reduced from $13.6 million to $8.3 million (detailed below). Please let me know if we can approve this item. Thanks,

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Responsible: PWS, OA, SSIR, and OSPA

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Subtotal					**$3,107,748**
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Scope of Services	**Units/Fiscal Year (FY**	**Fee**	**3 Year contract Amount**	**Start date of services**	**Totals**
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Office of School Performance & Accountability					
Scope of Services	**Units/Fiscal Year (FY**	**Fee**	**3 Year contract Amount**	**Start date of services**	**Totals**
Leadership Playbook Subscription (Item 2.1.1.1)	50	$1,000/ Administrator	$150,000	July 1, 2021	
Subtotal					**$150,000**

Office of Academics					
Scope of Services	**Units**	**Fee**	**3 Year Contract Amount**	**Start date of Services**	
TutorEd Tutoring 4.1 TutorEd Virtual Tutoring 4.2 TutorEd In-person Tutoring & Interventions	21,154	$73/ Tutoring Hour	$1,544,242	May-August 2021	
4.6 Logistics & Accountability Services	2,160	$100/Hour	$ 216,000	May-August 2021	
4.7 Design, Coordination, Management Services			$ 361,698	May-August 2021	
4.8 Education Recovery Center of Operations		$210/Hour	$ 687,000	May1, 2021	
4.9 Bank of Services			$ 48,250	May 1, 2021	
Subtotal					**$2,857,190**
TOTAL					**$8,289,938**

Blanca Gonzalez Piota
Budget Analyst V
Budget Office

Broward County Public Schools
600 S.E. Third Avenue
Fort Lauderdale, FL 33301
754 321-2244

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Theresa V. Coleman

From: Judith M. Marte
Sent: Thursday, May 6, 2021 10:15 AM
To: Blanca G. Piota;Mauricio R. Stradiotti;Mary C. Coker
Cc: Oleg Gorokhovsky;Becky McMahan;Jeffrey S. Whitney
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Send me the revised item and the detail of the funding sources

---

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The items remaining, for the $8.3 million, are the following:

- ESE $3.11 million
- SSI, Courageous Conversations - 2.2 million
- OSPA - $150,000
- Academics $2.9 million

Thanks,

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Theresa V. Coleman

From: Judith M. Marte
Sent: Thursday, May 6, 2021 10:14 AM
To: Cynthia R. Allen
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

I responded to her

From: Cynthia R. Allen <cynthia.allen@browardschools.com>
Sent: Thursday, May 6, 2021 10:13 AM
To: Judith M. Marte <judith.marte@browardschools.com>
Subject: Fw: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Blanca wants to know if she can approve this. See below.

Thank you,

Cindy Allen

Executive Assistant

Judith Marte, Chief Financial Officer

600 SE 3rd Avenue
Fort Lauderdale, FL 33301
Phone: 754-321-1990
cynthia.allen@browardschools.com

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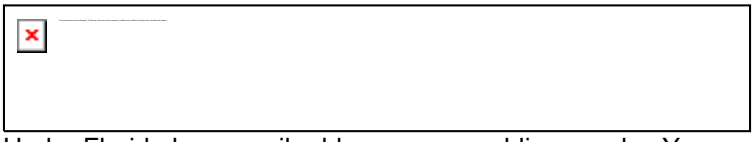
From: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
Sent: Thursday, May 6, 2021 10:09 AM
To: Cynthia R. Allen <cynthia.allen@browardschools.com>
Subject: Fw: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Cindy,

Can you check with Mrs. Marte if I can approve the item below? The department has removed the items where funding has not been identified.

Thanks,

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Sent: Thursday, May 6, 2021 7:55 AM
To: Judith M. Marte <judith.marte@browardschools.com>
Cc: Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Becky McMahan <bmcmahan@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>
Subject: 688 - FY22-001 - Education Case Management Software (EasyIEP)

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Responsible: PWS, OA, SSIR, and OSPA

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Subtotal					**$3,107,748**
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Office of Academics

Blanca Gonzalez Piota
Budget Analyst V
Budget Office
Broward County Public Schools
600 S.E. Third Avenue
Fort Lauderdale, FL 33301
754 321-2244



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Theresa V. Coleman

From: Mauricio R. Stradiotti
Sent: Thursday, May 6, 2021 9:17 AM
To: Michelle M. Wilcox;Saemone H. Luis;Daniel F. Gohl;Tara A. Rodger
Cc: Oleg Gorokhovsky;Becky McMahan;Jeffrey S. Whitney;Judith M. Marte;Blanca G. Piota;Mary C. Coker;Daryl Diamond;Leo Nesmith;Noemi Gutierrez;Barbara D. Mash;Kathelyn M. Jacques-Adams
Subject: RE: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Ms. Marte, good morning and thank you for your message and for providing the guidelines.

Team, following the directions from our CFO and considering the available and approved funds, we will need to make the necessary changes to all board item documents. I also believe we will need to make changes to the agreement (to be confirmed).

Considering today's deadline for posting and being realistic to all the tasks still to be accomplished, including all approvals in Granicus and agreement signatures, I believe we will need to bring this as added item next week, upon approval from Dr. Nesmith.

Please forward to anyone you believe shall be involved!

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS



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Recommendation to Approve Agreement
FY22-001 – Education Case Management Software (EasyIEP)
May 18, 2021 – Board Agenda
Page 4

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Page 5

Office of Academics					
Scope of Services	**Units**	**Fee**	**3 Year Contract Amount**	**Start date of Services**	
TutorEd Tutoring 4.1 TutorEd Virtual Tutoring 4.2 TutorEd In-person Tutoring & Interventions	21,154	$73/ Tutoring Hour	$1,544,242	May-August 2021	
4.6 Logistics & Accountability Services	2,160	$100/Hour	$ 216,000	May-August 2021	
4.7 Design, Coordination, Management Services			$ 361,698	May-August 2021	
4.8 Education Recovery Center of Operations		$210/Hour	$ 687,000	May1, 2021	
4.9 Bank of Services			$ 48,250	May 1, 2021	
Subtotal					**$2,857,190**
TOTAL					**$8,289,938**

Blanca Gonzalez Piota
Budget Analyst V
Budget Office

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754 321-2244



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Theresa V. Coleman

From: Blanca G. Piota
Sent: Thursday, May 6, 2021 8:53 AM
To: Judith M. Marte;Mauricio R. Stradiotti;Mary C. Coker
Cc: Oleg Gorokhovsky;Becky McMahan;Jeffrey S. Whitney
Subject: Re: 688 - FY22-001 - Education Case Management Software (EasyIEP)

Mrs. Marte,

They re-did the item and removed the following two items:

- Item for Office of Academics - $4.15 million
- Item for Mental Health Initiative - $1.16 million

The items remaining, for the $8.3 million, are the following:

- ESE $3.11 million
- SSI, Courageous Conversations - 2.2 million
- OSPA - $150,000
- Academics $2.9 million

Thanks,

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Cc: Oleg Gorokhovsky;Becky McMahan;Jeffrey S. Whitney
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Theresa V. Coleman

From: Erum I. Motiwala
Sent: Wednesday, May 5, 2021 4:34 PM
To: Judith M. Marte
Cc: Cynthia R. Allen;Hope L. Vaca
Subject: APG Notes 5/5/21
Attachments: APG Meeting Notes 5-5-21.pdf

Mrs. Marte,

Attached are the APG notes from today's meeting to finalize the 5/18/21 RSBM items.

Thank you.

Erum Motiwala
Director
Accounting & Financial Reporting
600 SE Third Avenue
Fort Lauderdale, FL 33301
P: 754-321-2276 F: 754-321-2289
erum.motiwala@browardschools.com

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From: Mauricio R. Stradiotti
Sent: Wednesday, May 5, 2021 2:33 PM
To: Leo Nesmith;Kathy Koch;Daniel F. Gohl;Alan I. Strauss;Phillip H. Dunn II;Antoine L. Hickman;Valerie S. Wanza;Jermaine Fleming;Mary C. Coker;Judith M. Marte;Rick Reynolds;Daryl Diamond;Susan T. Rockelman;Mary B. Mulder;Frank L. Girardi;Philip D. Kaufold;Jeffrey S. Moquin;Saemone H. Luis;Jeffrey S. Whitney;Jose D. Laverde;Blanca G. Piota;Guy Barmoha;James R. Payne;Mark D. Dorsett;Mildred C. Grimaldo;Robert B. Crawford Jr.;Roger P. Riddlemoser;Rolando A. Alvarez;Ryan A. Smith;Shari S. Francis;Shawn M. Cerra;Susan M. Cantrick;Todd J. Lapace;Victoria B. Stanford
Cc: Carolyn Mitchell;Harmoni D. Clealand;Michelle M. Wilcox;Mayra Tobar;Charles H. Griffin;Neda Augusto-PMOR;Larissa M. Seda;Barbara D. Mash;Cenira Infante;Noemi Gutierrez;Priscilla Ribeiro;Dale A. Bondanza
Subject: RE: 05/18 RSBM - Procurement Items pending Initial approval
Attachments: Procurement Items Status - Granicus.xlsx

Team, as discussed during today's APG, the attached file is an extraction from Granicus regarding all the items still pending approvals as of 2:00 PM.

Your support in following up on the approvals is highly appreciated.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
https://www.browardschools.com/PWS

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From: Mauricio R. Stradiotti
Sent: Friday, April 30, 2021 11:29 AM
To: Leo Nesmith <leo.nesmith@browardschools.com>; Kathy Koch <kathy.koch@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>; Alan I. Strauss <alan.strauss@browardschools.com>; Phillip H. Dunn II <Phillip.Dunn@browardschools.com>; Antoine L. Hickman <antoine.hickman@browardschools.com>; Valerie S. Wanza <valerie.wanza@browardschools.com>; Jermaine Fleming <jermaine.fleming@browardschools.com>; Mary C. Coker <mary.coker@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Rick Reynolds <rick.reynolds@browardschools.com>; Daryl Diamond <daryl.diamond@browardschools.com>; Susan T. Rockelman

<srockelman@browardschools.com>; Mary B. Mulder <mary.mulder@browardschools.com>; Frank L. Girardi <fgirardi@browardschools.com>; Philip D. Kaufold <pkaufold@browardschools.com>; Jeffrey S. Moquin <jeffrey.moquin@browardschools.com>; Saemone H. Luis <saemone.hollingsworth@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
Cc: Carolyn Mitchell <CMitchell@browardschools.com>; Harmoni D. Clealand <harmoni.clealand@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Mayra Tobar <mayra.tobar@browardschools.com>; Charles H. Griffin <chuck.griffin@browardschools.com>; Neda Augusto-PMOR <naugusto-pmor@browardschools.com>; Larissa M. Seda <larissa.seda@browardschools.com>; Barbara D. Mash <barbara.mash@browardschools.com>; Cenira Infante <cenira.infante@browardschools.com>; Noemi Gutierrez <noemi.gutierrez@browardschools.com>; Priscilla Ribeiro <priscilla.ribeiro@browardschools.com>
Subject: 05/18 RSBM - Procurement Items pending Initial approval from Finance

Dear all, Happy Friday,

This is email has the objective to bring awareness and share the fact the below items are still pending initial approval from Finance in Granicus. As you know, this jeopardizes our ability to assure the items will have all the other necessary workflow approvals before the due date, causing the usual last-minute rush, and impacting several areas like OSBR, Finance, and Procurement.

The Finance Team cannot approve if they do not have all the necessary information and funds details available. I'm aware there are still in-progress discussions regarding the funds for some items.

PWS works diligently and closely with the Finance team and the board item owners to support any discussions about the items and ultimately assure the approvals are completed as early as possible, avoiding the issues we are facing lately.

Id	Title	Current Approvers
498	FY22-022 - TV Tower repair and MaintenanceÂ	JEFFREY WHITNEY
671	RFP-18-126E â€" Plagiarism Detection Software	JEFFREY WHITNEY, JOSE LAVE
688	FY22-001 - Education Case Management Software (EasyIEP)	JOSE LAVERDE, JEFFREY WHIT
696	58-078E â€" Substitute Staffing Automated System	JEFFREY WHITNEY, JOSE LAVE
787	ITB-19-080V - Technical Contract Staffing & Consulting Services	JEFFREY WHITNEY
811	ITB-FY22-021 â€" F5 Load Balancer Upgrade	JEFFREY WHITNEY, JOSE LAVE
812	ITB-FY22-020 â€" Fortinet Enterprise Firewall	JEFFREY WHITNEY, JOSE LAVE
813	ITB-FY21-238 â€" Purchase of Print Devices and Supplies	JEFFREY WHITNEY, JOSE LAVE
818	FY22-003 - Community Mental Health Provider Services	JEFFREY WHITNEY
837	FY21-051 â€" Mobile Communications Application	JEFFREY WHITNEY, JOSE LAVE
852	FY22-035 â€" Applicant Tracking System	JEFFREY WHITNEY, JOSE LAVE
853	FY21-228 - ExploreLearning SoftwareÂ	JEFFREY WHITNEY, JOSE LAVE
877	FY22-002 â€" Learning Management System (LMS)	JEFFREY WHITNEY, JOSE LAVE
885	FY21-234 â€" High-Speed, Large Volume Digital Duplicators	JEFFREY WHITNEY, JOSE LAVE
900	FY21-238 â€" Apple Products, Software, and Support	JEFFREY WHITNEY, JOSE LAVE
935	FY21-052 - Timekeeping Software and Clocks	JEFFREY WHITNEY, JOSE LAVE
961	FY22-072 â€" Web Community Manager	JEFFREY WHITNEY, JOSE LAVE
998	ITB-19-038E â€" Virtualization Software Enterprise Level Agreement (VMware)	JEFFREY WHITNEY, JOSE LAVE
1004	ITB-FY21-137 - Appliances, Commercial Equipment, Supplies, and Parts	JEFFREY WHITNEY, JOSE LAVE

PWS is currently working on item # 853 as per the APG comments and will manage this directly with the finance team;

Item # 1004 was added due to an urgent need for additional spending authority related to a cafeteria renovation at Northeast HS of over $450 k under SMART budget we were not aware of. PWS staff is working with Facilities, FNS and also Finance to have all necessary figures and funds in place so the item can be reviewed and approved before the deadline and also ready for the last APG.

Stay Safe and Best Regards,

Mauricio Stradiotti
Assistant Director, Procurement & Warehousing Services *(Task Assigned)*
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0531
mauricio.stradiotti@browardschools.com
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Theresa V. Coleman

From: Tara A. Rodger
Sent: Tuesday, May 4, 2021 12:27 PM
To: Daniel F. Gohl;Susan M. Cantrick
Subject: PCG umbrella contract
Attachments: Executive_Summary_smc_04272021.docx

I have covered the ESLS part of the umbrella contract and was also able to cover part of SEPA.

Dan,

Need to know where the funding for CLR/SEPA and Threat assessment will be coming from before APG on Wednesday.

Theresa V. Coleman

From: Barbara D. Mash
Sent: Tuesday, May 4, 2021 9:19 AM
To: Jermaine Fleming;Daniel F. Gohl;Mary C. Coker;Mauricio R. Stradiotti;Tara A. Rodger
Cc: Donna S. Clarke;Danielle Amatulli;Cenira Infante;Michelle M. Wilcox
Subject: APG 5/5/2021 for 5/18/2021 OO-46 -FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Granicus Packet.pdf

Dear Director:

The attached agenda item for your department will be reviewed at the **Virtual APG Meeting** scheduled for:

Wednesday, May 5, 2021, at 2:00 p.m.

Once we receive final approval from Dr. Fleming, the item(s) will be presented at the **May 18, 2021, Regular School Board Meeting.**

Per Mr. Moquin, please assure that you or someone from your department is present at each meeting to address any questions or concerns about this item. If no one is present, the item will be pulled.

Upon final approval for presentation to the Board, you can use the link below for copies of all documents submitted to
Official School Board Records. https://webappe.browardschools.com/eagenda/

Thank you for your assistance and participation throughout this process. We look forward to your attendance at the APG and School Board meetings.



Barbara Mash
Clerk Specialist B - Confidential
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7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351

Phone: 754-321-0544
Fax: 754-321-0936
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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Theresa V. Coleman

From: Tara A. Rodger
Sent: Wednesday, April 28, 2021 2:28 PM
To: Daniel F. Gohl;Susan M. Cantrick;Saemone H. Luis;Teresa T. Hall;David L. Watkins
Subject: Fw: Granicus Packet APG 4_28_21
Attachments: Granicus Packet FY22-001_042821.pdf

Here is the cleaned up package for APg today

Sincerely,

Tara A. Rodger

Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

Exceptional Student Learning Support (ESLS)

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From: Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Sent: Wednesday, April 28, 2021 12:11 PM
To: Tara A. Rodger <tara.rodger@browardschools.com>
Subject: Granicus Packet APG 4_28_21

Please see the attached revised packet for today's APG meeting

Michelle Bryant Wilcox
Purchasing Agent
Procurement and Warehousing Services
7720 West Oakland Park Blvd. Suite 323
Sunrise, Florida 33351
P: 754-321-0503 F: 754-321-0533
Michelle.wilcox@browardschools.com
browardschools.com

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Theresa V. Coleman

From: Mary C. Coker
Sent: Wednesday, April 28, 2021 12:45 PM
To: Daniel F. Gohl;Jermaine Fleming;Judith M. Marte;Phillip H. Dunn II;Jeffrey S. Moquin;Antoine L. Hickman;Alan I. Strauss;Kathy Koch;Brian Katz;John J. Sullivan
Subject: For today's APG - PWS List of Items for 5/18 RSBM
Attachments: RSBM Agenda Item Listing 5-18-2021.xlsx

Team, please find attached for today's APG items brought forward by PWS.

Thank you,

Mary Catherine Coker
Director, Procurement & Warehousing Services
Procurement & Warehousing Services
7720 West Oakland Park Blvd – Suite 323
Sunrise, FL 33351
P: 754-321-0501
mary.coker@browardschools.com
http://www.broward.k12.fl.us/supply/

The more you know, the more you know you don't know. -Aristotle

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Theresa V. Coleman

From: Barbara D. Mash
Sent: Tuesday, April 27, 2021 4:12 PM
To: Jermaine Fleming;Daniel F. Gohl;Mary C. Coker;Mauricio R. Stradiotti;Tara A. Rodger
Cc: Donna S. Clarke;Danielle Amatulli;Cenira Infante;Michelle M. Wilcox
Subject: APG 4/28/2021 for 5/18/2021 OO-46 - FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Granicus Packet.pdf

Dear Director:

The attached agenda item for your department will be reviewed at the **Virtual APG Meeting** scheduled for:

Wednesday, April 28, 2021, at 2:00 p.m.

Once we receive final approval from Dr. Fleming, the item(s) will be presented at the **May 18, 2021, Regular School Board Meeting.**

Per Mr. Moquin, please assure that you or someone from your department is present at each meeting to address any questions or concerns about this item. If no one is present, the item will be pulled.

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Phone: 754-321-0544
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barbara.mash@browardschools.com
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Theresa V. Coleman

From: Omar R. Shim
Sent: Wednesday, April 21, 2021 4:37 PM
To: Jose D. Laverde
Cc: Jeffrey S. Whitney;Oleg Gorokhovsky;Judith M. Marte
Subject: RE: OO-46

Thanks.

Omar Shim, Director
Capital Budget Department
The School Board of Broward County, Florida
754.321.2080



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From: Jose D. Laverde <jose.laverde@browardschools.com>
Sent: Wednesday, April 21, 2021 4:36 PM
To: Omar R. Shim <omar.shim@browardschools.com>
Cc: Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>
Subject: Re: OO-46

Omar,

This item is on hold by Mrs. Marte. We cannot approve it until Mrs. Marte let us know.

If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

"To the world you may be one person ... but to one person you may be the world "
Unknown.

From: Omar R. Shim <omar.shim@browardschools.com>
Sent: Wednesday, April 21, 2021 4:32 PM
To: Judith M. Marte <judith.marte@browardschools.com>
Cc: Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Subject: OO-46

OO-46: Recommendation to Approval Agreement FY22-001 - Education Case Management Software (EasyIEP). This is a large software package ($16 million) that staff explained Mr. Gohl is working with you on. Funds would be from GF.

Omar Shim, Director
Capital Budget Department
The School Board of Broward County, Florida
754.321.2080



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Theresa V. Coleman

From: Jose D. Laverde
Sent: Wednesday, April 21, 2021 4:36 PM
To: Omar R. Shim
Cc: Jeffrey S. Whitney;Oleg Gorokhovsky;Judith M. Marte
Subject: Re: OO-46

Omar,

This item is on hold by Mrs. Marte. We cannot approve it until Mrs. Marte let us know.

If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

"To the world you may be one person ... but to one person you may be the world "
Unknown.

From: Omar R. Shim <omar.shim@browardschools.com>
Sent: Wednesday, April 21, 2021 4:32 PM
To: Judith M. Marte <judith.marte@browardschools.com>
Cc: Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Subject: OO-46

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Theresa V. Coleman

From: Omar R. Shim
Sent: Wednesday, April 21, 2021 4:32 PM
To: Judith M. Marte
Cc: Jeffrey S. Whitney;Jose D. Laverde;Oleg Gorokhovsky
Subject: OO-46

OO-46: Recommendation to Approval Agreement FY22-001 - Education Case Management Software (EasyIEP). This is a large software package ($16 million) that staff explained Mr. Gohl is working with you on. Funds would be from GF.

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Theresa V. Coleman

From: Barbara D. Mash
Sent: Tuesday, April 20, 2021 4:37 PM
To: Jermaine Fleming;Daniel F. Gohl;Mary C. Coker;Mauricio R. Stradiotti;Tara A. Rodger
Cc: Donna S. Clarke;Danielle Amatulli;Cenira Infante;Michelle M. Wilcox
Subject: 5/11 APS Planning/Review for 5/18 RSBM OO-46 - 688-FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Granicus Packet.pdf

Dear Director:

The attached agenda item for your department will be reviewed at the **Virtual APS/APG Meeting** scheduled for:

Wednesday, April 21, 2021, at 2:00 p.m.

Once we receive final approval from Mr. Woods, the item(s) will be presented at the **May 18, 2021, Regular School Board Meeting**.

Per Mr. Moquin, please assure that you or someone from your department is present at each meeting to address any questions or concerns about this item. If no one is present, the item will be pulled.

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Theresa V. Coleman

From: Cortana <cortana@microsoft.com>
Sent: Monday, April 19, 2021 6:37 AM
To: Judith M. Marte
Subject: Your daily briefing

Hi Judith M. Marte,

Off to a good start!



Prepare for today's meetings

View all meetings

9:30 AM – 10:00 AM

Department Budget Meeting (General Counsel)

I found 1 document that looks related to this meeting.

FY 2022 Board-
Superintendent, General Counsel Dept Budget Workpapers.xlsx

Related document by Seneca Ford

10:00 AM – 11:00 AM

Broward Successfactors Project Status Meeting
Microsoft Teams Meeting

I found 2 documents that look related to this meeting.

Status Meeting Minutes_2021-04-01.docx

Related document by Jennifer Adams

Project Status Report_2021-04-01.pptx

Related document by Jennifer Adams

Commitments and follow-ups

Oleg Gorokhovsky

FW: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)
3 days ago you said, "I also spoke to Saemone and we will review her section (Easy IEP) next week."

Sheena S. Newton

FW: Lexmark Scan
4 days ago they asked, "Please review and approve the attached budget transfer."

Saemone H. Luis

ESLS Adjustments for Budget
4 days ago they asked, "(Please send this to IDEA as well.)"

Dildra M. Ogburn

Re: BENEFITS DEPARTMENT POSITIONS
3 days ago they asked, "Please respond next to each of the requests noted above."

Omar R. Shim

RE: Reserve Memo
3 days ago they asked, "...please hold this."

JH **Jillian Haring**

RE: Thank you for coins

4 days ago you said, "I will take you up on a coffee date when we can make that work."

BC **BCPS Cabinet Members**

Sharing PB and MDCPS ESSER Workshop Docs

5 days ago you asked, "Please review prior to Cabinet Tomorrow so we can come up with a plan to lay out ESSER plan to Board and our Public."

Did you find this email helpful? **Send feedback**



Microsoft Corporation
One Microsoft Way, Redmond, WA 98052, USA

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This email is intended for judith.marte@browardschools.com

For people in Canada
This is a mandatory service communication. To set your contact preferences for other communications, visit the Promotional Communications Manager.

Microsoft Canada Inc.
1950 Meadowvale Blvd.
Mississauga, ON L5N 8L9 Canada

Theresa V. Coleman

From: Judith M. Marte
Sent: Friday, April 16, 2021 3:28 PM
To: Oleg Gorokhovsky;Mauricio R. Stradiotti;Daniel F. Gohl;Jeffrey S. Whitney;Jose D. Laverde;Jeffrey S. Moquin;Leo Nesmith
Subject: FW: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Spend Authority Breakdown for PCG Contract 2021 - 2024.xlsx

I took the time to add the item because the section Dan and I discussed yesterday added to $4,617,432 but Mr. Runcie approved $2.9. The item does not add! The section I am referring to adds to $2,857,190 not $4,617,432. The total item is $14,228,322 not $15, 988,564.

I also spoke to Saemone and we will review her section (Easy IEP) next week. The heading of the item shouldn't by Easy IEP, the item is many many topic under PCG.

Finally in addition to only having $2.9M left in CARES, finance needs to look at all the components, verify several funding streams with different Chiefs and grants and at a minimum identify funding for $4,145,604

From: Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Sent: Friday, April 16, 2021 12:59 PM
To: Judith M. Marte <judith.marte@browardschools.com>
Subject: FW: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Please see attached.

Oleg Gorokhovsky, Director
Budget Department
(754) 321-2248
oleg.gorokhovsky@browardschools.com

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Sent: Friday, April 16, 2021 12:28 PM
To: Jose D. Laverde <jose.laverde@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

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Thank you

Oleg Gorokhovsky, Director

Budget Department
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I just did, as soon as I get a response, I will let you know.

Thank you for your support.

If you have any questions, please contact me.

Dr. Jose D. Laverde
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Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
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Theresa V. Coleman

Sent: Friday, April 16, 2021 3:25 PM
To: Oleg Gorokhovsky;Mauricio R. Stradiotti;Daniel F. Gohl;Jeffrey S. Whitney;Jose D. Laverde;Jeffrey S. Moquin;Leo Nesmith
Subject: FW: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Spend Authority Breakdown for PCG Contract 2021 - 2024.xlsx

I took the time to add the item because the section Dan and I discussed yesterday added to $4,617,432 but Mr. Runcie approved $2.9. The item does not add! The section I am referring to adds to $2,857,190 not $4,617,432. The total item is $14,228,322 not $15, 988,564.

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Theresa V. Coleman

From: Tara A. Rodger
Sent: Friday, April 16, 2021 2:51 PM
To: Daniel F. Gohl
Cc: Danielle Amatulli
Subject: Fw: Granicus Packet FY22-001
Attachments: Granicus Packet FY22-001.pdf

Here is a copy of the complete packet that has been uploaded to Granicus.

Only thing missing is the Budget sign off my Ms. Marte

Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

Exceptional Student Learning Support (ESLS)

Established 1915 BROWARD County Public Schools | Educating Today's Students to Succeed in Tomorrow's World

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From: Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Sent: Friday, April 16, 2021 2:48 PM
To: Tara A. Rodger <tara.rodger@browardschools.com>
Subject: Granicus Packet FY22-001

Please see the attached complete Board Item for FY22-001

Michelle Bryant Wilcox
Purchasing Agent
Procurement and Warehousing Services
7720 West Oakland Park Blvd. Suite 323
Sunrise, Florida 33351
P: 754-321-0503 F: 754-321-0533
Michelle.wilcox@browardschools.com
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Cc: Leo Nesmith;Jeffrey S. Moquin
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Good Afternoon

I spoke to Mr. Gohl. Mr. Runcie approved $2.9M from CARES (ESSER 1). The item asks for nearly $10M from CARES and there are not enough funds to meet that request. The total item is for nearly $16M.

Board has been very clear, we cannot spent ESSER 2 without Board Approval. Finally, Mr. Gohl, this contract ends in three years. Will services sunset? If no, we need in inform the Board of the funding cliff.

Unless a valid funding source is identified shortly, finance will not be able to approve today

---

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Oleg Gorokhovsky, Director
Budget Department
(754) 321-2248
oleg.gorokhovsky@browardschools.com

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Attachments: Spend Authority Breakdown for PCG Contract 2021 - 2024.xlsx

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If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

"To the world you may be one person ... but to one person you may be the world "
Unknown.

Theresa V. Coleman

From: Judith M. Marte
Sent: Friday, April 16, 2021 12:53 PM
To: Oleg Gorokhovsky;Jose D. Laverde
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

I don't have access to sharepoint

From: Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Sent: Friday, April 16, 2021 12:28 PM
To: Jose D. Laverde <jose.laverde@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Judi,

This request is for PCG contract. We will not have a specific line of coding as a lot of this will be funded by CARES Act. Do we have your approval to proceed? Academics is trying to get this on Agenda today.

Thank you

Oleg Gorokhovsky, Director
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(754) 321-2248
oleg.gorokhovsky@browardschools.com

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Sent: Thursday, April 15, 2021 2:33 PM
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Theresa V. Coleman

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Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Spend Authority Breakdown for PCG Contract 2021 - 2024.xlsx

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Theresa V. Coleman

From: Oleg Gorokhovsky
Sent: Friday, April 16, 2021 11:21 AM
To: Blanca G. Piota;Tara A. Rodger;Ella L. Toney-Fullard
Cc: Michelle M. Wilcox;Daniel F. Gohl
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Blanca and Ella,

This needs to be completed as soon as possible.

Thank you

Oleg Gorokhovsky, Director
Budget Department
(754) 321-2248
oleg.gorokhovsky@browardschools.com

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From: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>
Sent: Friday, April 16, 2021 11:19 AM
To: Tara A. Rodger <tara.rodger@browardschools.com>; Ella L. Toney-Fullard <ella.toney-fullard@browardschools.com>
Cc: Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>
Subject: Fw: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Tara,

I am forwarding your request to Ella, in our office, to review and provide the information related to grants. I will review and provide the information for General Fund. Also, understanding that this is time-sensitive, please let me know what the deadline is to provide this information as this is the first time I am seeing this request.

Thanks,

Blanca Gonzalez Piota
Budget Analyst V
Budget Office
Broward County Public Schools
600 S.E. Third Avenue
Fort Lauderdale, FL 33301
754 321-2244



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From: Tara A. Rodger <tara.rodger@browardschools.com>
Sent: Friday, April 16, 2021 11:06 AM
To: Blanca G. Piota <blanca.l.gonzalez@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>
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Thank you for your assistance. Sorry if Mr. Gohl has put pressure on the team to get this done. It is necessary for services to children.

Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

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Theresa V. Coleman

From: Blanca G. Piota
Sent: Friday, April 16, 2021 11:19 AM
To: Tara A. Rodger;Ella L. Toney-Fullard
Cc: Oleg Gorokhovsky;Michelle M. Wilcox;Daniel F. Gohl
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From: Daniel F. Gohl
Sent: Friday, April 16, 2021 11:15 AM
To: Tara A. Rodger;Blanca G. Piota;Oleg Gorokhovsky
Cc: Michelle M. Wilcox
Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

THANK YOU.

PLEASE expedite if at all possible. This needs to be done so Granicus approval can be done and delivery to SBBC can occur this evening.

Daniel Gohl
Chief Academic Officer | Broward County Public Schools

From: "Tara A. Rodger" <tara.rodger@browardschools.com>
Date: Friday, April 16, 2021 at 11:06 AM
To: "Blanca G. Piota" <blanca.l.gonzalez@browardschools.com>, Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: "Michelle M. Wilcox" <michelle.wilcox@browardschools.com>, "Daniel F. Gohl" <daniel.gohl@browardschools.com>
Subject: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Tara A. Rodger has shared a OneDrive for Business file with you. To view it, click the link below.

Spend Authority Breakdown for PCG Contract 2021 - 2024.xlsx

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Cc: Michelle M. Wilcox;Daniel F. Gohl
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email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

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Theresa V. Coleman

From: Oleg Gorokhovsky
Sent: Friday, April 16, 2021 9:15 AM
To: Tara A. Rodger
Cc: Michelle M. Wilcox;Daniel F. Gohl
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Not yet. Just got back in office today. Please contact her. She will know what to do or point to a right direction.

Oleg Gorokhovsky, Director
Budget Department
(754) 321-2248
oleg.gorokhovsky@browardschools.com

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Sincerely,

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Electronic Management System Manager
John McKay Scholarship District Contact
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Sent: Friday, April 16, 2021 8:57 AM
To: Tara A. Rodger <tara.rodger@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Please work with Blanca Piota for specific line of coding

Oleg Gorokhovsky, Director
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If you have any questions, please contact me.

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email: jose.laverde@browardschools.com

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Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

I am in a projected budget team meeting at this time.

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From: Daniel F. Gohl <daniel.gohl@browardschools.com>
Sent: Thursday, April 15, 2021 3:47:29 PM
To: Jose D. Laverde <jose.laverde@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Judith M. Marte <judith.marte@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Tara A. Rodger <tara.rodger@browardschools.com>
Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Jose,

Tara is trying to reach you to close this out. Her cell # is 754-321-3437 or via Teams.

Daniel Gohl
Chief Academic Officer | Broward County Public Schools

From: "Jose D. Laverde" <jose.laverde@browardschools.com>
Date: Thursday, April 15, 2021 at 2:39 PM
To: "Michelle M. Wilcox" <michelle.wilcox@browardschools.com>, "Judith M. Marte" <judith.marte@browardschools.com>, Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: "Cynthia R. Allen" <cynthia.allen@browardschools.com>, "Nancy E. Reinsberg" <nancy.reinsberg@browardschools.com>, "Jeffrey S. Whitney" <jeffrey.whitney@browardschools.com>, "Tara A. Rodger" <tara.rodger@browardschools.com>, "Daniel F. Gohl" <daniel.gohl@browardschools.com>
Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Mrs. Marte,

here is Michelle's response:

"I was moving forward on the direction from Tara Rodgers and Mr. Daniel Gohl who indicated that they have received the approval to move forward."

Please advise

If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

"To the world you may be one person ... but to one person you may be the world "
Unknown.

From: Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Sent: Thursday, April 15, 2021 2:35 PM
To: Judith M. Marte <judith.marte@browardschools.com>; Jose D. Laverde <jose.laverde@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Tara A. Rodger <tara.rodger@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Good afternoon,

I was moving forward on the direction from Tara Rodgers and Mr. Daniel Gohl who indicated that they have received the approval to move forward.

Thanks

From: Judith M. Marte <judith.marte@browardschools.com>
Sent: Thursday, April 15, 2021 2:29 PM
To: Jose D. Laverde <jose.laverde@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Michelle M.

Wilcox <michelle.wilcox@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Please ask Michelle who I gave approval to?

From: Jose D. Laverde <jose.laverde@browardschools.com>
Sent: Thursday, April 15, 2021 2:26 PM
To: Judith M. Marte <judith.marte@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Subject: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)
Importance: High

Mrs. Marte,

The item, 688 was posted on Granicus but there are no attachments, nor disclosed of funding sources lines of coding, nor amounts per funding sources. The amount requested is $16,000,000.

I requested this information:

JOSE LAVERDE
Please provide line of coding and specific amounts for every one of the following funding sources:
Department Operating Budget, IDEA, Medicaid, Title II, Title IV

I received this message:

"Michelle Wilcox
Jose,
This item has received the approval from Ms. Marte and Oleg to move forward."

Please advise.

If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

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Theresa V. Coleman

From: Tara A. Rodger
Sent: Friday, April 16, 2021 9:11 AM
To: Oleg Gorokhovsky
Cc: Michelle M. Wilcox;Daniel F. Gohl
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Thank you, Oleg. Just to clarify, have you shared the mapping information we worked on with her to get this accomplished? Just trying to get things straight in my head. Thanks.

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To: Tara A. Rodger <tara.rodger@browardschools.com>
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Thank you, Jose,

Oleg, I know you have been assisting Mr. Gohl and I with this part of coding. Can you please let us know on where we are with this part of the request? As soon as you can provide to Jose and the rest of us, we can get this approved in Granicus.

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Tara A. Rodger

Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
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Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Jose and Oleg,

I am reaching out to make sure that we can get the coding for the PCG mapped and the financial sign off done early today for this contract. I need to provide Mr. Gohl with an update around 10AM. I am available to do a TEAMS call with the 2 of you to discuss the contract. Please let me know your availability.

Sincerely,

Tara A. Rodger
Electronic Management System Manager
John McKay Scholarship District Contact
Exceptional Student Learning Support
Arthur Ashe, Jr Campus
1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

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Theresa V. Coleman

From: Cortana <cortana@microsoft.com>
Sent: Friday, April 16, 2021 6:32 AM
To: Judith M. Marte
Subject: Your daily briefing

Hi Judith M. Marte,

Almost the end of the week!



Commitments and follow-ups



Sheena S. Newton

FW: Lexmark Scan

Yesterday they asked, "Please review and approve the attached budget transfer."

OG

Oleg Gorokhovsky

May 11, 2021 workshop

3 days ago you said, "Oleg, I will forward you the workshop from Palm Beach."



Saemone H. Luis

ESLS Adjustments for Budget

Yesterday they asked, "(Please send this to IDEA as well.)"



Debbie-Ann Scott

Director Payroll - Job Study Band C to D 2021-2022 Organizational Chart

3 days ago they asked, "Please review and feel free to make any edits to the job description."



Jose D. Laverde

688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Yesterday they asked, "Please provide line of coding and specific amounts for every one of the following funding sources:"

JH **Jillian Haring**

RE: Thank you for coins

Yesterday you said, "I will take you up on a coffee date when we can make that work."

BC **BCPS Cabinet Members**

Sharing PB and MDCPS ESSER Workshop Docs

2 days ago you asked, "Please review prior to Cabinet Tomorrow so we can come up with a plan to lay out ESSER plan to Board and our Public."

Did you find this email helpful? **Send feedback**

Microsoft

Microsoft Corporation
One Microsoft Way, Redmond, WA 98052, USA

Settings | Privacy Statement | Unsubscribe
This email is intended for judith.marte@browardschools.com

For people in Canada
This is a mandatory service communication. To set your contact preferences for other communications, visit the Promotional Communications Manager.

Microsoft Canada Inc.
1950 Meadowvale Blvd.
Mississauga, ON L5N 8L9 Canada

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To: Jose D. Laverde <jose.laverde@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>
Subject: RE: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

Please ask Michelle who I gave approval to?

From: Jose D. Laverde <jose.laverde@browardschools.com>
Sent: Thursday, April 15, 2021 2:26 PM
To: Judith M. Marte <judith.marte@browardschools.com>; Oleg Gorokhovsky <oleggorokhovsky@browardschools.com>
Cc: Cynthia R. Allen <cynthia.allen@browardschools.com>; Nancy E. Reinsberg <nancy.reinsberg@browardschools.com>; Jeffrey S. Whitney <jeffrey.whitney@browardschools.com>; Michelle M. Wilcox <michelle.wilcox@browardschools.com>
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Importance: High

Mrs. Marte,

The item, 688 was posted on Granicus but there are no attachments, nor disclosed of funding sources lines of coding, nor amounts per funding sources. The amount requested is $16,000,000.

I requested this information:

JOSE LAVERDE
Please provide line of coding and specific amounts for every one of the following funding sources:
Department Operating Budget, IDEA, Medicaid, Title II, Title IV

I received this message:

"Michelle Wilcox

Jose,
This item has received the approval from Ms. Marte and Oleg to move forward."

Please advise.

If you have any questions, please contact me.

Dr. Jose D. Laverde
Certified Public Accountant
Business Analyst
Budget Department
600 SE 3rd Avenue 9th Floor
Fort Lauderdale, FL 33301
Phone 754.321.2258
Fax 754.321.2748
email: jose.laverde@browardschools.com

"To the world you may be one person ... but to one person you may be the world "
Unknown.

Theresa V. Coleman

From: Jose D. Laverde
Sent: Thursday, April 15, 2021 2:33 PM
To: Judith M. Marte;Oleg Gorokhovsky
Cc: Cynthia R. Allen;Nancy E. Reinsberg;Jeffrey S. Whitney;Michelle M. Wilcox
Subject: Re: 688 V1 FY22-001 - Education Case Management Software (EasyIEP)

I just did, as soon as I get a response, I will let you know.

Thank you for your support.

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From: Daniel F. Gohl
Sent: Thursday, April 15, 2021 11:47 AM
To: Daniel F. Gohl
Subject: Fwd: FY22-001 - Education Case Management Software (EasyIEP)
Attachments: Executive summary_FY22-001_PCG Contract.docx

Daniel Gohl
Chief Academic Officer
Broward County Public Schools
www.browardschools.com | @browardschools

From: Daniel F. Gohl <daniel.gohl@browardschools.com>
Sent: Wednesday, March 31, 2021 5:46:25 PM
To: Susan M. Cantrick <susan.cantrick@browardschools.com>
Subject: FW: FY22-001 - Education Case Management Software (EasyIEP)

Daniel Gohl
Chief Academic Officer | Broward County Public Schools

From: "Tara A. Rodger" <tara.rodger@browardschools.com>
Date: Wednesday, February 3, 2021 at 1:12 PM
To: "Michelle M. Wilcox" <michelle.wilcox@browardschools.com>
Cc: "Kim M. Punzi-Elabiary" <kim.punzi-elabiary@browardschools.com>, "Harmoni D. Clealand" <harmoni.clealand@browardschools.com>, "Daniel F. Gohl" <daniel.gohl@browardschools.com>
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John McKay Scholarship District Contact
Exceptional Student Learning Support
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1701 NW 23rd Ave, Suite 270, Ft. Lauderdale FL 33311
office:754-321-3400 #2
email: tara.rodger@browardschools.com
website: www.bcps-eseandsupportservices.com

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To: Tara A. Rodger <tara.rodger@browardschools.com>
Cc: Kim M. Punzi-Elabiary <kim.punzi-elabiary@browardschools.com>; Harmoni D. Clealand

<harmoni.clealand@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>
Subject: FY22-001 - Education Case Management Software (EasyIEP)

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2). Executive Summary Worksheet

Please advise if additional information or assistance is needed.

Thanks, TGIF

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Purchasing Agent
Procurement and Warehousing Services
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Theresa V. Coleman

From: Susan M. Cantrick
Sent: Thursday, April 1, 2021 1:59 PM
To: Daniel F. Gohl
Subject: Re: FY22-001 - Education Case Management Software (EasyIEP)

Thanks for sharing!

Susan M. Cantrick
Director, Applied Learning
susan.cantrick@browardschools.com
754 321-1859
13th floor, KCW
Broward County Public Schools

Canvas Content for Teachers
Canvas Content for Parents
Applied Learning SharePoint



From: Daniel F. Gohl <daniel.gohl@browardschools.com>
Sent: Wednesday, March 31, 2021 5:46 PM
To: Susan M. Cantrick <susan.cantrick@browardschools.com>
Subject: FW: FY22-001 - Education Case Management Software (EasyIEP)

Daniel Gohl
Chief Academic Officer | Broward County Public Schools

From: "Tara A. Rodger" <tara.rodger@browardschools.com>
Date: Wednesday, February 3, 2021 at 1:12 PM
To: "Michelle M. Wilcox" <michelle.wilcox@browardschools.com>
Cc: "Kim M. Punzi-Elabiary" <kim.punzi-elabiary@browardschools.com>, "Harmoni D. Clealand"

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Please advise if additional information or assistance is needed.

Thanks, TGIF

Michelle Bryant Wilcox
Purchasing Agent
Procurement and Warehousing Services
7720 West Oakland Park Blvd. Suite 323
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From: Michelle M. Wilcox
Sent: Wednesday, March 3, 2021 12:06 PM
To: Tara A. Rodger;Daniel F. Gohl
Cc: Kim M. Punzi-Elabiary;Danielle Amatulli
Subject: RE: Metrics for PCG contract
Attachments: Draft ARF.pdf; SIM WEBPAGE.docx

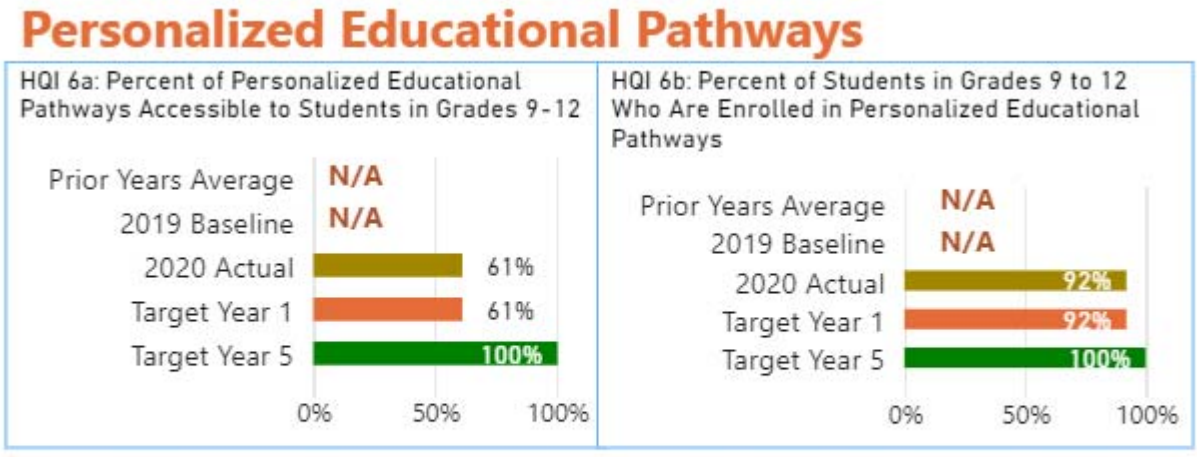
Good morning Tara,

Below were the metrics identified (Personalized Educational Pathways), however, according to the ARF worksheet we discuss we indicated High-Quality Instruction and School Academic Performance, therefore, the metrics and goal should correspond with the High-Quality Instruction.

I have attached the draft ARF based on the worksheet. This is how it looks in Granicus.
Also attached is the and the metrics and goals published on SBBC webpage below is the link
https://www.browardschools.com/Page/48041

. This is what the Board and Dr. Nesmith will be looking at to determine if we used the correct metrics.

From: Tara A. Rodger <tara.rodger@browardschools.com>
Sent: Tuesday, February 9, 2021 2:11 PM
To: Michelle M. Wilcox <michelle.wilcox@browardschools.com>; Daniel F. Gohl <daniel.gohl@browardschools.com>
Cc: Kim M. Punzi-Elabiary <kim.punzi-elabiary@browardschools.com>; Danielle Amatulli <danielle.amatulli@browardschools.com>
Subject: Metrics for PCG contract



Note. HQI 6a refers to the average percentage of participating high schools for each Pers
transportation to and from the school boundary area. The HQI 6b figure does not yet inc

The 2024 Strategic Plan Dashboard is maintained by the Office of

I believe these are the metrics for the ARF. Please let me know if you need more information

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Michelle.wilcox@browardschools.com
browardschools.com



Under Florida law, e-mail addresses, and all forms of communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon

receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone.

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Theresa V. Coleman

From: Michelle M. Wilcox
Sent: Friday, January 22, 2021 1:32 PM
To: Tara A. Rodger
Cc: Kim M. Punzi-Elabiary;Harmoni D. Clealand;Daniel F. Gohl
Subject: FY22-001 - Education Case Management Software (EasyIEP)
Attachments: ARF WorksheetFY22_001.docx; Executive summary_FY22-001.docx

Please see attached the following

1). ARF Worksheet
2). Executive Summary Worksheet

Please advise if additional information or assistance is needed.

Thanks, TGIF

Michelle Bryant Wilcox
Purchasing Agent
Procurement and Warehousing Services
7720 West Oakland Park Blvd. Suite 323
Sunrise, Florida 33351
P: 754-321-0503 F: 754-321-0533
Michelle.wilcox@browardschools.com
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Budget	Invoicing Line Item	Units/ Year	Fee	3 Year Contract Amount	Start of Spending Authority
ESE					
	Exceptional Student Services Subscription (1.1.1 through 1.1.7)		FY22 = $766,722 FY23 & 24/Year = $793,638	$2,353,998	July 1, 2021
	Document Language Translation (1.1.6 Document Language		FY22 = $75,000 FY23 & 24/Year =	$675,000	July 1, 2021
	Bank of Hours (scope items 1.1.1 through 1.1.6)	125	$210/Hour	$78,750	July 1, 2021
			Subtotal	3,107,748	
SSIR					
	Electronic Health Record Module Subscription (1.1.13 Electronic Health Record Module)		$207,560/Year	$622,680	Jan 1, 2022
	Electronic Health Record Module Installation (1.1.13 Electronic Health Record Module)		$10,000	$10,000	Jan 1, 2022
			Subtotal	632,680	
SSIR / Grant	Courageous Conversations Subscription (2.1.2.1 Courageous Conversations)	1,000	$525/Educator	$1,575,000	July 1, 2021
	Courageous Conversations Implementation & Program Support (2.1.2.1 Courageous Conversations)		$200,000/Cohort	$600,000	July 1, 2021
			Subtotal	2,175,000	
OSPA / Grant					
	Leadership Playbook Subscription (2.1.1.1 Leadership Playbook)	50	$1,000/Administrator	$150,000	July 1, 2021

		Subtotal	150,000	

CARES/Grants

Equity Co-lab (2.3 Equity Co-lab)	200	$210/Hour	$126,000	May 1, 2021
Roadmap Enhancements (3.1 SEPA Teacher App, 3.2 SEPA Provisioning & Rostering Services, 3.3 SEPA Administrator App, 3.4 SEPA Case Manager App, 3.5 SEPA Pathways Service, 3.6 SEPA Learning Content Management Service, 3.7 SEPA Achievement Assertation Services, 3.8 SEPA Student app, 3.9 SEPA Digital Wallet)	Limit of 14,343 total contract hours	$1,037,470/ Year	$3,112,410	May1, 2021
Bank of Hours (3.10 Bank of Hours for change orders only)	50	$210/Hour	$31,500	May 1, 2021
Maintenance & Support		$291,898/Ye ar	$875,694	May1, 2021
		Subtotal	4,145,604	

CARES (Already approved by JM)

TutorEd Tutoring (4.1 TutorEd Virtual Tutoring, 4.2 TutorEd In-person Tutoring & Interventions)	21,154	$73/Tutoring Hour	May – August, 2021: $1,544,242	May 1, 2021
Logistics & Accountability Services (4.6, Program Logistics & Accountability Services)	2,160	$100/Hour	May – August, 2021: $216,000	May 1, 2021
Design, Coordination, Management Services (4.7 Program Design, Coordination & Management Services)			May – August, 2021: $361,698	May 1, 2021

Education Recovery Center of Operations (4.8 Education Recovery Center of Operations)			May – August, 2021: $687,000	May 1, 2021
Bank of Services (4.9 Bank of Services)			May – August, 2021: $48,250	May 1, 2021
		Subtotal	4,617,432	

General Fund

Behavioral Threat Assessment and Suicide Prevention Module Subscription (1.2.1 Behavioral Threat Assessment Module, 1.2.2 Suicide Prevention Module)	259,450	$1/Broward Student	$778,350	July 1, 2021
EDPlan Notifier Text Alerts (1.2.5 Notifier)		$40,000/Year	$120,000	July 1, 2021
BTA Annual Roster and User Integration with Clever (1.2.6 BTA Annual Roster & User Integration with Clever)		$31,250/Year	$93,750	July 1, 2021
Zendesk Support Desk Licenses	2	$3,000/License/Year	$18,000	July 1, 2021
BTA PaperClip (1.1.7 PaperClip)		$50,000/Year	$150,000	July 1, 2021
		Subtotal	1,160,100	

Total Spend Authority Request for 3 years	$15,988,564

Financial Impact
Responsible: PWS, OA, SSIR and OSPA

The total spending authority being requested is $9,197,132 as shown in the table below:

Commented [TR1]: 3.1 - 3.9 are not new to the PCG contract. SEPA was originally added through Amendment 2 to the current contract on 10/16/2018 and has been paid for through the Digital Classroom Budget

Commented [TR2]: 1.2.1 , 1.2.5, 1.2.6, Zendesk and 1.1.7 are not new to the PCG contract. This module was added through Amendment 3 of the current contract on 3/5/2019 and has been funded from the IT budget

Commented [TR3]: SSIR Courageous Conversation section is missing

Exceptional Student Education (Office of Academics)

Scope of Services	Units/Year	Fee	3 Year contract Amount	Start date of services	Totals
Exceptional Student Services Subscription (Items 1.1. through 1.1.7)	FY 22 FY 23 & 24	$ 766,722 $ 793,638	$2,353,998	July 1, 2021	
Document Language Translation (Item 1.16 Document Language)	FY22	$ 75,000 $300,000	$ 675,000	July 1, 2021	
Bank of Hours (Scope Item 1.1.1 through 1.1.6)	125	$210/Hour	$ 78,750	July 1, 2021	
Subtotal					**$3,107,748**

Funding Source/ Responsible Party: Medicaid / General Fund Saemone Hollingsworth

Line of Coding1:

Fund - 1000	Fund Center- 2665098130	Commitment Item- 53690000	Functional Area- 6301691060000000	Amount $1,707,000.00

Line of Coding2: Fund
Fund 1000 Fund Center 2620098080 Commitment Item 53690000 Functional Area 630169106000000 Amount: $1,400,748

Student Support Initiatives & Recovery

Scope of Services	Units/Year	Fee	3 Year Contract Amoun	Start Date of Services	Totals
Courageous Conversation Subscription (2.1.2.1 Courageous Conversation)	1,000	$525/Educator	$1,575,000	August 1, 2021	
Courageous Conversation Implementation & Program Support (2.1.2.1 Courageous Conversation)		$ 200,000/Cohort	$ 600,000	August 1, 2021	
Subtotal					**$2,175,000**

Funding Source/ Responsible Party: Title IV – Part A / David Watkins

Line of Coding:

Fund	Functional Area	Cost Center	Grant	WBS Element
4230	6400000000000000		C98040001.2021	C9804000101.9827D

Student Support Initiatives & Recovery (Added back in per Dr. Hickman based on APG discussion 4/27) (Can't go)

Scope of Services	Units/Year	Fee	3 Year Contract Amoun	Start Date of Services	Totals
1.1.13 Electronic Health Record Module Subscription	Per year	$207,560	$622,680	July 1, 2021	
	Flat fee	$ 10,000	$ 10,000	July 1, 2021	
Subtotal					**$ 632,680**

Funding Source/ Responsible Party: ESSER II / Hickman

Line of Coding:

Office of School Performance & Accountability (Grant funding)

Scope of Services	Units/Year	Fee	3 Year contract Amount	Start date of services	Totals
Leadership Playbook Subscription (Item 2.1.1.1)	50	$1,000/ Administrator	$150,000	July 1, 2021	
Subtotal					**$150,000**
Funding Source/Responsible Party: **Title IIA/ Ted Toomer and Fabian Cone**					
Line of Coding: Fund: 4230 CMT ITM: 53380000 Grant: C97520001.2022 WBS: C9752000122.9755D					

Office of Academics (Formerrly funded from Digital Classroom Plan) (Can't go)

Scope of Services	Units	Fee	3 Year Contract Amount	Start date of Services	
Equity Co-lab (Item 2.3)	200	$210/Hour	$ 126,000	May 1, 2021	
3.1 SEPA Teacher App, 3.2 SEPA Provisioning & Rostering Services 3.3 SEPA Administrator App 3.4 SEPA Case Manager App 3.5 SEPA Pathways Service 3.6 SEPA Learning Content Management Service 3.7 SEPA Achievement Assertation Services 3.8 SEPA Student app, 3.9 SEPA Digital Wallet)	Limit 14,343 total contract hours	$210/Hour	$ 3,112,410	May 1, 2021	
3.10 Bank of Hours	50	$210/Hour	$31,500	May 1, 2021	
Maintenance & Support		$291,898/ year	$875,694	July 1, 2021	
Subtotal					**$4,145,604**
Funding Source? Responsible Party: ESLS for Maintenance/ Dan					-$907,195
Line of Coding: **Fund 1000 Fund Center 2620098080 Commitment Item 53690000 Functional Area 630169106000000 Amount: $907,194 (Maintenance and Bank of hours)** **Remaining balance will come from ESSER II**					$3,238,410

Office of Academics (CARES/Grant funding)

Scope of Services	Units	Fee	3 Year Contract Amount	Start date of Services	
TutorEd Tutoring 4.1 TutorEd Virtual Tutoring 4.2 TutorEd In-person Tutoring & Interventions	21,154	$73/ Tutoring Hour	$1,544,242	May 2021	
4.6 Logistics & Accountability Services	2,160	$100/Hour	$ 216,000	May 2021	
4.7 Design, Coordination, Management Services			$ 361,698	May 2021	
4.8 Education Recovery Center of Operations		$210/Hour	$ 687,000	May1,2021	
4.9 Bank of Services			$ 48,250	May 1, 2021	
Subtotal					**2,857,190**
Funding Source/ Responsible Party: CARES (Marte Approved)/Susie Cantrick					
Line of Coding					

Formerly Instructional Technology Budget (Can't go)

Scope of Services	Units	Fee	3 Year Contract Amount	Start date of Services	
1.2.1 Behavioral Threat Assessment and Suicide Prevention Module Subscription	259,450	$1/Broward Student	$778,350	July 1, 2021	
1.2.5 EDPlan Notifier Text Alerts			$120,000	July 1, 2021	
1.2.6 BTA Annual Roster & User Integration with Clever		$40,000/Year	$93,750	July 1, 2021	
Zendesk Support Desk Licenses	2	$31,250/Year	$18,000	July 1, 2021	
1.1.7 BTAPaperClip		$3,000/License/ Year	$150,000	July 1, 2021	
					$1,160,100
Funding Source/ Responsible Party: DCP (New Funding Source Needed)					
Line of Coding ESSER II					
TOTAL					$9,197,132

Introduction
Responsible: Procurement and Warehousing Services (PWS)

This request is to approve the Agreement between Public Consulting Group, Inc. and The School Board of Broward County, Florida (SBBC) for three (3) years, starting July 1, 2021 through June 30, 2024, with an option for two (2) additional one (1) year renewal periods. This Bid will provide the services required by the Exceptional Student Education, Student Support and Initiatives & Recovery, and the Office of School Performance and Accountability

The spending authority requested is $14,228,322

Goods/Services Description
Responsible: Office of Academics, Student Support Initiatives & Recovery and Office of School Performance and Accountability

Multiple departments across three divisions, as articulated herein, are responsible for delivery and oversight of articulated services. Exceptional Student Learning Support (ESLS) will oversee case management (including Individual Educational Plans for Students with Disabilities, Behavioral Threat Assessment, and Suicide Threat Assessment modules), Innovative Learning will oversee Educational Plans for gifted students and interoperability specification implementation for educational records, Applied Learning will oversee summer school support and tutoring services, Leadership Development will oversee the Principals Playbook, and Equity & Diversity oversees Courageous Conversations. Given the broad reach of this contract the Office of Academics serves as the overall contract coordinator and is in close coordination with the Office of School Performance and Accountability and Office of Student Support Initiatives and Recovery.

Under this umbrella contract, which will now integrate the preceding siloed contracts, PCG will provide a portfolio of services, content, and experiences to support and extend Broward County Public Schools (BCPS) staff in ensuring safe and engaging instruction resulting in college-ready graduates. Personalized professional learning programs, coaching services, and consulting support provide high-quality professional learning to teachers, instructional facilitators, administrators, and other staff is embedded throughout the individual contracted services. These services cultivate an equitable, inclusive, and diverse environment for all stakeholders with the goal of shifting mindsets, closing disparities in absolute levels of achievement, learning gains, and opportunities to ensure the highest and most equitable outcomes for all students.

The functional areas of the portfolio include:

1. **Case Management Services - Refer to Exhibit A for a description of the Case Management Services**

1.1 Exceptional Student Services The SBBC desires to continue utilizing PCG's internet-based electronic management computer software system called EDPlan for Individual Educational Plans ("IEP"), Gifted Education Plans and Service Plans for Private School students and to assist administrators and teachers with the reporting requirements of the Individuals with Disabilities Education Act of 2004, (9PL 105-17) ("IDEA"), leadership and equity services, interoperability services, accelerated learning services, granting a non-exclusive license to access PCG's related proprietary systems and documentation.

1.2 Threat & Risk Assessment Services - include functionality within EDPlan to assist administrators and school-based threat assessment teams with the documentation, communication and monitoring requirements of behavioral threat assessments and suicide risk assessments. The software supports the following district compliance:

- Florida Statute Section 1001.212(12)
- SB 7026 the Marjory Stoneman Douglas High School Public Safety Act
- SB 7030 the Implementation of Legislative Recommendations of the Marjory Stoneman Douglas High School Public Safety Commission

2. **Leadership - Playbook** is a professional learning and coaching platform, offering a collection of plays, consulting, coaching, networking opportunities, curated content, and practical technology tools designed to support educators. Playbook provides flexibility with on-demand availability of content and asynchronous access to coaches and is designed to meet the professional learning needs of educators at various stages within their careers through personalized content. Personalized professional learning programs, coaching services, and consulting support provide high-quality professional learning to teachers, instructional facilitators, administrators, and other staff. These services cultivate an equitable, inclusive, and diverse environment for all stakeholders with the goal of shifting mindsets, closing disparities in absolute levels of achievement, learning gains, and opportunities to ensure the highest and most equitable outcomes for all students.

3. **Equity Services -**. **Courageous Conversations About Race (CCAR)** Online program develops and accelerates a district's capacity for anti-racist leadership and systemic equity transformation. The CCAR course supports improvements in culture and climate and provides a framework for productive interracial dialogue about race.
4. **Refer to Exhibit B for a description of the Leadership & Equity Services.** Personalized professional learningprograms, coaching services, and consulting support provide high-quality professional learningto teachers, instructional facilitators, administrators, and other staff. These services cultivate an equitable, inclusive, and diverse environment for all stakeholders with the goal of shifting mindsets, closing disparities in absolute levels of achievement, learning gains, and opportunities to ensure the highest and most equitable outcomes for all students.

5. **Interoperability Services-** Interoperability services provide the connections between Broward's primary enterprise systems and to enable integrated learner-centric views for instructors and parent-guardians. To effectively provide case management and support services to all students, and particularly those with the need for support and accommodations, the Interoperability Services, currently known as SEPA, provides key student information maintained in multiple case management systems to the point of use and at the time of need. Additionally, data and information must be collected and tracked during the admission of instruction and support services to assure compliance and evaluate effectiveness over time for both individuals and groups of students. Interoperability services seeks to connect systems and data with core case management services. These interoperability services will:

   - Empower learners and their adult guardians to curate verifiable achievement assertions from multiple sources and control access to education and employment reviewers
   - Enable teachers, tutors, out of school providers, and case workers to access real-time integrated views of learning profiles to better identify and target support needs
   - **Refer to Exhibit C for a description of the Interoperability Services**.

6. **Accelerated Learning Services -** These services help boost student achievement and engagement, support summer programming in 2021, and deliver direct one-on-one tutoring to students. **Refer to Exhibit D for a description of the Accelerated Learning Services.**

7. **Program Management Office Services –** These services will standardize and gain efficiencies in the management, operations, and reporting of the portfolio of services.
   Refer to Exhibit E for a description of the PMO Services.

Procurement Method
Responsible: PWS

Pursuant to Purchasing Policy 3320, Section II H, and the Department of Education, Rule 6A-I.012 II(b), Florida Administrative Code as authorized by Section 1010.04(4)(a), Florida Statutes, SBBC is authorized to purchase copyrighted materials including software without competitive solicitations.

A Request for Information (RFI) was released to gather information about options available in the marketplace, and it was determined that no other options exist that meet SBBC's needs. The RFI ran from October 5, 2020 through November 2, 2020. There were Two Hundred and Eighty-five (285) vendors notified, and Twenty-five (25) vendors downloaded the RFI documentation. PWS received two (2) responses from Public Consulting Group and Welligent, Inc.

APG NOTES

5/18/21 RSBM FINAL

Jeff Whitney: Blanca will be doing approvals for GF Budget instead of Jose in the future

Mr. Crawford: Items reviewed by Finance – okay

AA-1 (Mr. Gohl/Daryl):

- Board may make choices against staff's recommendation regarding IM
- Will speak with Mrs. Marte
- Obliged to spend IM funds – need guidance from Board; will give Board options
- Finance issue; statewide issue
- Will speak offline with Mr. Nesmith
- Will be discussed at APG

H items (Eric): some items will be submitted later; will speak with Sue about her item

F-4 (Capital/Omar): Purchasing – Pool

F-2 (GF/Blanca): Being reviewed by CFO

F-1 & F-3 (Interims/Erum): discussed last time, added more explanations

JJ items (Jeff Whitney): Jeff mentioned in review of Capital items, SMART budget and Board items are reviewed.

O and OO items (Need Finance approval status): Blanca stated 5 items require Finance approval and maybe 3 could be approved by tomorrow:

- Chess: 3 yrs. agreement (need approval for 3rd year)
- OO-30: Substitute Staffing - waiting for response from CFO
- OO-29: Applicant Tracking – agreement pending will probably be pulled
- OO-34 (Daryl): Funds in Library media - Software to track independent reading
- OO-40 (Daryl): Learning Management System (LMS): need for Summer; per Mrs. Marte, Blanca will add 1-year funding to current budget amendment (will be recurring)
- **Dr. Nesmith: Finance staff please follow up with Mrs. Marte for any Finance approvals pending as Granicus will be locked tomorrow, 5/6/21, at 4 pm. All items must be approved prior to 4 pm.**
- OO-12 (CFO): Cross-reference GF Budget F-2 if it doesn't pass this doesn't pass
- OO-20: needs updating CFO approved
- OO-21: needs Jeff Whitney's approval (Granicus is down)
- OO-22: (Mr. Dorsett's items): needs Jeff Whitney/Jose Laverde's approval (problem with Granicus); Todd doesn't need to approve
- OO-32: SMART bond; need additional spend authority
- OO-46 EasyIEP: Mrs. Marte is fine with Saemone's part; Susie will discuss with Mrs. Marte
- CFO: items besides those approved already that require ESSER funding cannot go to the Board for approval; Board will decide how to spend the funds
- OO-54: not sure if Finance approved (Granicus is down)

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT Broward County School District	**2 PROJECT NUMBER** 060-1240A-1C001
3 PROJECT/PROGRAM TITLE Elementary and Secondary School Emergency Relief Fund (ESSER) **TAPS 21A149**	**4 AUTHORITY** **84.425D CARES ACT** **USDE or Appropriate Agency** **FAIN#:** S425D200052
5 AMENDMENT INFORMATION Amendment Number: 3 Type of Amendment: Budgetary Effective Date: 02/11/2021	**6 PROJECT PERIODS** Budget Period: 06/01/2020 - 09/30/2022 Program Period: 06/01/2020 - 09/30/2022
7 AUTHORIZED FUNDING Current Approved Budget: $61,979,754.82 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: $61,979,754.82	**8 REIMBURSEMENT OPTION** Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 09/30/2022
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2022
- Last date for receipt of proposed budget and program amendments: 08/31/2022
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 05/29/2020

10 DOE CONTACTS **Program**: Amanda Meeks Phone: (850) 245-0509 Email: BSI@fldoe.org **Grants Management**: Unit A (850) 245-0496	**Comptroller Office** **Phone**: (850) 245-0401	**Duns#**: 077283471 **FEIN#**: F596000530174

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Other:

12 APPROVED:

Melissa Ramsey — 02/26/2021

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	The School Board of Broward County, Florida 600 SE 3rd Avenue Fort Lauderdale, FL. 33301	Date Received February 11, 2021
B) Program Name: Elementary and Secondary School Emergency Relief Fund (ESSER) TAPS Number: 21A149		*Project Number (DOE Assigned)* 060-1240A-1C001

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget Amendment Number: 3	*Contact Name:* Judith Marte, Chief Financial Officer	Telephone Numbers: 754-321-1900
	Mailing Address: 600 SE 3rd Avenue Fort Lauderdale, FL 33301	E-mail Addresses: judith.marte@browardschools.com

E) Required Signature and Certification

I, Robert Runcie, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head	Superintendent Title	February 10, 2021 Date

F) Narrative

The purpose of the amendment is to realign approved grant funds. These requested budgetary changes will not change the scope of the grant.
Realign COVID signage supplies, technology supplies and guidance counselors funding in the amount of $22,929,647 to support the following activities:

Ask BRIA (Broward Remote Instructional Assistant) provides interactive districtwide evening academic assistance from certified teachers and subject matter experts to students. The initiative began Wednesday, September 2, 2020. The service is provided Monday through Thursday on school days from 3:15 p.m. to 8:30 p.m. Students access the "Ask BRIA" link on their individual Canvas courses. By accessing the link, students are guided to a live Teams session with a certified teacher to receive academic support.

- **Funds requested will provide additional hours for BRIA Tutors to provide an interactive supplemental after school program for students over 2 years $2,353,111**

Winter Academy

BCPS recognizes that many of our students will continue to experience learning deficits during the extended absence from school. To mitigate this loss during a year that has already presented significant challenges, BCPS launched a Winter Break Academy. The Academy provided students continued access to quality standard-based instruction during the winter break. The Academy convened from 8:30 a.m. – 12:30 p.m. on the following dates: 12/21, 12/22, 12/23, 12/28, 12/29, and 12/30. Teachers were compensated at the Voluntary Compensation Rate of $26.00 per hour. The elementary component of the Academy will focus on students enrolled in Grades 3-5, from each elementary school with a focus on targeted math and literacy strands. The secondary component of the Academy is open to all students in Grades 6-12 (in all middle schools, high schools, and non-traditional schools) with a focus on assisting them in completing missed assignments in the four core subject areas (math, science, language arts, and social sciences). • The Academy also had a component for students with disabilities who are working on Access Points (self-contained classes) to focus on identified IEP goals. Twelve social workers will be providing outreach services to families during the winter holidays. Additionally, they will manage the Talk App to respond to students and families who may be in crisis during this time.

- Funds requested will provide additional hours for teachers (925), Paraprofessional (8), non-instructional (7), and social workers(12) to provide interactive supplemental after school instruction and wraparound services to students **$976,071** (salary/fringe)

Spring Intervention Camps

Although our schools had an overall smooth transition to online instruction due to the pandemic there are many students that continue to struggle with access and opportunities to receive the continuous support essential to meeting high achievement or learning gains. Currently there are approximately 35% of the students that have elected to return to face-to-face instruction and 59,000 students across the district not meeting Adequate Academic Progress (AAP). We are working tirelessly to increase the number of students electing for face-to-face instruction all while ensuring the safety and health of students, staff, and the community. Therefore, each school has designed an Extended Learning Opportunity (ELOs) to meet the unique needs of targeted students that provide small group sessions virtually and/or face-to-face during the spring semester. Camp Coordinators- will provide overall camp coordination and publish office hours to assist any student and families that takes advantage of the ELO opportunities before/afterschool or Saturdays. Teachers - will facilitate small groups, 1:1 interactive virtual and face to face direct instruction to students identified to participate in the Spring Intervention Camps. Paraprofessionals – will support spring ELO camp instruction, both on campus and virtually, in addition to other student support duties necessary to meet the individual needs of students. Social Workers - will be providing outreach services to families during the winter holidays. Additionally, they will manage the Talk App to respond to students and families who may be in crisis during this time. Non-Instructional Support Staff – will provide unique services and support to students with disabilities who are working on Access Points (self-contained classes) to focus on identified IEP goals. Security additional hours - will monitor and maintain the safety and security of the students and staff on campus during face to face ELO opportunities before/after school and on Saturdays.

- Funds requested will provide additional hours for Camp Coordinator(226), Teacher(2,226), Paraprofessional(200), Social Worker (50) Security (200) and Non-Instructional (50) **$5,479,122** (salary/fringe)

Summer Intervention Camp (Students with Disabilities)

The ESLS Department will work collaboratively with schools/sites to develop a schedule (4days/week, M-R) during the two-weeks before ESY and the two-weeks after ESYS and/or to mirror school site summer programming. Students will receive specialized/intensive services based on their needs as described in their IEPs. Instructional materials will be the specially designed instructional materials used throughout the school year. The proposal request is to supplement the needs of students with disabilities at the 85 identified summer sites, therefore transportation, facilities, and security cost will be encumbered.

- Funds requested will provide additional hours for Camp Coordinator(85), Teacher(1,000), Speech Language Pathologist (80), Occupational Therapists (80) Non-Instructional, Paraprofessional, Behavior Tech, Interpreters (1,000) **$6,880,484** (salary/fringe)

Reclaim and Elevate 2.0

Reclaim and Elevate 1.0 initiative was designed to mitigate the achievement gap increased by COVID-19 and further exasperated by the "summer slide." Educators and scholars from the District's most fragile and academically challenged communities participated in a summer academic immersion program focused not only on mitigating student learning gaps, but also increasing teachers' pedagogical knowledge and proficiencies. The BCPS Reclaim and Elevate 2.0 initiative seeks to continue this essential work by further building upon educators' knowledge and instructional practices. The program will expand to provide teachers and paraprofessionals from high needs schools with the opportunity to engage in targeted, highly engaging professional learning opportunities designed to build skills and knowledge in the delivery of synchronous and asynchronous in-person, blended, and virtual instruction. Teachers and ESPs will have a chance to implement their new learning with scholars over a seven-week program, while receiving reflective feedback using a gradual release model of learning. This program will consist of two phases.

- Funds requested will provide professional development and additional hours for Teachers (180) and Paraprofessionals (50) **$1,153,758** (salary/fringe)

Transportation

Transport students to and from Spring and Summer Intervention Camps

- Funds will provide 47 Bus Operators $2,202,296 (salary/fringe)

Site Licenses

- **Summer Intervention Camp** Failure Free Reading student licenses - Reading instruction/intervention to improve comprehension, vocabulary, fluency and communication **$800,000**
- **iREADY** site licenses assessment suite includes three Diagnostic assessments along with a suite of Standards Mastery formative assessments that are small targeted quizzes tied to each of the Florida Standards which are available for teachers to use as they find appropriate **$1,669,805**

Professional & Technical Services

- **iREADY** PD provides teachers and administrators with rich data of their students' needs and pinpoints students' strengths and knowledge gaps at the sub-skill level **$225,000**

Instructional Material

- **Spring Intervention Camps** supplemental instructional materials to provide differentiated support and resources to students to help increase student achievement. Supplemental instructional resources and supplies will be utilized to support and enhance learning coupled with direct instruction **$565,000**
- **Reclaim and Elevate 2.0** fund will provide phonics supplemental materials which will include task cards and instructional resources from Reading Horizon **$41,000**

Material and Supplies

- **Spring Intervention Camps and Summer Intervention Camp** classroom supplies to support reading, mathematics, science, and social studies instruction during spring camps: Items include copy paper, glue sticks, composition books, dry erase markers, pocket folders, 3-prong folders, colored pencils, dividers, legal pads **$413,000**

Purchased Services

- **South Florida Institute on Aging Foster Grandparent Program** - serve Title I elementary school children with special needs for a minimum of 15 hours per week to improve reading, social and emotional development. The program provides a 15-30 minutes reading session to the entire class or schedule individual sessions with students that need more one on one support. The program serves a minimum of 8 students in each class. The Foster Grandparents are recruited and trained by SoFIA and must be cleared through level 1 and level 2 background screenings **$171,000**

FLORIDA DEPARTMENT OF EDUCATION

BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

B) 060-1240A-1C001 / 21A149
Project Number/TAPS Number

C) 3
Amendment Number

D) Total Project Amount Currently Approved
$61,979,754.82

E) Total Project Amount resulting from this Budget Amendment
$61,979,754.82

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6100	130	**Item #12 Activity #2 Salary** - Guidance Counselors remove 245 @ $64,328 each Provide direct individual and small group counseling to meet students personalized academic, social /emotional and college/career readiness needs.	245		15,760,360.00
6100	200	**Item #12 Activity #2 Fringe Benefits** (Guidance Counselors) variable rate@ 21% fixed rate @ $8,295 each			5,341,980.00
7900	510	**Item #2 Activity #2** Material and Supplies COVID-19 Signage to provide important information on how to stop viruses from spreading with easy-to-read safety signs which encourage healthy behavior and hygienic habits among students, employees, and the general public.			666,877.00
5100	510	**Item #9 Activity #6** Material and Supplies - Technology supplies Trip lite surge protector power strip 120v outlet 6' cords; cable/cord covers an approved method of cable management; USB-C laptop power bank 14000mAh; gaffer tape			1,160,430.00
5100	120	**Item #11 Activity #1 Salary** Teachers - additional hours for teachers to provide an interactive supplemental after school program for students over 2 years Broward Remote Instructional Assistance "ASK BRIA "provides interactive districtwide evening academic assistance from certified teachers and subject matter experts to students. By accessing the link, students are guided to a live Teams session with a certified teacher to receive academic support Year 1 (20-21) $26hr @140 days $808,080; Year 2 (21-22) $32hr @160 days $1,136,640 Interactive virtual and face to face direct instruction to students: **Winter Academy** 925 teachers* $26hr*32= $769,600 **Spring Intervention Camp** 2,226 teachers *$32hr*50=$3,561,600 **Reclaim and Elevate 2.0** 180 teachers*$32hr* 112= $645,120 PD Stipends 180*$15hr*48=$129,600		7,050,640.00	
5100	200	**Fringe Benefits** - Ask BRIA teachers, Winter Academy teacher, Spring Intervention Camp and Reclaim Elevate Teachers variable rate@ 21% Reclaim Elevate PD variable rate 10.02%		1,466,404.00	
6300	160	**Item #11 Activity #2 Salary** Non-Instructional, Camp Coordinator, Paraprofessionals and Facilitator additional hours - Coordinator will provide overall camp coordination; Clerical will provide support to students working on Access Points; Paraprofessional support camp instruction both on campus and virtual. **Winter Academy** 7 Non-Instructional*$36hr*37.50=$9,450; 8 Para*$20hr*32=$5,120 **Spring Intervention Camp** 50 Non-Instructional*$32hr*50=$80,000; 200 Para*$20hr*50=$200,000; 226 Camp Coordinators*$32hr*50=$361,600 **Summer Intervention Camp** 85 Camp Coordinators*$30hr*85=$216,750; 1,000 Non-instructional*$30hr*68=$1,920,000 **Reclaim and Elevate 2.0** 50 Para *$22hr* 136= $149,600; 20 Facilitators *$32hr*64=$40,960		2,983,480.00	
6300	200	Fringe Benefits Camp Coordinator, Non-instructional and Paraprofessionals variable rate@ 21%		626,531.00	
7900	160	Item #11 Activity #3 **Salary** Security **Spring Intervention Camp** additional hours - will monitor and maintain the safety and security of the students and staff on campus during face to face ELO opportunities before/after school and on Saturdays.		200,000.00	
7900	200	Fringe Benefits Security variable rate@ 21%		42,000.00	
6100	160	**Item #11 Activity #4 Salary** Social Workers, Occupational Therapists (OT), Speech Language Pathologist (SLP) for Winter Academy and Spring Intervention Camps additional hours for social workers to provide outreach services to families and manage the Talk App to respond to student and families who may be in crisis; . **Winter Academy** 12*$50hr*37.50= $22,500 **Spring Invention Camp** 50*$50hr*50 =$125,000 **Summer Intervention Camp** OT 80*$62hr*85=$421,600; SLP 80*$60hr*85=$408,000		977,100.00	

FLORIDA DEPARTMENT OF EDUCATION

BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

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D) Total Project Amount Currently Approved
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$61,979,754.82

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
6100	200	Fringe Benefits Social Workers, Occupational Therapists (OT), Speech Language Pathologist (SLP) variable rate@ 21%		205,191.00	
5200	120	**Item #11 Activity #5 Salary** ESE Teachers - additional hours for teachers to provide specialized / intensive instruction based on the students needs as described in their IEPs. **Summer Intervention Camp** 1,000 teachers*$32hr*85=$2,720,000		2,720,000.00	
5200	200	Fringe Benefits ESE Teachers variable rate@ 21%		571,200.00	
5200	360	**Item #11 Activity #6 Rental** Site Licenses **- Summer Intervention Camp** Students with Disabilities Failure Free Reading student licenses - Reading instruction/intervention to improve comprehension, vocabulary, fluency and		800,000.00	
5100	510	**Item #11 Activity #7 Instructional Material - Spring Intervention Camp** and **Reclaim Elevate 2.0** provide differentiated support and resources to students to help increase student achievement. Supplemental instructional resources and supplies will be utilized to support and enhance learning coupled with direct instruction. Also include phonics supplemental materials which includes task cards and resources from Reading Horizons.		606,000.00	
5100	510	**Item #11 Activity #8 Material and Supplies - Spring Intervention Camp** and **Summer Intervention Camp** support reading, mathematics, science, and social studies instruction during spring camps: Items include copy paper, glue sticks, composition books, dry erase markers, pocket folders, 3-prong folders, colored pencils, dividers and legal pads.		413,000.00	
7700	390	**Item #4 Activity #2 Other Purchased Services** - South Florida Institute on Aging Foster Grandparent Program - serve Title I elementary school children with special needs for a minimum of 15 hours per week to improve reading, social and emotional development. The program provides a 15-30 minutes reading session to the entire class or schedule individual sessions with students that need more one on one support. The program serves a minimum of 8 students in each class. The Foster Grandparent's are recruited and trained by SoFIA and must be cleared through level 1 and level 2 background screenings.		171,000.00	
6400	360	**Item #9 Activity #1 Rental** Site Licenses -The iREADY Assessment suite includes three Diagnostic assessments along with a suite of Standards Mastery formative assessments that are small targeted quizzes tied to each of the Florida Standards which are available for teachers to use as they find appropriate.		1,669,805.00	
6400	310	**Item #9 Activity #6 Professional and Technical** iREADY PD provides teachers and administrators with rich data of their students' needs and pinpoints students' strengths and knowledge gaps at the sub-skill level.		225,000.00	
7800	160	**Item #11 Activity #9 Salary** Bus Operators 47 @ $30,787 each - Transporting students to and from before / after-school and Saturday Spring and Summer Invervention Camps.	47	1,508,563.00	
7800	200	**Fringe Benefits** (Bus Operators) variable rate@ 21% fixed rate @ $8,295 each		693,733.00	
			Total	**22,929,647.00**	**22,929,647.00**

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Broward County School District

2 PROJECT NUMBER
060-1240A-1C001

3 PROJECT/PROGRAM TITLE
Elementary and Secondary School Emergency Relief Fund (ESSER)

TAPS 21A149

4 AUTHORITY
84.425D CARES ACT
USDE or Appropriate Agency

FAIN#: S425D200052

5 AMENDMENT INFORMATION
Amendment Number: 5
Type of Amendment: Budgetary
Effective Date: 05/11/2021

6 PROJECT PERIODS
Budget Period: 06/01/2020 - 09/30/2022
Program Period: 06/01/2020 - 09/30/2022

7 AUTHORIZED FUNDING
Current Approved Budget: $61,986,936.00
Amendment Amount:
Estimated Roll Forward:
Certified Roll Amount:
Total Project Amount: $61,986,936.00

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES
- Last date for incurring expenditures and issuing purchase orders: 09/30/2022
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2022
- Last date for receipt of proposed budget and program amendments: 08/31/2022
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 05/29/2020

10 DOE CONTACTS
Program: Amanda Meeks
Phone: (850) 245-0509
Email: BSI@fldoe.org
Grants Management: Unit A (850) 245-0496

Comptroller Office
Phone: (850) 245-0401

Duns#: 077283471
FEIN#: F596000530174

11 TERMS AND SPECIAL CONDITIONS
- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Other:

12 APPROVED:

Melissa Ramsey — 5/27/2021

Authorized Official on behalf of Richard Corcoran, Commissioner of Education — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	**The School Board of Broward County, Florida** **600 SE 3rd Avenue** **Fort Lauderdale, FL. 33301**	Date Received **May 11, 2021**
B) Program Name: Elementary and Secondary School Emergency Relief Fund (ESSER) **TAPS Number:** 21A149		**Project Number (DOE Assigned)** **060-1240A-1C001**

C) Amendment Type	D) Amendment Request Contact Information	
☐ Program ☒ Budget **Amendment Number:** 5	Contact Name: **Judith Marte, Chief Financial Officer**	Telephone Numbers: **754-321-1900**
	Mailing Address: **600 SE 3rd Avenue** **Fort Lauderdale, FL 33301**	E-mail Addresses: **judith.marte@browardschools.com**

E) Required Signature and Certification

I, Robert Runcie, (*Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head	Superintendent Title	May 11, 2021 Date

F) Narrative

The purpose of the amendment is to realign approved grant funds. These requested budgetary changes will not change the scope of the grant.

Reductions

- Reduce transportation bus operator's salary / fringe $2,202,296
- Reduce Non-Public School equitable services based on revised calculation $1,329,857
- Reduce ASK BRIA year 2 additional hours/fringe $1,375,335
- Reduce Summer Intervention Camp additional hours / fringe $6,880,484
- Reduce Reclaim and Elevate 2.0 additional hours / fringe $1,153,758
- Reduce Failure Free student site licenses $600,000

Increase

Site Licenses

- iREADY site licenses assessment suite includes three diagnostic assessments along with suite of standards mastery formative assessments that are small targeted quizzes tied to each of the Florida Standards **$992,274**
- Edmentum site licenses offering adaptive diagnostic assessments combined with individualized instruction to promote student growth for grades 11-12 to ensure students meet the graduation requirements as required by the student progression plan **$164,450**

Instructional Material

- **Reading Horizon** 90 grades 1-3 teacher materials for Support Facilitators in cohort 2 and 3; 175 grades 4-5 teacher materials for Support Facilitators in cohort 1, 2, and 3.; 135 grades 4-5 teacher materials for classroom teachers delivering intensive reading intervention; ratio 1: 2 (1 system for every 2 teachers in grades 4-5) **$342,092**
- **Touch Math** multi-sensory math products in both print materials and digital tools. It provides auditory, visual and tactile strategies for understanding math numeracy and math operations **$462,610**
- **Attainment** supplemental instructional materials to provide core content solution for middle school and high school students offering a research- and standard-based series and a natural progression through the grade level Florida Standards Access Point **$145,271**

Material Supplies

- Classroom supplies to support reading, mathematics, science, and social studies instruction during summer camps: Items include copy paper, glue sticks, composition books, dry erase markers, pocket folders, 3-prong folders, colored pencils, dividers, legal pads **$607,961**
- PPE Materials and supplies disposable isolation gowns for nursing services **$976,000**
- PPE Materials and supplies face shields, mask, disinfecting wipes, gloves, non-contact infrared digital thermometer, cleaning supplies, hand sanitizer dispensing stands **$6,993,882**

Contractual Services

- Professional and Technical Services Consultant - University Instructors LLC - Support students not making adequate academic progress by utilizing culturally relevant, innovative and engaging content and experiences to mitigating their learning loss **$2,857,190**

FLORIDA DEPARTMENT OF EDUCATION

BUDGET AMENDMENT NARRATIVE FORM

A) The School Board of Broward County, Florida
District/Agency Name

B) 060-1240A-1C001 / 21A149
Project Number/TAPS Number

C) 4
Amendment Number

D) Total Project Amount Currently Approved
$61,979,754.82

E) Total Project Amount resulting from this Budget Amend
$61,979,754.82

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
7800	160	**Item #11 Activity #9** Salary - Bus Operators 47 @ $30,787 each Transporting students to and from before / after-school and Saturday Spring and Summer Intervention Camps.	47		1,508,563.00
7800	200	**Item #11 Activity #9** Fringe Benefits (Bus Operator) variable rate@ 21% fixed rate @ $8,295 each			693,733.00
6400	310	**Item #14 Activity #1** Non-Public School Professional and Technical Services Consultant-Professional Development Services in the areas of Assessing Students Remotely Using Data Tools & Strategies,			285,405.00
6100	510	**Item #14 Activity #2** Non-Public School Supplies to Sanitize and Clean:			994,452.00
6300	360	**Item #14 Activity #9** Non-Public School Technology educational site licenses			50,000.00
5100	120	**Item #11 Activity #1** Salary Teachers -Ask BRIA additional hours for teachers to provide an interactive supplemental after school program for students Year 2 (21-22) $32hr @160 days $1,136,640; Reclaim and Elevate2.0 180 teachers*$32*112=$645,120 PD stipends 180*$15Hhr*48=$129,600			1,911,360.00
5100	200	**Item #11 Activity #1** Fringe Benefits - Ask BRIA and Reclaim teachers variable rate@ 21% PD variable rate 10.02%			387,156.00
6300	160	**Item #11 Activity #2** Summer Intervention Camp additional hours 85 Camp Coordinators $30hr*85hrs= $216,750; 1,000 Non-Instructional staff $30hr*64hrs = $1,920,000; Reclaim and Elevate2.0 Para 50* $22hr*136=$149,600; Facilitators 20* $32hr*64=$40,960			2,327,310.00
6300	200	**Item #11 Activity #2** Fringe Benefits - Camp Coordinators / Non-Instructional /Para / Facilitators staff variable rate@ 21%			488,735.00
6100	160	**Item #11 Activity #4** Salary Summer Intervention Camp additional hours Occupational Therapists (OT) 80*$62hr*85=$421,600; Speech Language Pathologist (SLP) 80*$60hr*85=$408,000			829,600.00
6100	200	**Item #11 Activity #4** Fringe Benefits - Occupational Therapists / Speech Language Pathologist variable rate@ 21%			174,216.00
5200	120	**Item #11 Activity #5** Salary Summer Intervention Camp ESE Teachers additional hours 1,000 teachers *$32hr*85=$2,720,000			2,720,000.00
5200	200	**Item #11 Activity #5** Fringe Benefits - ESE Teachers variable rate@ 21%			571,200.00
5200	360	**Item #11 Activity #6** Rental Summer Intervention Camp Site Licenses			600,000.00
5100	510	**Item#11 Activity#7** Instructional Materials & Supplies - Summer School Supplemental Materials Reading Horizons Elevate teacher kits, classroom set of reading library books, discovery grades 1-3 teacher kits and book bundles $342,092; Touch Math $462,610; Attainment $145,271; Classroom supplies colored pencils, copy paper, composition books, dry erase markers, glue sticks, crayons, activity books, pocket folders $607,961		1,557,934.00	
6400	310	**Item#11 Activity#10** Professional and Technical Services Consultant-Professional Development Services University Instructors - Support students not making adequate academic progress by mitigating their learning loss.		2,857,190.00	
5100	511	Charter School PPE - Disposable 3 ply-mask with ear loop, hand sanitizer, disinfectant wipes, latex gloves, face shields / guards, and non infrared thermometer		236,995.00	
7900	510	**Item #2 Activity #1** PPE Materials and supplies face shields, mask, disinfecting wipes, gloves, non contact infrared digital thermometer, cleaning supplies, hand sanitizer dispensing stands		6,756,887.00	
6100	510	**Item #2 Activity #2** PPE Materials and supplies disposable isolation gowns for nursing services		976,000.00	
6400	360	**Item #9 Activity #1** Rental Site Licenses iREADY assessment suite includes three diagnostic assessments along with a suite of Standard Mastery formative assessments that are small targeted quizzes tied to each of the Florida Standards $992,274; Edmentum $164,450		1,156,724.00	
			Total	**13,541,730.00**	**13,541,730.00**

Established 1915
BROWARD
County Public Schools

Procurement & Warehousing Services
Mary C. Coker, Director
7720 W. Oakland Park Boulevard
Sunrise, Florida 33351
phone: 754-321-0505 • fax: 754-321-0936
mary.coker@browardschools.com
www.browardschools.com/PWS

The School Board of Broward County, Florida

Laurie Rich Levinson, Chair
Patricia Good, Vice Chair

Lori Alhadeff
Daniel P. Foganholi
Debra Hixon
Donna P. Korn
Sarah Leonardi
Ann Murray
Nora Rupert

Dr. Vickie L. Cartwright
Superintendent of Schools

7/15/2022

Gregory Nadeau
Public Consulting Group LLC
148 State Street, 10th Floor,
Boston, MA 02109

Reference: FY22-001 Education Case Management (IEP)
Subject: Letter of Cease & Desist

Dear Mr. Nadeau:

On July 11, 2022, PCG initiated a meeting for BCPS' new CIO and PWS Director to participate with PCG in a discussion of pertinent items from the current Agreement and Amendments, as well as additional scope of work from the proposed Third Amendment regarding key feature enhancements related to existing software that PCG licenses to the school board. During this conversation, PCG mentioned that it had already started the additional scope of work slated to be performed under the proposed Third Amendment; and that it decided to take it upon themselves to incur those associated costs due to its commitment to partnering with BCPS. I responded by addressing that this was a concern as the Third Amendment was not school board approved. Additionally, I mentioned that the school board could choose not to source the additional scope of work and thus, PCG working without the school board's permission to do so was a risk to PCG.

This letter serves to demand PCG to cease and desist in performing, on behalf of the school board, any additional scope of work described in the proposed Third Amendment, as the school board has not approved the proposed Third Amendment. Additionally, please refrain from performing any work, on behalf of the school board, without a school board approved Agreement or an amendment to an existing Agreement per section 3.15 of the Agreement.

If you have any questions, please contact me directly.

Sincerely,

Mary C. Coker
Director, Procurement & Warehousing Services

Established 1915
BROWARD
County Public Schools

Procurement & Warehousing Services
Mary C. Coker, Director
7720 W. Oakland Park Boulevard
Sunrise, Florida 33351
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www.browardschools.com/PWS

The School Board of Broward County, Florida

Torey Alston, Chair
Lori Alhadeff, Vice Chair

Daniel P. Foganholi
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Ryan Reiter
Nora Rupert
Manuel A. Serrano
Kevin P. Tynan

Dr. Vickie L. Cartwright
Superintendent of Schools

10-06-2022

Gregory Nadeau
Public Consulting Group LLC
148 State Street, 10th Floor,
Boston, MA 02109

Reference: FY22-001 Education Case Management (IEP)
Subject: Violation of Letter of Cease & Desist dated 07-15-22

Dear Mr. Nadeau:

On July 15, 2022, a Cease & Desist letter was sent to PCG to your attention regarding discussions of pertinent items from the current Agreement and Amendments, as well as additional scope of work from the proposed Third Amendment regarding key feature enhancements related to existing software that PCG licenses to the school board. The letter demanded PCG to cease and desist in performing, on behalf of the school board, any additional scope of work described in the proposed Third Amendment, as the school board has not approved the proposed Third Amendment. Additionally, it refrained PCG from performing any work, on behalf of the school board, without a school board approved Agreement or an amendment to an existing Agreement per section 3.15 of the Agreement, furthermore, reiterated to PCG working without the school board's permission to do so was a risk to PCG.

This letter serves to communicate that our office has been made aware PCG provided Professional Development training on PCG's Relationally Responsive Classroom Management Online Professional Learning which started on September 6 with 39 district staff participating, all without a school board approved agreement or school board approved amendment to an existing agreement. This is direct violation of the demand to Cease & Desist on July 15, 2022. As a result, PCG must immediately cease and desist the above-mentioned Professional Development training; and cease and desist any and all work, additional services, or the like, without a board approved agreement or board approved amendment to an existing agreement. Please be advised that on October 04, 2022, correspondence was sent by the Office of Student Services to the 39 participants canceling this training immediately and any other future cohorts that may have been scheduled.

If you have any questions, please contact me directly.

Sincerely,

Mary C. Coker
Director, Procurement & Warehousing Services

Established 1915
BROWARD
County Public Schools

Procurement & Warehousing Services
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The School Board of Broward County, Florida

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Kevin P. Tynan

Dr. Vickie L. Cartwright
Superintendent of Schools

October 13, 2022

Gregory Nadeau
Public Consulting Group LLC
148 State Street, 10th Floor,
Boston, MA 02109

Reference: FY22-001 Education Case Management (IEP)
Subject: PCG's response to 10-06-22 letter regarding Violation of Letter of Cease & Desist dated 07-15-22

Dear Mr. Nadeau:

Following my second Cease & Desist letter dated October 6, 2022, sent to PCG to your attention, I received an email response to that letter from PCG's attorney, David Hartnagel, after business hours on Friday, October 7, 2022, that was immediately forwarded to me by the school board's attorney. In that email response Mr. Hartnagel indicated, "there was a separate cohort (not referenced in your letter) that includes members of the Diversity and School Climate Department. (If that second cohort should not end, please let us know immediately.)" Please be advised that in my second Cease & Desist letter dated October 6, 2022, I stated, "As a result, PCG must immediately cease and desist the above-mentioned Professional Development training; and cease and desist any and all work, additional services, or the like, without a board approved agreement or board approved amendment to an existing agreement." So, if the "second cohort" to which Mr. Hartnagel refers is considered "…work, additional services, or the like, without a board approved agreement or board approved amendment to an existing agreement." then PCG must cease & desist the "second cohort" per my Cease & Desist letters dated July 15, 2022, and October 6, 2022.

If you have any questions, please contact me directly.

Sincerely,

Mary C. Coker
Director, Procurement & Warehousing Services